



1-2021

Welcome Back! Mid-Year Check-In, Spring 2021 (Faculty)

David McCaslin

WARDMAN LIBRARY **Spring 2021**

WELCOME BACK! HERE'S WHAT'S NEW!

MID-YEAR CHECK-IN

WHAT'S HERE?



- Access to the Library
- Moodle Support
- Streaming Video
- Journal/Database cancellations & Articles on Demand service
- Remote instruction and student workshops available
- Ed Tech and Faculty Development
- COVID-19 Archive
- Poet Commons & Poet Profiles
- Wardman Library by the numbers: Fall 2020

ACCESS TO THE LIBRARY

Wardman Library will continue to offer virtual and limited curbside service during the Spring modules.

- The [hold request form](#) can be used to request a book from our collection.
- The [scan request form](#) can be used to request a scan from a book in the collection or course reserves.
- **Interlibrary Loan & Link+** will continue to be available to students, faculty, and staff.
- Materials can be placed on [course reserve](#), though access is limited to requesting scanned portions since these materials cannot be checked out.

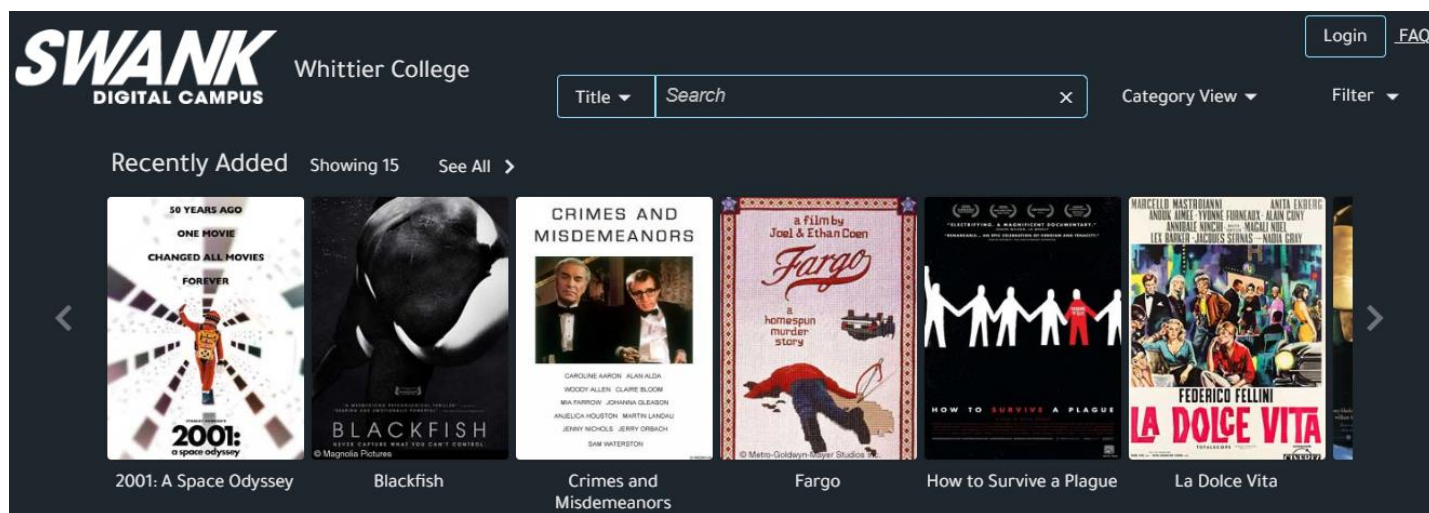
A detailed explanation of these services and more is provided on our [COVID-19 services](#) page.

MOODLE SUPPORT

Our [searchable Moodle FAQ](#) and [Moodle recordings](#), located on the Faculty Development page, continue to be available for Moodle Support. For additional support, please continue to contact us at moodle@whittier.edu instead of emailing individual staff or librarians. Questions/requests will be addressed in the order in which we receive them. Tickets involving courses will be given priority over committee/department tickets.

I would like to acknowledge that we have received multiple requests to install third-party plug-ins or applications to Moodle. While we can usually facilitate the installation, the level of support or training we can offer for these plug-ins is limited due to our unfamiliarity with them.

STREAMING VIDEO



The Library will continue to use Swank and Kanopy to provide streaming access to films to support our courses. The flex package with Swank allows us access to up to 50 films at the same time. We can swap out as many films as we want during this year—we just cannot have access to more than 50 at the **same time**. When making a request, please indicate during which module you intend to use the film. You can browse the all of [Swank holdings here](#). Please note that Kanopy and Swank treat episodes of a series as individual works. For Kanopy films, the license is valid for a year, so in an effort to maximize the cost of the license please consider using the film in other courses.

Please note, we may not be able to license all of your film requests. For popular mainstream films, renting from Amazon Prime/Apple/Google Play may be an option for students.

JOURNAL / DATABASE CANCELLATIONS AND ARTICLES ON DEMAND SERVICE

Unfortunately, the Library's budget was severely impacted due to COVID-19. This has resulted in a number of cost-saving initiatives including book purchasing, space improvements, and journal/database cancellations. The latter resulted in a number of cancellations which will take effect in early 2021. We used data (usage and cost) to guide us in determining what made the most sense to cancel. Our goal was to identify resources that would have a minimal impact on our students and faculty.

For titles that are no longer available through subscriptions, interlibrary loan will always be an option. In addition, over the past year, the Library has developed an unmediated **Articles on Demand** service through dubSearch. We have identified a subset of canceled titles which will be available through this service. Essentially, the Articles on Demand service will provide near-immediate access (within minutes) to requested articles.

REMOTE LIBRARIAN INSTRUCTION AND STUDENT WORKSHOPS AVAILABLE

During the fall semester, librarians held nearly twenty remote in-class instruction sessions on the library's information resources and research strategies. Our librarians are looking forward to offering the same type of instruction during the Spring sessions. Please use the [Library Instruction Request form](#). We hope to have

pre-recorded videos on broad topics like a general introduction to the library which can be shared to classes as well. To make the most of these requested sessions, if the instruction is centered around a particular topic or specific assignment, that will help us fine tune the session.

The Library will also offer a number of student-oriented workshops, led by our Research and Instructional Librarian, Azeem Khan. These will cover a wide range of topics including an introduction to our electronic resources, using primary sources, plagiarism and citations, and evaluating information in the age of fake news. We recommend encouraging your students to attend these workshops. For a full list of available workshops, please visit: <https://whittier.libcal.com>.

ED TECH AND FACULTY DEVELOPMENT

We remain committed to supporting faculty development through our Education Technology (Ed Tech) Coffee Hours. For the spring, these sessions will be held every Tuesday at 2pm via Zoom. In addition, we will continue to send a weekly email with tips and reminders. Sonia Chaidez and Azeem Khan are also available through appointments to discuss specific questions or concerns on education technology and platforms.

POET COMMONS & POET PROFILES

[*Poet Commons*](#), our institutional repository, has been available since April 2020. Poet Commons seeks to collect and share the historic, academic, and creative culture of the Whittier College community. The constantly-growing digital archive includes student research and scholarship, faculty publications, college history, and unique materials from the Library's Archives and Special Collections. As of December 2020, over 540 items have been deposited, which has resulted in nearly 5,900 downloads from 95 countries. Poet Commons not only provides a way to digitally preserve content but also expand the brand and reputation of Whittier College by sharing the great academic work by our students and faculty. We encourage you to learn more about it. Contact us for more information.

[*Poet Profiles*](#) is a portfolio platform that compliments Poet Commons. If Poet Commons is about the "work," Poet Profiles is about the individual. Poet Profiles provides a space to build a profile and highlight your works located in Poet Commons. A student or faculty member can share their experiences, works, and research interests. A unique URL for your profile will be created and you can share or point to it as your professional portfolio. For more information or a demonstration, please contact the Library.

COVID-19 ARCHIVE

Researching the impact of the 1918-19 Spanish Flu pandemic on Whittier College is limited to a few references in the Quaker Campus or Acropolis. Poet Commons provides us an opportunity to capture the experiences of the Whittier College community during the COVID-19 pandemic so future generations can learn and understand the experiences of the Whittier College community.

We hope to collect and share these stories, photographs, videos, and other documents from your experience. For more information, please review [this page](#) or contact the Library.

BY THE NUMBERS

While the shift to remote work/learning in March 2020 took all of us by surprise, the library staff spent the summer preparing for multiple scenarios for the current academic year. Unfortunately, we were not able to provide the great in-person services and spaces that have been enjoyed by many Whittier College students and faculty. However, we continue to strive to expand services so we can continue to be a major resource to the Whittier College community. The following are a few highlights of the extensive use of the Library's services and resources during the Fall 2020 semester:

170

Books checked out via curbside or shipped to students

28

Requests for in-house scanning by students

53

Books provided to our users through interlibrary loan and LINK+

156

Articles delivered to our users through interlibrary loan and LINK+

56

Streaming video requests and fulfilled for courses

93

Research consultations

319

Moodle tickets submitted and resolved

19,519

Searches performed in dubSearch (e-resources)

13,866

Total visits to Library website

18

In-class instructional sessions

46

Library workshops for faculty and students)

5,926

Total downloads from Poet Commons