



Spring 1976

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Whittier College

**The Rock**



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(Photo: Ed Prentiss)

*The Newsom Family 1976*



*1953*

Gathered together in the Wardman House living room to celebrate Roy Newsom's birthday, January, 1976, are: (left to right) Herb Newsom David Newsom, Rick Gilchrist, Nina Newsom Gilchrist with baby Katie, Roy Newsom, Alice Newsom with Julianna Miller, John Miller, Janine Newsom Miller with Jocelyn Miller. Seated in front, Cindy Newsom.



*1965*



*1959*



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## A Man of Many Parts

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When Roy Newsom entered Whittier College as a freshman in 1930, nothing was further from his mind than that he would one day be its President. Now, after 46 years of association with the College, he and his wife Alice have moved into the Wardman House, the traditional home of Whittier College Presidents.

So many alumni have come under the influence of Dr. Newsom as teacher, friend or associate, that it seems almost impertinent to try to describe the man who now heads Whittier College. Each and every person who has known him has formed an idea of “Mr. Whittier,” yet his story is worth telling—not just on account of his accomplishments, but because it is the story of a man with a dual personality, a man with a conscience, a man of strong feelings, a humble and dedicated man, a family man.

Raised on a citrus ranch in nearby Rivera, the young man who was to become Whittier’s tenth President loved country living and had every intention of working a ranch of his own. He had no interest in the ephemeral excitement of cities, in the crowded conditions, in apartment living. Yet he felt a strong compunction to be of help to his fellowmen at a time when the entire country was suffering from a disastrous depression. Social work, as we know it now, was non-existent, but teaching was also a form of service and his mother and many other relatives had entered that profession, so he determined that he would follow their example.

Whittier College was not too far from the ranch he loved, and it was affiliated with the Quakers, whose ethical concepts he endorsed, so it was natural that he should select the College for his undergraduate studies.

The lightheartedness that had been so evident on college campuses during earlier years was lacking during Newsom’s period as a student. Throughout the country, middle Americans, hard-working, steady people, who were not seeking fortunes but were concerned with keeping a home together, were losing their jobs by the million and could not find other employment. The effect on students was sobering and frightening. At later successive periods students would suffer individual fears of losing their lives in war, but survival was still possible. During the 30’s, their very survival was threatened, and they were anxious and apprehensive.

As a freshman, Newsom married Alice Morgan and the young couple had their first child, Herbert Charles, in 1932, to be joined later—when the financial situation had eased—by two sisters. President Newsom makes no secret of the debt he owes his wife for her constant support and loyalty. Without her in those early years, his life would



possibly have been quite different. Those years put a strain on Alice Newsom which she shouldered willingly. At that time, she would drive every morning to her mother's house to drop the baby off, then on to USC where Roy was doing his graduate study, and into Los Angeles to her job in the Welfare Department and afterwards as secretary to the County Supervisor. In the evening her route was reversed, as she collected her husband and son. When Roy needed the car, Alice would take the bus to the city and, if funds permitted, the trolley bus to her office. When things were tight, she walked. Those were the early years.

The President and his wife complement each other. He has a certain diffidence of manner, appearing almost shy, combined with a determination not to compromise his principles and, even to this day, an awareness of the value of thrift and an abhorrence of waste. Alice Newsom is vivacious and outgoing. She enjoys people and retains many enthusiasms. Now she is delighted to be surrounded by the many beautiful antiques that form a part of the furnishings of Wardman House.

Alice Newsom shares her husband's concern for the welfare of humanity, and proves this through her service in the Whittier Chapter of the Assistance League. A member of PEO, she was the first President of the Whittier Republican Women's Club and for two years served as President of the Women's Auxiliary of Whittier College.

"Roy," she says, "keeps the frustrations, and even the rewards, of his life at the College very much to himself. In fact, after the September, 1975 meeting of the Board of Trustees, I asked him how things had gone. He told me of various decisions that had been made, but not until I asked him outright did he tell me he had been appointed President!"

Before graduating in '34, Roy was chosen as a student assistant in the Chemistry Department, and became seriously interested in research as a possible career, but in 1934 jobs were few and far between, so he decided to work for his Ph.D. at USC, believing that the doctorate might open more doors. In 1939, three appointments were offered him. Two paid higher

salaries than the third, but the third was at Whittier, and feeling a strong commitment to his undergraduate institution, he accepted the position there. Soon the sense of personal growth and the rapport he achieved with the students convinced him he was in the right place.

In spite of his satisfaction with his chosen profession, the urge for country living had not left him, and in 1941 he was able to realize his second ambition and became a rancher. Teaching afforded him opportunity in the summers for the heaviest and most important work that always needs to be done on a citrus ranch during the warmer months.

Now Roy Newsom had both a vocation and an avocation. Soon, however, the area where he had his ranch became increasingly urbanized and with the new sub-divisions came marauders, who seemed to think the fruit grew of itself and should be free to all comers. Obviously the Whittier area was no longer suitable as an outlet for his interest in the land, and other possibilities had to be examined. Currently he owns—and works—two citrus ranches, one in Santa Paula and the other in Ojai.

Describing himself as an "inquisitive" man, with an innate manual dexterity, Roy Newsom admits to being able to repair a car or a watch, and has designed several pieces of machinery to make work on his ranches easier and less costly, the only way, he says, to make a small holding profitable.

If it seems difficult to reconcile the dapper, courteous President of Whittier College with the mental image of a man who tills the soil, there are many people who have had an opportunity to see both at the College. When the Wardman Library was in course of construction in 1962, bids were received for the grading. To Roy, these appeared outrageous, so he rode the tractor and, at no cost to the College other than that of the gasoline, he graded the ground himself. When he was Dean, a position to which he was appointed in 1963, he again mounted the tractor and graded the land for the College baseball field.

Roy describes the difference between the compensations of teaching and administration in these words: "As an administrator I know fewer

students really well. You lose that classroom and laboratory contact through which you are able to impart your own knowledge and see it assimilated, put to use, and developed by your students. As an administrator you find your horizons widened. Now you work with entire programs and watch others put them into effect. You may, at times, regret that you are no longer quite so involved with the students, who are, after all, the reason for the College's existence, but you have the recompense of knowing that you are serving where you are most needed."

As student, teacher or administrator, the thing uppermost in Roy Newsom's mind is the good of Whittier College. When making decisions, the questions he asks himself are: "Is this in the true tradition of Whittier?" "Will it further the interests of the College?" The answers to these questions decide his response to all innovations, to all appointments, to all major expenditures.

Nineteen-thirty to 1976 is a long time, almost a lifetime of devotion, yet President Newsom does not dwell in the past. In an article in *The Rock* in March, 1967, he stated:

"Modern education must be geared to change. Tomorrow's minds must be adaptable. We must not be undone by but must be able to adjust to and cope with revolutionary changes in every aspect of life. To remain static and complacent in teaching in any age would be to court failure in the midst of a rapidly progressing civilization, and the best preparations we can give our students for the years ahead lie in the general basic knowledge embellished by the use of all the modern tools."

Earlier, in December, 1958, in the same publication, he had written:

"Never before has every person, everywhere on earth, been so aware of the influence of science and technology on his life. . . Our hope is that we may educate ourselves and our children in such a way that the materialistic world and the humanistic world may become one together."

That is the underlying philosophy of Dr. W. Roy Newsom, President of Whittier College.

Daphne Lorne



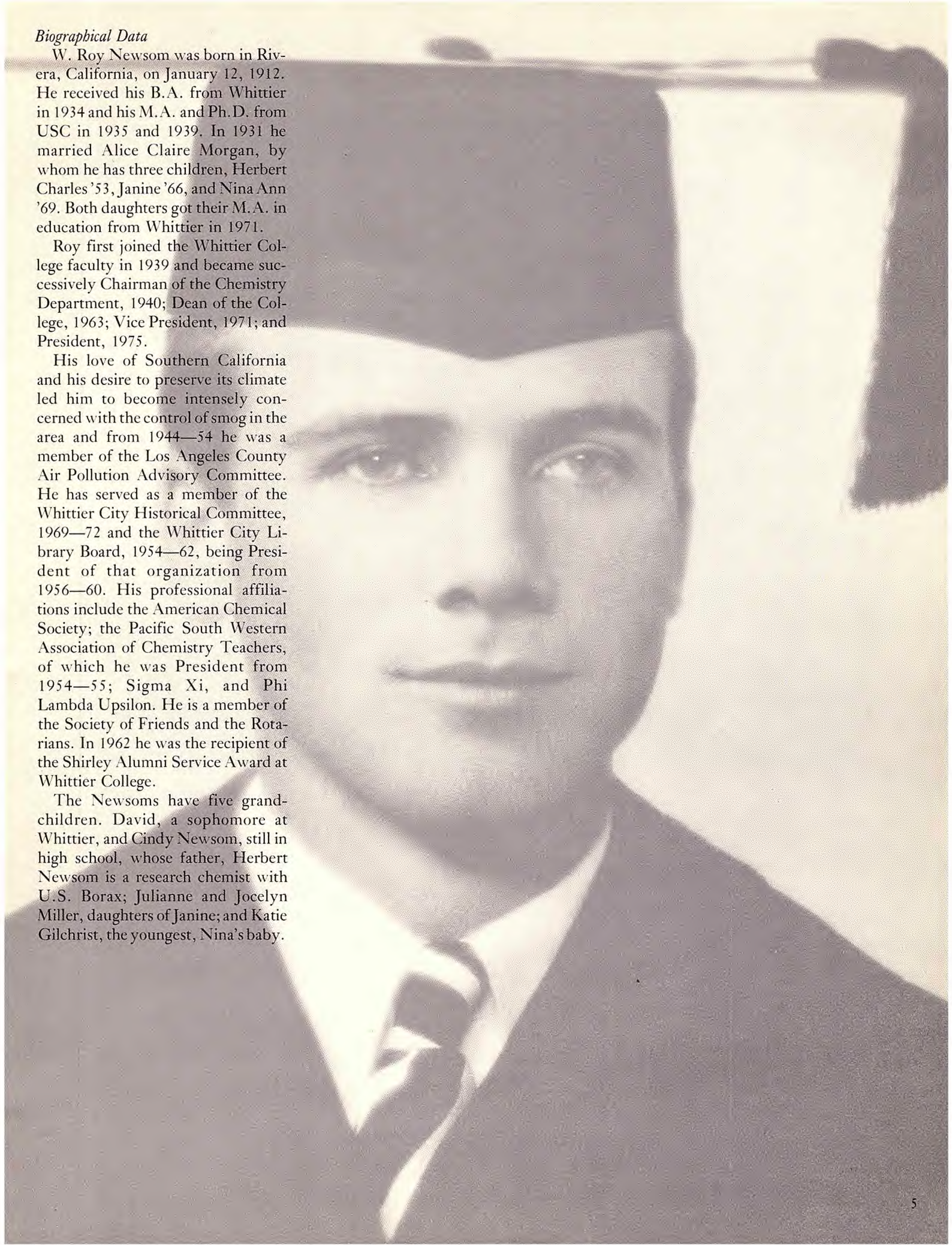
### *Biographical Data*

W. Roy Newsom was born in Rivera, California, on January 12, 1912. He received his B.A. from Whittier in 1934 and his M.A. and Ph.D. from USC in 1935 and 1939. In 1931 he married Alice Claire Morgan, by whom he has three children, Herbert Charles '53, Janine '66, and Nina Ann '69. Both daughters got their M.A. in education from Whittier in 1971.

Roy first joined the Whittier College faculty in 1939 and became successively Chairman of the Chemistry Department, 1940; Dean of the College, 1963; Vice President, 1971; and President, 1975.

His love of Southern California and his desire to preserve its climate led him to become intensely concerned with the control of smog in the area and from 1944—54 he was a member of the Los Angeles County Air Pollution Advisory Committee. He has served as a member of the Whittier City Historical Committee, 1969—72 and the Whittier City Library Board, 1954—62, being President of that organization from 1956—60. His professional affiliations include the American Chemical Society; the Pacific South Western Association of Chemistry Teachers, of which he was President from 1954—55; Sigma Xi, and Phi Lambda Upsilon. He is a member of the Society of Friends and the Rotarians. In 1962 he was the recipient of the Shirley Alumni Service Award at Whittier College.

The Newsoms have five grandchildren. David, a sophomore at Whittier, and Cindy Newsom, still in high school, whose father, Herbert Newsom is a research chemist with U.S. Borax; Julianne and Jocelyn Miller, daughters of Janine; and Katie Gilchrist, the youngest, Nina's baby.





## Thomas W. Bewley on "The Future of Whittier College"

*On February 2, the Board of Trustees met with faculty members in a workshop, the first of its kind at Whittier, the objective of which was to raise the level of communication between these two vital constituents of the College.*

*The keynote speaker for the occasion was Thomas W. Bewley, Chairman of the Board of Trustees, whose remarks are reproduced below.*

When Whittier College was founded by those indomitable Quakers who so thoroughly believed in education, the Board of Trustees was a closely-knit group of the more weighty members of the California Yearly Meeting of Friends. Most of them lived in this area, with one or two from the northern part of the state. The College budget was largely made up from tuition and the gifts of concerned Quakers at Yearly Meeting time. The Saturday afternoon meeting was devoted to the College. The President of the College made his report, and then Quakers in attendance were asked to subscribe to the budget and provide scholarships. I well remember such meetings, when the tuition was only \$300 and it was not uncommon to raise 15 or 20 scholarships.

The College grew. The older members of the Trustees passed on and were gradually replaced by Friends, mostly from Whittier, Pasadena and Los Angeles. In the depression years, some worried Trustees resigned, but the devoted Friends of the College stayed on and managed to pull the institution through with the able assistance of Howard Hackett, who was the financial genius in those years. Salaries were cut, employees laid off, and faculty and officers were given vacant lots in payment of portions or all of their salaries. The College campus was small and, where the Administration Building, Hoover Hall and Wardman Library are now located, were single family dwellings.

The 1940's saw an increase in students, additions to the faculty and a few new young men, including Richard Nixon, were elected Trustees. By this time the Church was losing its hold on the College and it was surviving on the tuition charges and what earnings came from a very meager endowment. The frugality of the early Friends was paying off, al-

though there were very few additions to either buildings or equipment. New lifestyles commenced to show up in this period, and the College took on a very different aura.

During the 1950's it was obvious that the broad base of the College in students, faculty and curriculum should expand. The G.I. program had been established and considerable revenue was coming into the College from these students. With the increased tuition and enrollment, Trustees began to see better days for the College and determined that new Trustees from outside the immediate localities should be interested. Then began a startling program of borrowing government funds to finance buildings.

I so well remember when the question of borrowing government money to build Johnson Hall was presented and turned down. After considering one or two other items of business, I asked the Chairman to be recognized and suggested we should re-entertain the proposition of government funds. I felt this was necessary. I could see no real prospect of government interference in the affairs of the College and finally I convinced a few of the Trustees. Walter Knott, one of our conservative but excellent Trustees, vigorously opposed any such financing, and Walter and I had a very pointed debate on this issue. After much soul-searching, the Trustees adopted a motion to borrow the money. Eventually we built Johnson Hall, and so far as I know, we have had no government interference. This opened up an entirely new field for growth for the College, and nobody is more aware of the tremendous expansion in the late 50's and 60's than members of the faculty and Trustees. Incidentally, Don Kemp, the contractor, recently told me that the buildings we have built since Johnson Hall would cost \$33 million today, as compared with the \$12 million they cost at the time.

During the 60's, the faculty and Trustees were concerned with the growth of the College, for we then had 2,300 students and the question was, "How large a College do we want?" You will recall the Trustees set the limit at 2,000 students and, having set that limit, it was only a short time before registration started falling. Both faculty and the Trustees wanted to maintain Whittier College as a small, independent, true liberal

arts college, but times changed, and in the late 60's we found ourselves competing for funds and students. In the 70's we have had heavy applications for scholarship funds, so that now approximately 72% of our students are receiving some sort of aid. One serious problem facing all of us is how long and to what extent will the government, both state and federal, continue providing scholarship aid for students attending private colleges.

The central theme for these thoughts relates to the problem of maintaining the status of Whittier College as a real liberal arts college in a market place that is increasingly competitive and in the period ahead, which holds little promise of expanding or improving.

The Trustees and many of the faculty are aware of the financial crises which past events and present conditions impose on higher education. The cost of education, not only at Whittier College, but across the nation, has reached a level that is going to be difficult to sustain in the coming years. Any weakening in enrollment tends to put the College and the quality of education in jeopardy. One basic problem is the impact of taxes in a market place where the public colleges have tax subsidies which are easier to get, and tend to be greater, than the gifts we receive. The so-called solution of constantly increasing tuition worked quite well while we were expanding student enrollment, but we have lost that expansion, and in a declining enrollment the loss of dollars is very apt to diminish the educational excellence we desire to maintain. There is no apparent indication that gifts and endowment income will be adequate to bridge the widening financial gap. The Trustees are convinced that new sources of finances must be found. That will take the cooperation of the faculty and the Trustees. It will take better management and controls, and I have a feeling that we are going to require some form of public aid.

We loosely assume that the Trustees have the ultimate responsibility for providing funds for the College. This is too narrow a view. The whole College family, and particularly the faculty, working with the Trustees, must assume that burden.

It is true that the Trustees have the final responsibility for the total activity of the College, but money-raising



is not all that is involved. We believe that the well-established principle of academic freedom should be protected, but this restricts the Trustees in determining what is taught and the impact of the teaching. For the solution of this problem we must look to the faculty. We ought to look to two phases in this regard: "What is taught," and "How it is taught." If the right courses are given and taught in the best possible way, the fidelity of the College will be assured, regardless of any aggressive competition. It is the responsibility of the Trustees in both areas to maintain the quality of higher education, and the faculty must be accountable in the basic areas of academic substance and academic method. The Trustees will look to the administration and to the faculty for such accountability. In the past there have been times when I felt that both Trustees and faculty were not accepting their responsibility in this field. It is with much satisfaction I find in the past few months that a closer relationship between the Trustees and the faculty is developing, so that responsibility can be rightly assumed and discharged.

We need to maintain high goals for the College, and activity on the part of all of us to achieve these. Without such goals and the necessary endeavors to fulfill them, no real standards will endure. Excellence in education, which Trustees, administration and faculty continually urge, can only be brought about by setting our aims high, disciplining ourselves to reach them and then measuring our performance from time to time to determine our success or failure. This is a part of the policy-making function of the Board of Trustees.

As for academic freedom, I submit that there is a vast difference in the theory between regulation of the substantial thought and regulation of the method by which the subject is taught. It would seem that there is no real reason why we could not have stricter standards without interfering with what a professor says, teaches or believes, and it would be my feeling that we can set our sights high without encroaching on academic freedom. After all, we are really working to educate students at Whittier College and to give them a high standard of performance. We may need to set those standards for the students. We should also set high standards for the entire College, including the Trus-

tees, faculty and administration.

One of the things that has bothered the Trustees, and which has been discussed at several of our meetings, is the seeming disappearance of real values which are so fundamental. I am talking about honesty, integrity, the basic respect for the rights of others, settlement of disagreements, the awareness of our responsibilities to our fellow men, and the belief in the dignity of human relations. It seems to me that all of us must insist upon one of our educational goals being the re-establishment of those values in our young people, and this not only affects Whittier College but the society in which the Whittier College family exists. Possibly we have not taught our young people these basic principles because too many of us have discarded them ourselves, but a great educational system like ours has the responsibility to teach these principles and not be a party to their collapse.

Individually and collectively, in many cases our Board of Trustees has been too timid and aloof with respect to College students, faculty and alumni. I suspect that some of this is caused by our feeling as Trustees that we should stay out of the operations and management of the College and only set policy. The Trustees ought not to be afraid of getting acquainted with the students and the members of the faculty, and if the administration is suspicious that we are out-flanking them or bypassing the President's office, then it is my opinion that the system is wrong and both the Trustees and the administration feel insecure. I feel that we are now in a new era, when the Trustees, the administration and the faculty can jointly meet, cooperate, and work to the best interests of the College. The Trustees have invited members of the faculty and students on standing committees, and we have learned much from their contributions. Trustees, I believe, cannot set good policy without knowing many things and because of our diversity, we cannot know these things without communication with the entire College family.

I look forward to the leadership of Roy Newsom, a strong President in that he is willing to deal with members of the Board of Trustees with enthusiasm and a feeling of self-confidence and to direct us in various areas where we ourselves do not have competence. We need strong Boards

of Trustees, strong presidents, and strong professors who will cooperate with and understand each other.

The President of the College should be a good communicator, but one of the chief values of cooperation between the faculty, students and Trustees comes from the fact that the student and faculty representatives learn, probably to their surprise, that most Trustees are able and committed to the College. We are human, and we possess both strengths and frailties. Of greater importance is the ability of those faculty members and students on committees to communicate with other students and faculty members.

Let me now turn to five problems with which the administration, Board of Trustees and faculty must be deeply concerned:

1. *Endowment.* We must involve more people outside the Whittier area in making gifts to the endowment fund.

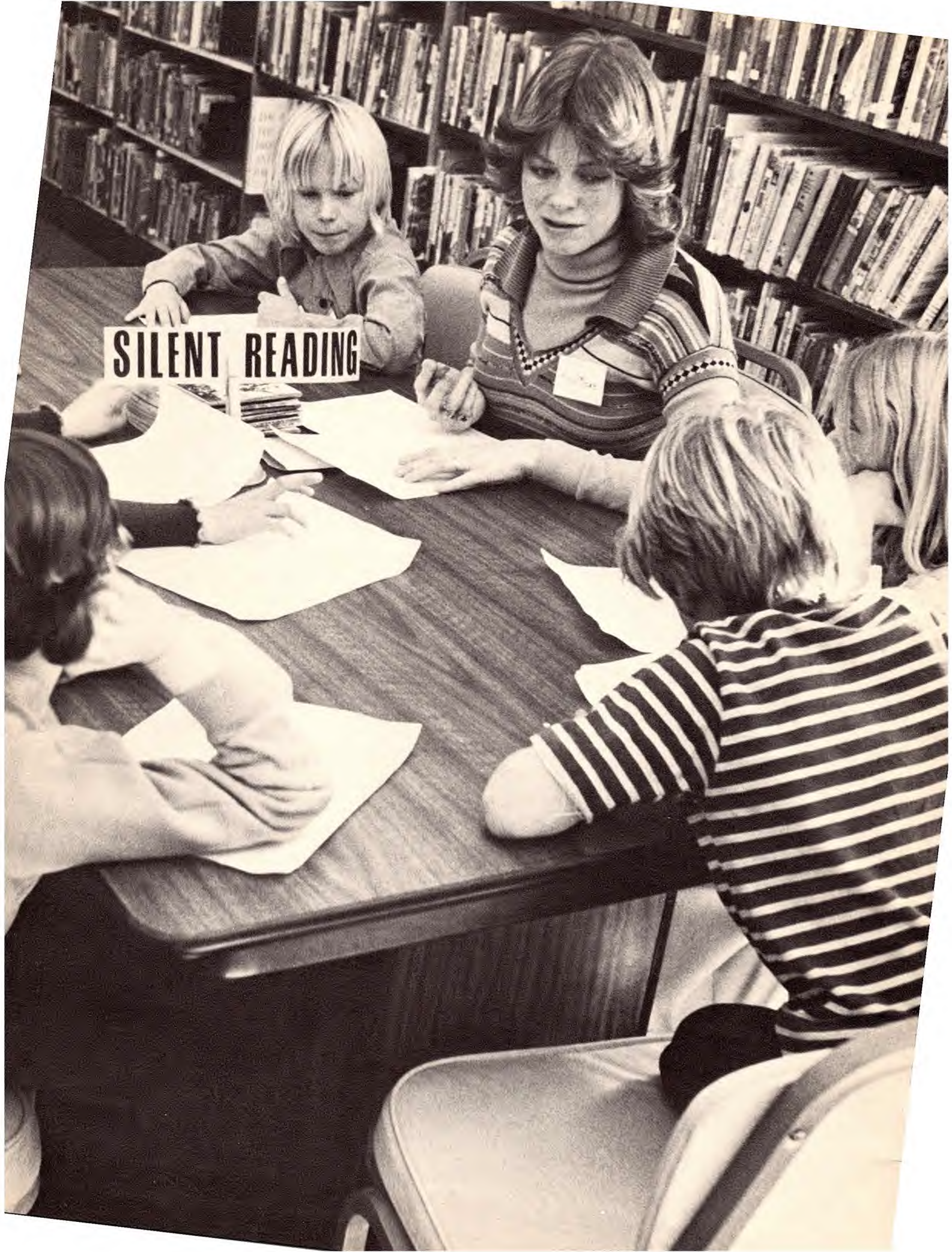
There must be more outreach and the involving of more interested people in the College. We need to develop the Deferred Giving program which has been so successful in the last two years. Ten years from now, deferred giving will add materially to the endowment funds.

The College, during the past few years, has received a substantial number of both small and large gifts and the Trustees, particularly the finance committee, are very hopeful that we can soon devote this money to capital expenditures, equipment and campus improvements, and use very little of it for operating expenses.

2. *Retention.* The Trustees and the faculty must get together and solve the problem of retaining the undergraduate students. I have heard from College sources that 25% of the freshmen in last year's class did not enroll in the College for this academic year. To me that is hard to believe and there must be some reason for such a loss. We are losing too many students in the first and second years of their education. It must be that some of us are not doing the right thing. We need at least 1500 students to main-



**SILENT READING**





# Children Can Read — If Properly Taught

Murphy Memorial Hospital, purchased by the College in 1926 and first used as a student residence hall, now houses the joint facilities of the Reading Clinic, Speech Clinic, and student Health Services.

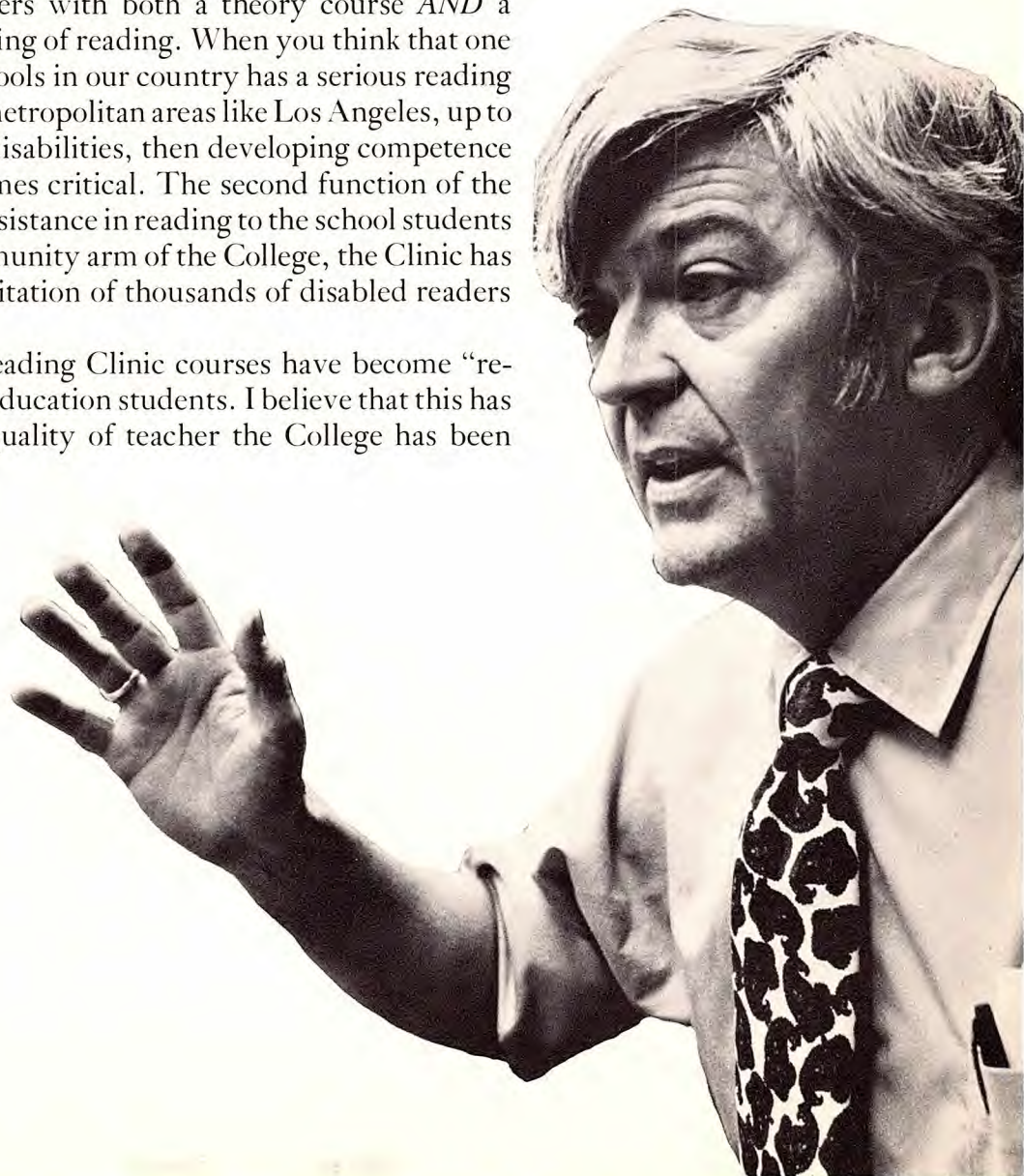
Murphy Hall is the ideal facility for the essential intimacy of the clinician/pupil relationship, with larger rooms for class lectures and seminars. But it was not always so.

Many Whittier College grads remember, with some nostalgia, the “old” Reading Clinic, when it was quartered in the huts behind what was then the Admissions Office. Clinicians and pupils worked side by side in cubicles, often frustrated when a clinician in one cubicle asked a question and a pupil in another answered.

But what does the Reading Clinic actually do?

The Clinic actually has two separate yet overlapping functions. The first is to provide future teachers with both a theory course *AND* a practical experience in the teaching of reading. When you think that one of every four children in the schools in our country has a serious reading problem, and that in the major metropolitan areas like Los Angeles, up to half of the pupils have reading disabilities, then developing competence in the teaching of reading becomes critical. The second function of the Clinic is, of course, to provide assistance in reading to the school students from the community. As a community arm of the College, the Clinic has been responsible for the rehabilitation of thousands of disabled readers over the past two decades.

In the past five years, the Reading Clinic courses have become “required” of all Whittier College Education students. I believe that this has had a profound effect on the quality of teacher the College has been graduating.





The Clinic operates for three sessions a year—fall, spring and summer. Without fail, we always have more pupils wanting to come than we can accommodate and this hurts. We charge what I think is a nominal fee of \$85 per session, for approximately 24 hours of instruction. This fee has remained unchanged for years, but even so, whenever there is a fee attached, those kids who need help most are unable to get it. When I first came to Whittier in 1971, some generous “angel” had given some money to the Clinic to be used for scholarships and so we were able to take children who otherwise would be unable to attend. Needless to say, this money has long since dried up.

We get our pupils from virtually every conceivable source; the school psychologist, the principal, the classroom teacher, parents, former Clinic pupils, former clinicians—everybody. Because we get so many requests, we accept pupils on the basis of registration date, and by no other criteria. Our pupils range from first grade through high school, and we even work with adults. Right now, for instance, we are just starting our Spring Session and my secretary is already taking registrations for next summer.

If too many students register, the first thing I do is to ask the clinicians who are taking the course if any of them want to work with a second pupil. This doesn't mean two pupils at one time, it means two pupils each on a one-to-one basis. So the clinicians who volunteer to work with an extra pupil actually put in double time. Wherever possible, I want to maintain the integrity of the one-to-one relationship. I see this as the best training situation for the clinician, and probably the ultimate teaching moment for the pupil. Yet we invariably have more students applying than we can handle.

Last summer, for example, we had about 100 pupils registered. I was only able to take 25 on the one-to-one basis, so this meant that 75 were in jeopardy of getting no help. To prevent this, I got eight teachers who had previously taken the Clinic course. I enrolled 25 pupils for a two-hour session from 8 a.m. to 10 a.m. and assigned four teachers to that group, and had a second group from 10:30 a.m. to 12:30 p.m. with four teachers.

In the special summer program, we broke the kids up into four groups and rotated them through the four skill

areas of phonics, oral reading, comprehension and vocabulary development each day. It was a great success, and an extra 50 disabled readers got help.

This spring we actually stopped taking registrations when the number reached 115. I knew that there was no possibility that I could take all those kids, and as it turned out, regular clinicians could accommodate only 40 of this number. So again, we turned to the project approach. I had four of my advanced students work with 20 children in the same type of program as we had in the summer. Even at that, there were still a lot of kids who couldn't get help. You can see why we have to take registrations for the summer session at the beginning of the spring.

If a student has performed adequately in the Reading Clinic, I will generally provide credit for in-school teaching experience through a directed study. Since the College hired Mrs. Anna Hunt as Assistant Director, I've had a lot more flexibility in expanding Clinic programs. With Anna, I don't have to personally supervise students working in the schools. What this really means is that Whittier College students get more experience in the most fundamental of all areas, the art of teaching reading. That's probably why Whittier enjoys the highest employment rate among graduates in this area.

Back in 1972 I took four Whittier College undergraduates to a Neighborhood Youth Corps Continuation school in East Los Angeles to do a one-month pilot project teaching the young adult enrollees to read. When we pre-tested, we found that the average level of reading ability for our 20 pupils was 3.9 years. For 17 days we taught for three hours a day and then post-tested. In those 17 days we raised the average from 3.9 to 6.2 years. What began as a one-month project was continued for almost two years.

In November of 1974 I took four teachers into an elementary school in Whittier, with Anna Hunt as the on-site director. We asked for (and got) the 25 lowest readers in the school. These pupils received 40 hours of reading instruction over 20 days and when we post-tested, we found that the average level of reading ability had increased by 1.4 years.

These projects are typical of the in-school experiences we can provide for our students. We've done various

other projects in schools throughout the area. In addition, we provide another service whenever we can by carrying out testing programs for various districts. But, needless to say, the requests for projects and testing are always considerably more than we can handle.

The Reading Clinic sponsors other activities too. For example, we held numerous workshops and seminars over the past year. Last spring we gave a two-day workshop for teachers on how to make textbooks understandable for able and disabled readers. It was a great success; in fact, so much so, that the same workshop was part of our fall “How To” series. During the summer, we held two seminars for administrators on curriculum, programs and materials for the administration of reading programs.

Then last fall we held two major and four “mini” workshops on subjects ranging from the teaching of phonics, to the development of learning centers, to early childhood education. In every case, we were substantially over-enrolled, so I guess there's a need in the professional community for practical workshops and seminars for teachers.

This may sound hard-nosed, but I myself only conduct these activities when I know I have the unqualified support of the principal. I'm busy enough so that I'm not interested in a lot of conversation. When I do an in-service meeting or workshop I want to know that some concrete action will follow—so I get a commitment from the principal first. To explain what I mean, just recently I held an in-service meeting at a local high school at 7:30 a.m. A total of 78 teachers all got started on a phonics review program throughout the entire school four days later. Why? Well simply because I had a meeting with the principal and explained the program to him. He could see the merit in the plan, so he simply mandated that his faculty would totally participate. Now, how many high school principals have you heard of who have their whole faculty involved in a reading program?

I think that underscores two of the critical needs in education today—a principal who will lead, and a faculty that is committed to kids.

The single most critical process that children ever acquire is the ability to read. Reading is also the greatest single cause of failure in our



schools today. For some obscure reason, even though reading is a process that pervades every subject—every curricular area—many teachers deal only with the content of their own discipline and totally ignore the reading component.

My contention is that reading is not given the priority status it deserves and must have if we are ever going to stem the tide of reading failure, and concomitantly, academic failure. A principal can lead by declaring reading proficiency as having first priority and then insisting that all faculty become involved in the teaching of reading. It's as fundamental as that.

Of course, not all teachers have competence in teaching reading. When I got my teaching credential it wasn't necessary to have a course in the teaching of reading on your transcript. In my first teaching position, I had a class of 46 kids, two-thirds of whom were reading two or more years below grade level. Three weeks after school started, I was back in the university, taking a course in reading.

The same situation applies here. There are many teachers in the system today who legitimately got a credential without having had to take a course in reading. You can't fault them for that. But what I don't understand is how they can continue, day after day, to face pupils whom they know can't read, and still do nothing to improve their own professional competence. After all, that's one of the main reasons why colleges offer extended day classes.

Last fall I had my own extended day class apply a mathematical formula to determine the reading grade level of a textbook on the history of California that was adopted for fourth grade level. The formula was applied in more than 75 different pages throughout the text and, incredibly, only four were written at the designated grade level. All others ranged between sixth and tenth grade. So, even a class of able fourth grade readers appeared to read below their proper level.

If we're ever going to bail ourselves out of this jam we're in, I would say that the districts must provide more money and release time for in-service and workshops; the principals must place more emphasis on reading as a part of every teacher's responsibility; and teachers must make a declaration of commitment to the welfare of their students by continued professional development.

By illustration, a former Master's student of mine had her high school reading program evaluated as among the top in the ten best in the state. Another student, who graduated last year, achieved the highest gains in her reading program pupils over all other teachers in her district. I am working with increasing numbers of principals who ARE concerned and want to do something.

I guess my problem is that I'm too impatient!

Keith McKenzie  
(As told to the Editor)

#### *Biographical Data*

Keith McKenzie, faculty member in the Department of Education and Director of the Whittier College Reading Clinic, received his B.Ed. and M.Ed. from the University of British Columbia and has been at Whittier College since 1971.

Formerly Director of the Reading Clinic at U.B.C., McKenzie is one of the most knowledgeable and dynamic innovators in the field of reading. He has been a speaker at numerous state-wide reading conferences and will be a major presenter at the prestigious International Reading Association conference in Anaheim next May.

As the director of the reading component of a Title III project in Mountain View, California, his methods were recognized and commended in the publication *American Education*. He has worked with teachers of migrant children throughout Texas as a consultant to the Texas Education Agency.

Author of the *Phonics Skill Development Manual* and the *Phonics Tape Series*, he has also published articles on "The Diagnosis and Referral of Disabled Readers," "Individualized Reading," "Language: The Great Barrier," and many others. He has served on the Board of Directors of the California Professors of Reading and Reading IS FUNDamental of Southern California. He currently acts as consultant to numerous school districts in the Los Angeles area and frequently conducts in-service meetings and workshops for teacher groups.

tain the present faculty and administration of the College at the same rate of expenditure. With our present loss of students this is not possible.

3. *Curriculum*. This is a subject about which the Trustees need to know more. It is particularly in the province of the faculty and administration, and the Trustees rely upon their recommendations in setting the policy. I have heard criticism of the present curriculum from numerous outside sources, and a number of the Trustees have raised questions on this point at Trustee meetings. In a recent survey by the College of non-returning students, it appears that of the 19 reasons for not returning set forth in the questionnaire, one of the top four reasons was the five-week modular system. How serious this problem is we do not know, but it might be wise to conduct additional studies and determine whether or not we are offering the proper curriculum.

4. *Tenure*. This subject has been brought to the attention of the Trustees on several occasions and is a problem for future discussion. We need to protect our older and finer professors, but with decreasing enrollment we must look at the practical problem of new blood being infused into the faculty. I so well remember my freshman year here at Whittier, when Florabelle Rosenberger taught psychology. I suppose she was the most inspiring professor I had. She was over 65 when she taught the class, and I know of no one who did not feel as I did. During that same year I was in a class taught by Paul Smith. He was 22 years of age, and I never had a more exciting history class nor impressive teacher than Paul Smith; all of which goes to prove that age alone is not necessarily a determining factor. The great benefit in Whittier College is the inspiration a student gets from the close relationship with the professors, and the question of tenure is one which cannot be easily solved by adopting an arbitrary plan.

5. *Liberal Arts College?*. Are we



## **T**he American Bicentennial

Bi-Centennial or Buy-Centennial? That was the question posed by senior Peter Marowski in a recent interview

with *The Rock* editor and eight students. "Most of the goods that are being marketed," Peter said, "really have nothing whatsoever to do with the history of the country. They are shoddy and worthless, but are being touted because they are star-sprinkled and tricolored."

The commercial aspect of the 200th anniversary of the American Revolution appears to irk other students too...Scot Sander, a sophomore, and John Squires, a senior, likened the coming celebrations to a glorified Fourth of July, to be enjoyed and quickly forgotten, although John sees some good even in this commercialism. "At a time of inflation and recession," he said, "the fact that more is being produced means there is more opportunity for employment and more money circulating, an alleviating factor even if only a temporary one." Senior Charlotte Pearson, who is a member of the Whittier Bicentennial Committee, agrees with John that more needed jobs are being generated by the promotional aspect of the celebrations, and added that she herself is enthusiastic and can "hardly wait" for the culmination of events. She feels that the total program has a unifying effect on people in general. Stacey Remkiewicz, a sophomore, shares Charlotte's enthusiasm while cautioning that excitement eventually burns itself out, so that no lasting effects can be anticipated.

Darrell Walker, Whittier's second Rhodes Scholar, commented that after two hundred years, the country is only now beginning to implement the ideology implied in the Bill of Rights with any degree of seriousness. He also referred to the unique position of this year's graduating class from another standpoint. This is the generation which experienced the tensions of high school demonstrations against so many of the country's established institutions, yet four years later they are privileged to see a resurgence of pride in those same traditions.

Darrell has already experienced in his own life the cultural shocks that most of his companions can only try to imagine. From a predominantly black junior high

school, he entered Fairfax High, where the majority was then not only white, but Jewish, with their own "apartness." Oxford, England, when he goes to that University in October, will expose him to yet other emphases that will add new dimensions to the concept of world affairs he has acquired through his study of political science.

Looking at the past, Darrell recognizes that it is only through extremes, both of right and left, that we can get the results that are advantageous for the vast majority of Americans who are "middle-of-the-roaders." Senior Larry Duncan sees the Revolution as a time of fervor generated by a unified rebellion. Charlotte is impressed with some of the more serious attempts to combine the Bicentennial with advertising, and cites the Shell "200 Years Ago Today" series, which mentions some of the ordinary occurrences of revolutionary times as well as the serious historical events, so that people find it easier to associate with the America of 1776.

The general trend, however, was for students to look forward rather than back. Mark Gorton, another sophomore, feels that his generation does not really associate with the Revolution. They know that their roots are in this country and cannot truly conceive what it was to be a Colony, with ties to any other nation. "Maybe 1976," he said, "is the year when young Americans should refigure their basic values and come to grips with themselves as people. America is not the small place it was in 1776, and for this reason it has become more impersonal. We are a country," he stated, "of people in shells. People don't share. If anything is to come of the Bicentennial, it won't be because 200 years have passed, but because people have once again realized the need for personal involvement. There are no more internal frontiers to cross, our frontiers are the people near us. We owe it to them and to our country to help them live a good life."

As Darrell put it, "Retrospect is fine, but it isn't progressive, and while we can point to the progress that has been made, we can't afford to let matters lie there. We still have a long way to go before we can really say our minds are fully open to the differences between the personalities that make up our nation."

"In the past," Charlotte added, "freedom was really bounded by class distinction, even after the passing of the Bill of Rights. This has largely disappeared, and with the lowering of the voting age to 18 there is a great deal

more national spirit among the younger people than there was, say ten years ago."

This determination to contribute to a better world appears endemic to Whittier students. "If we are going to survive," stated Scot Sander "things simply have to improve. We must contribute to others and not let ourselves become oblivious to their needs." John Squires commented that America has reached a point where the quality of life is adequate for the needs of the average person, and that the question of the distribution of wealth should be seriously considered.

Stacey wants the country to do more for its own poor before turning its attention to the needy abroad. Her ambition is to have her own day-care center for children from pre-school through second grade, with after school care for higher grades for children of working parents. While she is scathing about the abuses of the Welfare program, she feels not enough is being done to see that children do not starve and that their health is adequately protected. "They are innocent victims," she stated, "and their situation is generally not being directly improved by the way government funds are now being distributed."

Larry Duncan expressed his belief that there is a definite group-feeling as the outcome of preparations being made for the upcoming celebration, but that people in general are less nationalistic and more aware of the world as a whole. "Students," he said, "have more confidence in themselves and are more ready to cooperate for the benefit of the majority." It has taken 200 years to get to the pinnacle of prominence that America now occupies, and Larry states that a willingness to take time, an appreciation that failings cannot miraculously be eliminated overnight, is necessary before any great changes can occur. He has none of the impatience associated with youth, but is willing to wait while working for the desired results. Although he regards himself as a pessimist, his pessimism would seem to be a reverse form of optimism, for he says that since he expects little, when things go right he experiences a great sense of uplift. When they go wrong, he fails to be despondent!

Three of the students mentioned Watergate, Scot Sander with an unexpected sense of sympathy. "A President," he said, "can only do the best that is possible, based on the advice he receives from his aides. He is only human, and allowance should be made for this. He must do what he



Mark Gorton expressed the thought

Mark also referred to Whittier College as a model that could be copied to advantage throughout the country. "People at Whittier," he said, "live together in harmony, as they do at most small colleges. They really care about each other. That's the strength of small schools. If this sense of community could be propagated, if the people in colleges can learn consideration for each other, then perhaps this might

The Bicentennial, in and of itself, would appear to mean very little to the students at Whittier College, but there is no doubt whatsoever that America means a lot.





## Whittier's Mexican Americans

With approximately 20% of the student body at Whittier College having Spanish surnames, the importance of this group within the community and the School cannot be minimized. Recently, Richard Jacobs '72, Director of Development, sat down with Judge Gilbert "Rudy" Ruiz '58, Chairman of the Alianza de Los Amigos; Martin Ortiz '48, Director of the Center of Mexican American Affairs at the College; and *Rock* editor Daphne Lorne, to discuss the plans and programs of the Center and the Alianza.

Jacobs: Judge Ruiz, it's not long since your appointment to the Bench. That must have been a very exciting experience for you.

Judge R: I'll never forget it. Governor Jerry Brown telephoned me on August 26, 1975, at 4:53 p.m. and asked if I'd been waiting for a call. Since he'd called other people the day before, I'd been forewarned, so I told him "Yes," I'd been waiting. Actually, I'd been on pins and needles! We talked for about five minutes and then he asked me if I knew there was an opening on the Bench of the East Los Angeles Court, which of course there was, and I assured him it was so. Next he inquired if I knew anyone with the necessary qualifications! I said there were several, but I hoped he believed I also qualified. He agreed, and listed a number of reasons why he was appointing me. The investiture itself was unforgettable. Over 2,000 people attended the ceremonies on November 21, 1975, in the Amphitheater at Belvedere Park in East L.A. One of them was Dr. Robert O'Brien from whom I'd taken classes. He was really instrumental in interesting me in a career in law.

Jacobs: He did a lot for Whittier too, it was sad when he retired. I remember the fascinating stories he would tell about the war.

Ortiz: If there's one faculty member who really pushed the formation of our Center at the College, it was he. Someday I'd like to find some occasion to pay him a tribute for his interest and work.

Ruiz: Yes, he was a good man. But I must tell you a story about the investiture. I was sworn in by Judge Takasugi and I was upstaged by my little son, Rodney, aged three-and-a-half. He walked up to the podium. I tried to make him go back where he belonged, but it was no good, he just hung in there. When I

raised my hand to take the oath, so did he! Judge Takasugi said he sincerely hoped it was I who was taking over the position, but he swore us both in!

The community was elated that a Mexican-American should become a Judge. After the investiture, several little old ladies came up to me crying, they wanted to congratulate me and I didn't even know who they were. It was a very emotional day, as I said, quite unforgettable.

Ortiz: The Spanish-surnamed people have been conspicuous by their absence in business, in industry and in government. I can remember 10 years ago when there were only one or two Spanish-American judges.

Ruiz: I know, and now there are 15 or 20. We're making good progress and are being recognized in all areas.

Lorne: Were you always interested in law?

Ruiz: Not really. I came to Whittier in 1956, from East Los Angeles Junior College, with an AA degree, and got my B.A. here in 1958. I started doing graduate work but got restless and thought I'd like to teach, so I tried it for a semester, but it wasn't what I wanted. Then I went to Mexico with my wife in 1960 and we lived there for about four years. When we came back, I started studying law at Southwestern University, graduated in 1968 and took the California Bar Exam in 1969. Incidentally, I'm also a member of Alpha Kappa Delta, the national sociology honors society.

Ortiz: I remember how studious you were at that time. I'd come over to your house and you always had your face buried in a book.

Ruiz: Well, I was determined to pass the Bar the first time, and I did. Then I worked in the District Attorney's Office from May 1969 to August 1975. First I was a trial Deputy District Attorney, mostly in East Los Angeles Municipal Court, then Deputy-in-Charge from 1972 until my investiture as a Judge.

Ortiz: The man who coordinated that ceremony is also a Whittier grad, Gilbert Moret '62, past Chairman of the Alianza. Whittier College was well-represented at the ceremony. Besides Dr. O'Brien and Gil, there was Arnold Martinez '49, formerly Assistant Chief Field Deputy to Supervisor Debs, and of course I was there.

Lorne: As a newcomer to Whittier, I'm not quite clear about the Alianza. Is it a separate organization from the Alumni Association?

Ortiz: Certainly not! It's a supportive arm of the Association and we don't want to be independent. We work in conjunction with the Association. The name has a twofold meaning—we are the "Alliance of Friends," both from the standpoint of personal friendships and the association with the Quakers. The organization was founded just over two years ago, when we discovered we had a significant number of Spanish-surnamed graduates. A number of us are now in important positions and we thought that if we got together we might be able to help the College and the students by serving as models and giving them inspiration. We also raise money for scholarships, help students with counseling and guidance, find employment for them, part-time while they're still students and full-time when they graduate.

In addition, it's a fun organization, so we can get together and enjoy ourselves. We attended Whittier in different years and aren't always known to each other until we join the Alianza.

The whole thing originated when I heard that USC was forming a Spanish-surnamed alumni group. I had lunch with my counterpart there and after I came back, we went through our records as far as 1908 and we traced about 460 alumni. Then in November we had a reception at the home of former President Fred Binder, with the idea of eventually forming a group. Judge Edward Guirado '28, who's a member of the Whittier College Board of Trustees, gave us \$300 to buy the liquid refreshments and someone else furnished the money for mariachis. It was a delightful experience and the following May we held the first annual meeting, attended by nearly 600 people.

This year we held the second annual installation and reception at the Latin American Press Club in Pico Rivera on Saturday, January 17. Seventeen members of the Board of Trustees bought tickets, an award was given to President W. Roy Newsom, and the Judge was installed as Chairman for the coming year. David Maldonado '64



made all the arrangements.

He's a well-known attorney in Whittier and he acts as the Alianza representative to the Alumni Association. Last year we made \$5,000 for scholarships—it won't be as much this year, because we sold individual places, whereas last year you had to buy a whole table.

Lorne: The number of students of Spanish origin has grown considerably hasn't it?

Ortiz: It certainly has! When I was here, I was the only Mexican-American. When Judge Ruiz was at Whittier there were maybe one or two in addition to him. I've been teaching since 1959 and in 1968 was brought to Whittier to help set up the Center because there were between 25—30 Spanish-surnamed students then. In 1970 there were 80—90 and today there are 263, and the number will continue to increase because the community is changing rapidly.

Lorne: And what of the Center?

Ortiz: The Center of Mexican American Affairs assists the Admissions Office with recruiting among the Spanish-surnamed community, and acts as a liaison between the community colleges and the public and parochial secondary schools in the Los Angeles area. We also speak at various events sponsored by community and civic organizations.

Another aspect of our activities is fund-raising. We have received grants from the Ford Motor Company, the Getty Oil Company, the Southern California Gas Company, TRW, Rockwell International, the Pacific Telephone Company, Rose Hills Memorial Park and many others. Our programs are well thought of and we meet with considerable success, which is a help to the College as well as to the students who receive full or partial scholarships. Our aim for the 1976—77 school year is to raise \$75,000 for the Mexican American Scholarship Fund and other Center projects.

We also plan an annual "Tardeada" (Reception) for Spanish-surnamed students and their parents in the spring. This is done in cooperation with the Alianza.

Jacobs: I'd like to add my congratulations to all the others who have wished Judge Ruiz well and then to sum up what we've been saying. The key purpose of both the Center and the Alianza is to generate in the community an

awareness that the College isn't just "that Anglo school up on the hill." We've been striving to build ties and relationships in the Community and both these organizations help us do this. The knowledge that Mexican-Americans have a good chance to get into Whittier and that when they come they have excellent opportunities for self-development and for careers, is an important factor in the future of the College, particularly in view of our special location. We're all very conscious of the work done by both the Center and the Alianza and we certainly are impressed by past performances and look forward to even greater things in the future.



*Judge Takasugi swears in Gilbert "Rudy" Ruiz and son Rodney. Belvedere Park Amphitheater, East Los Angeles, November 21, 1975.*



*Judge Ruiz with Martin Ortiz, Director of the Center of Mexican American Affairs. Whittier College, January 22, 1976. (Photo: Ed Prentiss)*

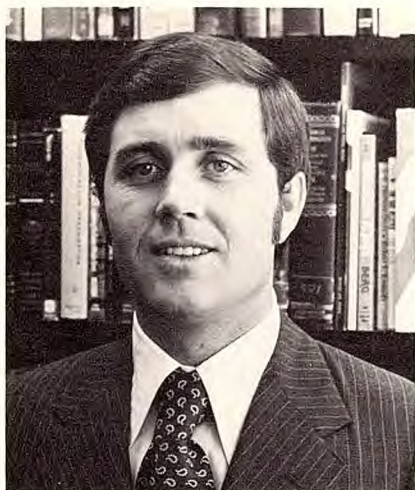
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going to remain strictly a four-year simon pure liberal arts college, or are we going to yield to public pressure and adjust our curriculum to what I call "Para vocational education?" The average person changes employment seven times in his life and completely changes his career employment twice. To me a liberal arts education gives that broad training which makes these changes possible. Yet I must recognize the fact that, when a high school student can take six weeks' training in a field and earn \$1,500 per month, he can say to me, "Why should I go to College?" Again, faculty and Trustees, guided by the administration, must face this problem within the immediate future.

And now I turn to the final statement which I would like to make. That is that in solving all these problems we must use the "rule of reason." Unless the "rule of reason" is employed, we are likely to have our whole program fall apart. We can discuss the President, the Trustees and faculty relations, but if any of us is unreasonable, we are meeting in vain. Whittier College is a great institution, and the founding spirit of those early Quakers still exists in the halls of Whittier College because we find throughout their basic religion and the principles of the College the exercise of what I call the "rule of reason."

Great diversity and great creativity have been the hallmark of the College, and these create stress and strains, but the "rule of reason" has held us together and molded the present Whittier College. The most powerful force in sustaining our integrity is that represented by rational thought rationally expressed. The students' questions regarding relevance, the faculty's request for participation in the decision-making of the Trustees, and the insistence of the alumni that the good old days of Whittier College are the only valid ones, must all submit to that "rule of reason." You can ignore or forget or disagree with anything that I have said, but if you ignore or forget the "rule of reason," you will have sounded the death knell of one of the great achievements of our society—the American Independent College.





## Young Vice President Takes Office

Dennis Murray, 30, has been named Vice President for College Advancement by President W. Roy Newsom.

The new Vice President, who took up his duties on February 2, has a formidable achievement record for so young a man. He comes to Whittier from Cal State University, Long Beach, where he was Director of University Relations and Assistant to the President. In that position he was responsible for the development, budgeting, implementation and evaluation of the University's institutional advancement program. Included under his aegis were the Offices of Public Information, Legislative Affairs, Publications, Student Recruitment, Alumni Affairs, Development and Visitors' Information.

While at Long Beach, Murray founded the President's Associates support group; established the Fund for Excellence, an annual fund; reorganized the Alumni Association into a financial support group; created a bi-monthly publication, *The University Review*, for alumni families and friends of the University; and established the nationally recognized "State of American Society" symposium and the "Congressional Seminar Series."

In 1972, Murray won the nomination for United States Congressman, but subsequently lost the general election to the incumbent.

Murray served as an advisory member of the Joint Legislative Committee Reviewing the Master Plan for California Higher Education in 1972; was Alumni Representative to the Cal State Universities and Colleges Board of Trustees from 1971-73; and President of the Alumni Council, Cal State Universities and Colleges, representing all nineteen campuses in the system from 1971-73.

A well-known lecturer on politics and administration, Murray is the author of a number of papers which he has presented before such illustrious bodies as the 1972 Democratic Platform Committee Section on Legislative Liaison; the Joint Legisla-

tive Committee on Higher Education; the California Assembly Education Committee; and the Joint Legislative Committee on Election Reform. In 1974 and 1975 he was Coordinating Editor of *Public Policy Papers* and *The State of American Society*, both published by the University Press.

A graduate of Cal State University, Long Beach, where he was a four-year football letterman, Murray received his M.P.A. from the University of Southern California where he has completed the requirements for his doctorate at that University.

Married and currently a resident of Long Beach, Murray is enthusiastic about his new appointment. In a recent press interview, he stated that his move to Whittier College was inspired by a desire to balance his experience in public education with work in a small private college.

"Whittier College," he said, "has great potential. The faculty and Trustees are aiming at continued excellence, but with the addition of new directions to the school."

While his primary duties at Whittier will be in development of funds for specific projects and the College endowment fund, he will also seek to establish special faculty chairs and to draw distinguished people from around the nation to conduct seminars and lecture courses.

President W. Roy Newsom and the Whittier College Board of Trustees are confident that their selection of a new Vice President will further enhance the College's reputation as one of the finest private liberal arts institutions in Southern California.

## Whittier Has Second Rhodes Scholar

An elated Darrell Walker will receive his B.A. in Political Science in June and in October will fly to Oxford, England, as Whittier College's second Rhodes Scholar.

Editor of the *Quaker Campus*, Darrell is considering journalism as a career, but he originally enrolled at Whittier to get a pre-law degree. "I don't want to practice law. I just want the background," he says, adding that his drive for a law degree may bend considerably after he gets to Oxford.

Darrell, one of 13 finalists out of 64 applicants from the Western states, was encouraged to seek the coveted award by the late Ben Burnett, chairman of the Political Science Department until his death last summer.

Rhodes Scholar applicants must exhibit a strong academic record as well as a "fondness for manly activities." With an overall grade average of 3.9, Darrell had four years of high school football and two years on the Whittier grid squad. His football record in high school got him

scholarship invitations from Columbia University and a number of smaller schools, including Occidental College, but he turned to Whittier for its academic individualism, personal faculty guidance and high expectations of scholarship.



While journalism is for Darrell "fundamental to the freedom of this country," he is also interested in writing and directing plays for stage and television. His three-act play, *Benny's*, the story of life revolving around a black community barbershop and a fatherless boy who adopts Benny as a father figure, won him the first prize of \$500 in a writing contest sponsored by authoress Jessamyn West.

Because the Rhodes Scholarship calls for as much European travel as possible to expose the recipient to new foreign cultures, Darrell will be away from Southern California for at least two years. He hopes that his fiancée, Rochelle Baker, will be able to join him in England or Europe after she has completed her Master's degree in education.

## Student Wins National Collegiate Athletic Scholarship

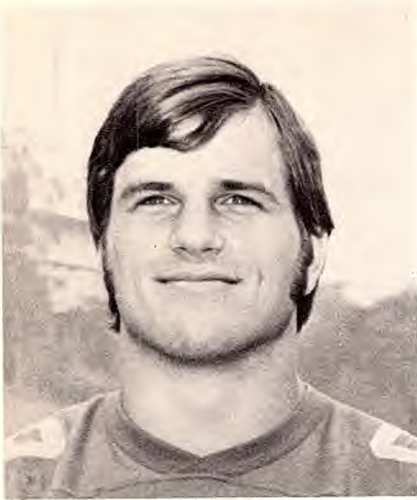
John Francis Getz, senior chemistry pre-med student, has been awarded a \$1,500 scholarship for postgraduate study by the National Collegiate Athletic Association. He plans to attend medical school in California.

In addition to a 3.6 scholastic average, John has been a star football player for three years. He received the "Poet of the Week" award last fall for his play against U.S. International University; was named to All Conference teams in 1974 and 1975; and gained a berth on the All District Second Team last year and an Honorable Mention honor in the district this past season.

"Not only is John a strong leader with a sense of fair play," said football coach John Godfrey, "he is one of the better linebackers Whittier College has produced since I've been here. I'm confident



# Sports



Among Senator McGovern's publications are *War Against Want*; *Agricultural Thought in the Twentieth Century*; *A Time of War: A Time of Peace*; and, with Leonard F. Guttridge, *The Great Coalfield War*.

## Tradition

Dick Thomson '34  
Director of Alumni Affairs

Webster's dictionary defines tradition as "the handing down of information, beliefs and customs by word of mouth or by example from one generation to another without written instruction," or "an inherited pattern of thought or action."

In *The Fiddler on the Roof*, tradition is the basis of the entire story of a people who lived by it. So strong and so imbedded is the sense of tradition in the musical that, whatever your personal back-ground, you leave the theater with a feeling of unabashed admiration for the things they stand for.

Today it seems the very thought of anything traditional is set aside, and only the "new" counts. But when tradition is eliminated, the desire to live up to what it represents is also eliminated.

Tradition plays a big part in the very existence of Whittier College, as it does in the majority of our institutions of higher learning, even to the point of instilling in people a longing to become a part of it as they gain knowledge.

This is Whittier's 75th anniversary, and despite the fact that there are new buildings, a new generation of students, and many curricular changes, "the campus loved so well" is still steeped in the inherited pattern of tradition.

There are the rock, the palm trees, the archives, Homecoming, Reunions, dorms, faculty and students and all add to a nostalgia for tradition. Call it living in the past if you want, but without it all form of continuity would be gone.

## Golf Tournament Planned

The 1195 Club, Whittier College sports booster organization, is again sponsoring an Annual Golf Tournament Monday, April 26, at the beautiful Western Hills Country Club in Chino.

The shot-gun start at 1 p.m. provides an opportunity for golfer or duffer alike. Interesting prizes, a door prize for everyone, a delicious dinner and a great golf course all combine to make a memorable day for participants.

Plan now to come as you are, or bring your own foursome. Further information may be obtained by calling Dick Thomson in the Alumni Office.

## Baseball

Coach Hugh Mendez expects his Whittier College baseball team to make a strong run at the SCIAC championship this season, citing improved hitting and a deep pitching staff as his chief reasons for optimism. "I think we're good enough to challenge perennial title holder La Verne," Mendez said. Claremont-Mudd is returning with a veteran team and also must be considered a contender.

Senior Phil Roddy was Whittier's only dependable pitcher last year and when he tired from overwork, the team went into a mid-season slump. Freshman Tyrone Bell from Los Angeles and junior Rick Coats, a Whittier product, will bolster the 1976 staff along with freshmen Ken Sanocki of Lynwood and Joe McHugh of Southgate.

Last year's catcher Wayne Manzo was switched to third base with Frank Bencomo and Dean Drulius from Rio Hondo College going behind the plate to provide the Poets with two good arms.

Freshman Greg Jones, a strong left-handed hitter from Arcadia and East Los Angeles transfer Jim Montez join Manzo and holdover Tony Gonzales in the infield. Veteran Rick Vartanian, transfers Herb McKee from Cal State Long Beach and Mike Goldstein from East L.A. are the outfielders.

## Football

After suffering through his worst season (3-6-1) in 16 years of coaching Whittier College football, John Godfrey is engaged in a vigorous recruiting program to replenish his depleted supply of football talent.

The Poets beat only Pomona-Pitzer and Claremont-Mudd in the conference and University of San Diego outside, while tying Cal State Los Angeles.

Four-year starter Larry Love, all-district defensive end for three seasons and three-year regular John Getz were Whittier's blue-chip players. Offensive guard Leroy Myles was the other all-SCIAC first team selection.

Junior tackles Scott Morff and Paul Hill made the second team along with wide receiver Harry Dolen, who tied a school record held by Mike McGuire by catching four touchdown passes against Pomona-Pitzer. Tackle Greg Johnson and defensive back Ron Heberger were second team selections.

The Poets' leading running back, three-year starter Dan Chikami was hurt in the Occidental game and missed nearly four full games with a knee injury.

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he will do well in his postgraduate work."

John came to Whittier on a full, four-year state scholarship and was one of 64 students who competed nationally for 15 postgraduate scholarships. A member of the Orthogonian Society, the Student Advisory Chemistry Council and Omicron Delta Kappa—the honorary student leadership society—he is also one of the candidates for Whittier's Scholar/Athlete award, presented each year at the spring All-Sports banquet. His brother Mike '73, a sprinter on the track team and now a student at USC Medical School, won this award several years ago.

John has two other brothers, George '72, who is a teacher and Joe, who attends the Air Force Academy.

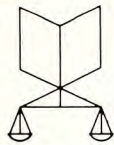
## McGovern on Campus

At the invitation of the Associated Students of Whittier College, Senator George McGovern, former democratic presidential nominee and congressman from South Dakota, addressed an audience of students and members of the community in the Campus Inn on February 8.

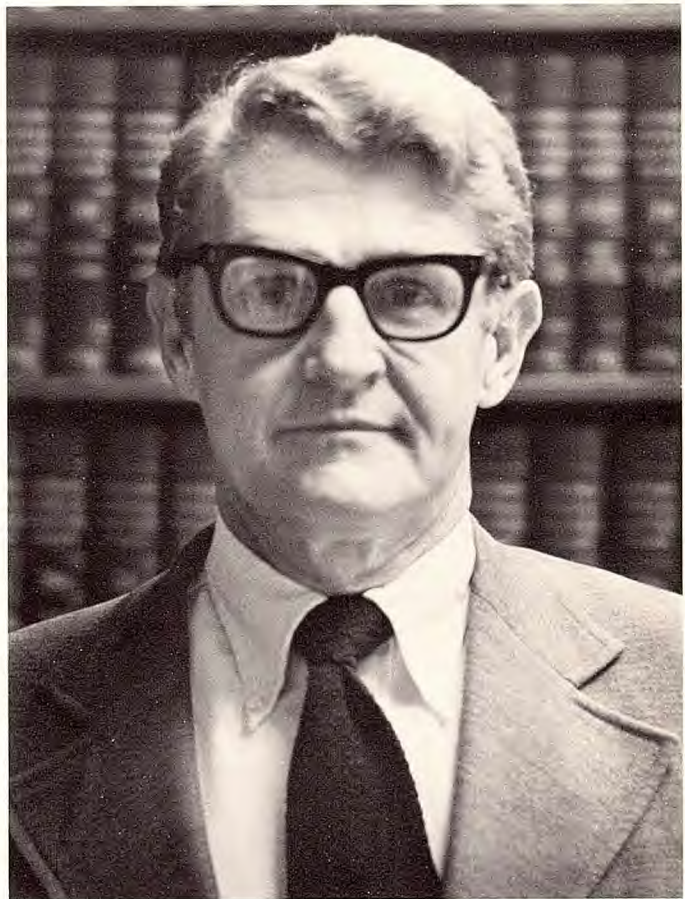
Currently, Senator McGovern is Chairman of the Senate Select Committee on Nutrition and Human Needs. He is a member of the Senate Foreign Relations Committee and is next in line for the Chairmanship of the Senate Agriculture and Forestry Committee.

The Senator's political career spans some twenty-three years. In 1953 he became South Dakota Democratic Party Executive Secretary and went to the House of Representatives in 1956 and 1958. He was elected to the U.S. Senate in 1962 and re-elected in 1968. In 1969 he was named Chairman of the Democratic Commission on Party Structure and Delegate Selection and helped to develop guidelines to insure more open and representative delegate selection. Two years later—in 1972—McGovern became the Democratic nominee for President.





# L A W S C H O O L



## *Whittier Appoints New Law School Dean*

Ernest C. Friesen, Jr., has been appointed Dean of the Whittier College Beverly School of Law. Dean Friesen, who obtained his A.B. from Kansas University and his J.D. from Columbia University Law School, was formerly a United States Assistant Attorney General and Director of the Administrative Office of the United States Courts.

The new Dean recently returned to the United States from a Fulbright Fellowship as Senior Research Fellow and Professor of Judicial Administration at the University of Birmingham, in England. In addition to his other experience, he was Executive Director of the Institute of Court Management in Denver, Colorado, for four years. During that time he was also Professor of Judicial Administration at the University of Denver.

Other positions held by Friesen include Associate Deputy Attorney General for the U.S. Department of Justice and Staff Director of the American Bar Association's Joint Committee for the Effective Administration of Justice. From 1956 to 1958 he was a trial lawyer for the Tax Division of the U.S. Department of Justice.

In addition to his administrative positions, Friesen has held numerous teaching positions in distinguished schools, including the Universities of Colorado and Cincinnati and the National College of the State Judiciary. He has co-authored a book, *Managing the Courts*, with E. and N. Gallas, and has written numerous articles in legal and public admin-



istration publications.

President Newsom has high expectations for Dean Friesen. "From the moment we acquired the Beverly School of Law in March, 1974," he said, "we have been working on a program of expansion and improvement, in order to acquire American Bar Association accreditation. Dean Friesen has the ability to make this goal an early reality. He is a compulsive achiever."

Dean Friesen has already hired several professors to increase the full-time faculty at the School and has provided for a substantial increase in the size of the library.

"I had heard of Beverly School of Law when I was in Denver," the Dean said of his appointment, "and I feel privileged to be associated with a school with such a fine reputation. I am pleased I will have the opportunity to contribute to its growth."

Beverly School of Law was founded in 1966 by Beverly Rubens Gordon. Since then it has been distinguished both by the caliber of its faculty and the success of its graduates in passing the California State Bar examination. In July, 1975, 42 of a class of 46 passed on the first attempt, for a success rate of 91.3% — certainly at, or near, the top of all California law schools.

The faculty has boasted such notables as Superior Court Judges Steven S. Weisman, Marvin Freeman, Kenneth Chantry, William Hogoboom, Alfred Margolis, Earl Riley, and the late Alfred McCourtney. The School's teaching staff has also featured numerous eminent attorneys and professors, including Beverly Rubens Gordon herself.

Dean Friesen, a 47-year-old father of four, replaces Superior Judge Steven S. Weisman as Dean of the Whittier College Beverly School of Law. Judge Weisman has decided to devote his extra time to teaching rather than school administration.

### *John A. FitzRandolph Joins Law School Faculty*

Dean Ernest C. Friesen recently appointed John A. FitzRandolph as a full-time faculty member of the Law School.

"John," the Dean said when making the announcement, "has been active in legal education and California government, and his students will benefit greatly from his valuable experience in both theory and practice."

FitzRandolph, who has B.S. and J.D. degrees from USC, has taught courses in Legislation, State and Local Government, and Legal Writing for seven years at the University of the Pacific's McGeorge School of Law. His practical experience has included serving as the Executive Assistant to U.S. Senator John Tunney and acting as Assistant to Assembly Speaker Robert Moretti, whose campaign he managed when the Speaker ran for Governor.

As Staff Attorney of the California Constitution Revision Commission and Assistant Director of the State Department of Housing and Community Development, FitzRandolph was involved in researching, drafting and revising California statutes and constitutional articles.

Gordon Schaber, Dean of the McGeorge School of Law, was instrumental in FitzRandolph's decision to join the Whittier College Beverly School of Law. "Gordon told me," FitzRandolph said, "that the School was one of the finest in the state of California and that it maintained the high academic standards I considered essential in any institution where I was to teach."



## Basketball

Coach Dave Jacobs' hopes for a Poet basketball resurgence in 1975-76 encountered several roadblocks, beginning with the knee injury to co-captain Renard Murray even before the opening practice session.

Murray, the Poets' leading rebounder last year who averaged 14 points a game, underwent surgery in September. He tried to work himself into playing condition until his doctor advised him to give up basketball for the season.

Junior College All-American Karl Simmons and 6-10 center Mike Stevens didn't become eligible under the transfer rule until the third conference game and found it somewhat difficult to step right into the rotation. By the time the pair was certified to play, the Poets had lost seven in a row and eight of their first nine games.

Whittier started fast in the conference, winning three straight before losing to contenders Redlands and Occidental. The Poets beat Oxy the second time around at Eagle Rock to avenge that setback and were hoping to subject Redlands to the same kind of treatment to stay in the running for one of the two conference's berths in the NAA playoffs in March.

Junior guard John Daily and junior forward Rod Snook from Orange Coast College have averaged in double figures all season—around 15 points per game. Preston, after a slow start, pushed his mark above 10 points.

Rebounding hasn't been a strong point of the Whittier game, but Daily, Snook, Preston, sophomore George Hightower and Stevens are around six per game. Daily and senior Dave Harris have tossed in four assists per game.

An oddity about this year's team is that it seems to play better basketball on the road than at ancient Wardman Gymnasium, where the home court advantage has served the Poets for many seasons.

At this writing, the Poet freshman team, coached by former player Rod Tatum, had posted a sparkling 18-1 record, losing only to Azusa-Pacific College by one point in the fourth game of the season. 6-2 Mike Brown of Centennial High, 6-5 Mike Shanks of El Segundo and 5-7 Ralph Dudley of Ganesha High are the key Poetbabes.

## Old Acquaintances

### The 1900's...

**Almeda Nordyke '14** retired from teaching in 1949, but has been active in the Retired Teachers' Garden Club. She is interested in the changes at Whittier since she graduated. "Reflections" brought back memories of her prep school days and the beginnings of the College...**Earl Murray '18** received advance degrees from USC: an M.A. in Math (1928) and Ed.D. in School Administration (1953)...**Mary (Coffin) Kimber '18** has been living in Berkeley for a year. She works as the Extension Director of the Archeological Museum at the Pacific School of Religion...

### The 1920's...

**Vernon and C. Fern Stanfield '21** moved into a Fayetteville, N.C., Mobile Home Park next to their son, Dr. Elwin G. Stanfield, on November 29, 1974—their 58th wedding anniversary. Both are active in the Methodist Senior Citizen's Group, play golf twice weekly, and operate an upholstery shop specializing in the restoration of antique furniture...**Russ '25 and Esther '27 Ranzona** have retired and now live at the Cedar Hill Mobile Country Club in Fullerton...**G. Byron Deshler '26** recently published a book: "For Preachers Only"...**Dr. and Mrs. S. A. Watson '28 and '40** are living in Wichita, Kansas, where they are writing "Our Lives Together," the story of their activities from the time they met until now (1917-75)...**Leslie C. Wade '29** recently traveled through Mexico by train...

### The 1930's...

**Alice M. Castell '30** has retired from the Madison School District in Phoenix, Arizona,

after 19 years. Prior to that, she taught seven years in California...**Dr. Howard Payne House '30**, recipient of an honorary degree in 1975, traveled to London last July to receive an Honorary Fellowship from the prestigious Royal College of Surgeons of England. Dr. House is the first foreign otologist to receive the award since 1948...**Edith K. Chambers '31** visited Australia, New Zealand, and the South Pacific during a November vacation...**Mary (Haven) Mullen '34** has a new granddaughter, born in April. She and her husband keep busy with painting, sewing, art work and reading...**Dick Spaulding '34** was honored by the Fullerton Union High School District Board recently. The school renamed their stadium the "Richard H. Spaulding Stadium," and honored Dick with a ceremony and a plaque...**Harriet (Minker) Robinson '35** visited **Naomi (Wood) McLane '37** on her riverside farm near Chico...**Paul Gardner '37** is the Assistant Coordinator of the Advanced Learning Program at the College. This program allows high school students to enroll in classes at Whittier...**Elizabeth (Betty) Daniels '37** just returned from five years in New York, and is now living in Idyllwild. Her husband Ed recently retired from the Mobil Oil Corporation. He will do private consulting work while Betty substitutes as a teacher...**Ardith Kane '38** has retired after 38 years of teaching. She and her husband have a ranch in Blythe and a new place in Oregon near the ocean. They are active in Church work and Ardith cans and preserves foods from their gardens. One of their nine grandchildren lives with them. They have two great-grandchildren. They visit each week with **Eleanor Tucker '39** and her husband Bill...**Robert and Nellie (Bishop '35) Counts '39** spent three weeks traveling through Great Britain by rail. Their son Curtis graduated from the College in 1974...**Thurston E. Sydnor '39** visited the Northern California ranch of Harold and Pauline Spencer recently. He and his wife also visited Bruce Martin's dairy farm. Bruce works for the County Planning Commission...

### The 1940's...

**Viola de Noyer '40** retired from teaching in the San Diego City Schools in 1969...**Maurice Counts '40** is completing his final year of teaching in the Pasadena Schools. After retirement in June he will channel his energies into his favorite hobby—playing his Wurlitzer Pipe Organ...**Jorge Varela '40** is Chino's new personnel director. He had been an assistant to the City Manager for two years prior to this promotion...**Isabel Angelsen '40** has just returned from a four-month vacation in Europe, where she traveled by train to nine different countries...**Bob and Mary Ellen Hartman '41** are living in Danville, California. Bob works for Standard Oil in San Francisco, and Mary Ellen is active in the Danville Presbyterian Church. Their daughter Carol graduated from Diablo Junior College and their son Rich is a senior in high school. Their two older daughters have given them two grandsons...**Jo (Barmore '41) and Louis Mann '43** have purchased a sailboat that they race regularly on the San Francisco Bay. One son, Walter, is separated from the Air Force



and is living in Walnut Creek; another son, John, graduated from UC Davis and is now working in Sausalito. Their daughter **Joellen '65** and her husband **Steve Windsor '63** live in Tucson, Arizona, where they have a used jeep business. Joellen works as a systems analyst in the computer center of the University of Arizona... **Carroll Richardson '41** is leading seminars on "vocation locations" for women. Carroll is the Coordinator for the Physically Handicapped Students Program at Saddleback College... **Arax Arkin '42** is director of the Bellaire Preschool and Kindergarten in Granada Hills... **Frederick Errett '42** has retired from the faculty of Cal State University, Sacramento after 18 years of teaching. He continues as the organist of Fremont Presbyterian Church, where he has played for 21 years... **Edwin Vail '42** works for the State of Washington Department of Highways and was promoted to the position of offset pressman. The office prints plans, contracts and environmental studies concerning the State Highway System... **William and Elizabeth (Hester) Thompson '43** live in Irvine. Bill is an Investment Exchange Counselor with American Real Estate News and Sales, Inc. in Newport Beach. Betty and Bill's four daughters have provided them with five grandchildren... **Thelma Sprague '43** is working toward the completion of requirements for the Administration/Superintendent credential. Last spring she taught classes at San Diego State University and took night classes at Whittier College... **J. Ellsworth Stecklein '44** was awarded a travel grant by the Organization for Economic Cooperation and Development to attend an international conference of the Institute of Management in Higher Education in Paris, France, in January 1975. His wife Helen and one of their sons accompanied him to the meeting. "Steck" is a professor of Psychological Foundations at the University of Minnesota, where he was previously the Director of Institutional Research for 17 years... **Carol (Coiner) Saunders '45** teaches Spanish and is head of the foreign language department at Norwalk High School. Her son Steve is a pediatrician in Albuquerque, New Mexico... **Flo (Barmore) Schremp '45** and her husband Fred are living in Fullerton, where Flo is President of the Sonora High P.T.A. and President of the Docent Guild of the Museum of North Orange County. Fred is a research chemist with Chevron Oil. Their daughter Barbara, recipient of the Phi Beta Kappa key, is married and is a senior at UC Riverside. Paula is a freshman at Cal State Fullerton, and Ellen is a high school junior... **June Oury '47** and her husband Tom bicycled 240 miles through the Cotswold area of Britain last summer. June teaches first grade in Long Beach, and Tom is a counseling psychologist at Cal Poly Pomona... **Melna Malan '47** is enjoying her home-grown vegetables. She attended two football games with her son, a trainer at Pomona College. Her daughter is a high school song girl... **Robert Harlan '47** is now Chief Staff Executive of the National Council of the YMCA and is presently active in the affairs of the World Alliance of the YMCA with headquarters in Geneva, Switzerland. He is a member of the Whittier College Board of Trustees. His wife **Effie '45** and three daughters frequently travel with him... **Stuart E. Burtt '48**, a Colonel in the Air Force at

March A.F.B., has been newly assigned as Deputy Chief of Plans at the Headquarters of the 15th Air Force at March... **Bill Bayless '48** is working on a possible comic strip with a New York City cartoonist... **Eidar Iverson, Jr. '49** works for Farmers' Insurance Company... **Dr. Robert Brown '49** is an Associate Professor of Sociology at Texas A & I University and President of the T.A.I. chapter of the Texas Association of College Teachers. His latest written work, "Nature of the Universe: A Hypothesis" was published in a journal of the Unitarian Church... **Dr. William Keim '49**, formerly Executive Dean of the Metropolitan Institute of Community Services, was recently selected to be President of the newest colleges of the Metropolitan Community Colleges in New York City...

The 1950's...

**Charles Dickson '50** completed advanced training in Transcendental Analysis and Gestalt Therapy at the Western Institute of Group and Family Therapy this past summer... **Bruce Smith '50** is head tennis, and sophomore football coach at La Quinta High School... **Jay Williams '50**, an American History and Social Studies teacher at Earl Warren Junior High School in Encinitas, California, is one of three teachers nominated for the national 1976 Teacher of the Year Award... **Yvonne (Lamoureux) Fenaroli '50** is working on her Master's at La Verne College while continuing teaching duties in the Lowell Joint School District. Her husband Richard works with Riverside Steel. The oldest of their four children is in College... **Joseph Steffen '50** continues to teach at Incirlik High School near Adana, Turkey. He teaches boys' P.E. and coaches the track and football team. His youngest daughter, Allison, is teaching in Riverside Junior High... **Kenneth Pike '51** has resigned from the San Bernardino District Attorney's Office to accept a position in the Riverside County District Attorney's Office... **Helen (Beyer) Hull '51** is teaching and living in Pacific Palisades with her husband Chester, a full professor in brain research at UCLA... **Patricia Petterson '51** became a junior high school counselor in 1974 at Rivera Junior High in Pico Rivera... **Leona '52** and **Harry Nerhood** are enjoying retirement. Dr. Nerhood retired last year after about 30 years of teaching at the College... **Kenneth Biery '52** became principal of Hamilton Primary School in the Pasadena Unified School District last October... **Hugh Pendleton '52** has accepted the position of Superintendent/Principal of the Phelan School District. He is working as a volunteer ski patrolman at the Holiday Hill Ski area in his community of Wrightwood... **Virginia (Taylor) White '52** is Aquatics Director at the North Orange County YMCA. Her husband, Lloyd, is employed by Rockwell International. Their daughter Sandy is a senior at Stanford; Paul is at Cal State Fullerton; and their son Russell is in high school. Virginia and Russell took a raft trip through the Grand Canyon last summer... **Neva Calvert Dorius '52** began a part-time program at the Western State University College of Law last fall... **Berta (Hamman) H. Lee '53** is researching the genealogy of Shakespeare... **Darrell Haugh '53** has been appointed Director of Activities and Athletics at El Segundo High

School... **Phil and Alice Spivey '54** live in San Mateo, where Phil works for IBM and Alice teaches kindergarten. Their daughter Linda is a junior at the College; Deane is a freshman at Biola; and Gary is a high school sophomore... **Boone Owens '54** has joined Medtronic, an electronics company in Minneapolis, as Manager of Power Source Research and Development... **Shirley (Pickens) Shuff '54** is a teacher in Concord, California... **William Hall '56** continues to direct and organize the William Hall Chorale. The group numbers over 130 singers and has toured throughout Europe several times... **Douglas Smith '57** is Director of Social Services at Grossmont Hospital, and was recently nominated Hospital Employee of the Month... **F. Lynn Blystone '57** and his family are in Fairbanks, Alaska, where he has been working on the Trans-Alaska pipeline. He is chairman of the Board of Bandera Land Company, Inc., which is building a mobile home park in Brea... **Robert Rivers '57** will be on sabbatical leave from Santa Rosa High this spring. He and his wife Judy and two children will be traveling all over the country mixing a project of investigating Individualized Science Programs with pleasure sight-seeing... **Nancy (Lurvey) Thacker '57** was recently promoted to Personnel Manager of Litton Industries, Inc. in the Beverly Hills Corporate Offices. She and her two children, Randi (16) and Richard (14), live in Canoga Park... **L. Robert Morgan '58** is a consultant/entrepreneur with Morgan and Associates in Oak Brook, Illinois... **Jerry Stanfield '58** is practicing law in San Bernardino. His son Greg is a freshman at Redlands... **Claire Hare '58** lives in New York, where she is the Assistant Director of the North East Region of the Planned Parenthood Federation of America... **Judith Brown '58**, her husband Perry, and their three teenage daughters have returned from a nine-week tour of the U.S. Judith is the Compensatory Education Reading Coordinator at Hollenbeck Junior High. The Browns raise horses on their small ranch near Rose Hills as a hobby... **Stan '59** and **Pat (Perkins '66) Spencer** live in Navato, California, where Pat is Principal of the Lu Sutton Elementary School. Stan is President of Pak-Well Consumer Products, with offices in Oakland and Denver... **Guy Weddington McCreary '59** was the featured speaker at "Meet the Author" in October. His book "From Glory to Oblivion," reveals the truth about the Mexican Revolution... **Dorothy King '59** is the second grade teacher at Phelan School in Wrightwood, California... **Jeanette (Muse) Miller '59** was recently appointed to the Association Program Development Committee of the American Association of University Women. She helps develop regional workshops throughout the country and evaluates study/action topics for the AAUW 1977-79 biennium... **Gilbert "Rudy" Ruiz '59** was enrobed as a judge in the East Los Angeles Municipal Court in November...

The 1960's...

Do you have a 1960 "Acropolis" to spare? If so, Mr. William W. Morgan of 9002 Oceanwood Drive, Huntington Beach, California 92646 is willing to pay \$10.00 for it. Mr. Morgan is anxious to obtain four copies of the annual. If you wish to contact him by phone, the number is (714) 968-1777.



**William Blake '60** has worked for Southern Pacific Transportation Company for ten years, and was recently promoted to Traffic Representative for a division of the company...**Anne (Williams) Klentz '60** is the Assistant Principal of South Junior High School in Anaheim...**Jerry '60 and Laurie '61 Corbet** and their children recently vacationed in Europe. Laurie is teaching in the E. Whittier School District, while Jerry is an engineer for the Sully-Miller Construction Company in Long Beach...**Jo Ann (Mitchell) Young '60** has been living near Nuremberg, Germany, since September 1974 with her husband Mike, a social studies teacher at Nuremberg American High School. Their children, Laura Leigh (11) and Erick (7) are with them. Jo Ann teaches high school English and history to G.I.'s...**Virginia Crosby '61**, an Associate Professor of Romance Languages, is the Acting Dean of Pomona College...**Paul Deese '61** is general manager for the San Diego JAWS soccer club. Prior to that, he was a baseball executive and player with the Philadelphia Phillies. He has managed and coached different sports teams in Salt Lake City, Utah; Anchorage, Alaska; and Wichita, Kansas. He and his wife Shirley have two children: Dawn (14), and Brett (6)...**Edward Huffcut '62** has been appointed as a Special Assistant to the Under Secretary of Labor in Washington, D.C...**Alan Brown '62** graduated with honors from the Headquarters Command Non-Commissioned Officer Academy at Bolling A.F.B. in Washington, D.C. T.Sgt. Brown received his M.S. degree in 1974 from USC...**Stanford Thomas '62** received his Ph.D. in August from the University of Colorado, and is now teaching in that University's Political Science Department...**Marialice (Hedgcock) Hayes '62** is teaching kindergarten while working for an M.A. at the University of Texas, San Antonio. Her husband, Curt, teaches there as a Professor of Linguistics and Director of the "English As a Second Language" program. They have two children: Michael (7) and Katie (5)...**Robert D. Ward '62** has completed his Master's and is working toward a Ph.D. at Michigan State University, where he is a teaching assistant. He received a grant from the Smithsonian Institution for his doctoral area research, and will be moving to Washington, D.C., to complete his work. He is married and has two sons: David (9) and Danny (8)...**John J. Nilsen '62** is a probation officer at the Los Angeles Police Department Camp Munz Youth Camp...**Sam Rodriguez '62, M '71** is principal of Fern School in the Garvey District...**Susan (Werick) McGill '63** runs a plant party business in Rochester, New York, called "Happy Roots," which includes selling house plants at home demonstrations, lecturing to groups on houseplants and consulting on interior design and houseplant care, both in homes and businesses...**Becky Baker '63** is still teaching second and third grades. She enjoys her new home with a pool, and will soon publish a book of educational materials...**E. Guy Talbott '63** was recently promoted to project manager of an Army telecommunications project, for which he traveled to the Caribbean and Europe...**Virginia L. Cuello '63** was promoted to the position of Supervisory Appeals Officer on the Appeals Review Board of the U.S. Civil Service Commission in Washington, D.C. She passed the District of

Columbia Bar and was admitted to practice on May 30, 1975. She recently bought a new condominium...**Jo Ann (Brodet) Cunningham '63** teaches fourth grade in the Bellflower Unified School District. She has three daughters: Tracy (9), Cindy (6), and Marly, born October 29, 1975...**Kathryn (Curtis) Epperson '63** was listed in the 1975-76 edition of *Who's Who of American Women*...**Charles R. Clem '64** is a physician with Kaiser-Permanente in Antioch, California...**Marilyn (Campbell) Klein '64** works part-time in the Campus Crusade for Christ. Her husband John is an Administrator of the Athletic Ministry, Athletes in Action, of Campus Crusade. They have two children: Kimberly (2) and Timothy (2 months)...**Roger Bradford Johnson '64**, well-known for his acrylic miniatures of rural American scenes, lives in San Luis Obispo. He has conducted workshops and classes, and judged many shows...**Susan (Belote) Lottery '64** is an operations manager at the Wells Fargo Bank in Antioch...**Karen (Staininger) Suter '64** has had her second child, and continues as Director of the Assistance League Center for Perceptual Training in Glendale. Kari is now 4½...**Susan (Tubbs) Hill '64** is teaching grades three and four in Hollywood. Her husband, Lowell, is a laser physicist at Hughes Aircraft...**Martha Foxgrover '64** was the featured performer at the opening concert of the American Guild of Organists in October. She is the organist at Rockford College and at the First Evangelical Covenant in Rockford, Illinois...**Michael and Grace (Lodge) Kennedy '64** are both busy with research in Encinitas, California. Grace has worked for the University of California, San Diego as a Staff Research Associate, doing histological studies for the School of Medicine. Michael, who received his M.S. and Ph.D. from UC Riverside, is working in earthquake studies along the Elsinore fault zone for the State of California Geological Survey, and as a lecturer in the Geologic Research Division of Scripps Institute of Oceanography...**Manford and Karen Mariner '64** are both busy teaching. Manford received his Master's degree in June, and is still teaching and coaching football in Pico Rivera. Karen is teaching a pregnant minors class at Salazar High School, also in Pico Rivera...**David R. Maldonado '64** has opened new law offices at the corner of Painter and Mar Vista. In January he made all the arrangements for the annual reception of the Alianza de Los Amigos at the Latin American Press Club in Pico Rivera...**Kim and Val (Woodruff) Bryan '65** became parents in August. Kim is working with Dean Witter and Company in Santa Ana as an Estate Planning and Business Insurance Specialist...**Patricia (Thompson) Harris '65** and her husband have a four-year old daughter, Robin. Pat has been working as a volunteer on the development of a high blood pressure council in Los Angeles County. Her husband is an optometrist in South Pasadena...**Glenn T. Sneddon '65** has been in the Dusseldorf area of Germany since February 1974, completing missionary work for the Latter Day Saints Church. He returned to the Whittier area in February...**Barbara (Friedrich) Randall '65** lives in Cardiff by the Sea and teaches...**Gerald Benton '66** is Vice Principal and Boy's Dean at Tulare Western High School. His first child, Amy Ruth, was born in September...**Robert Miles '66** is a lieutenant and flyer in the Navy, aboard the U.S.S. Kitty Hawk in the Philippines...**Jane**

**(Whinnery) Miller '66** is married, and teaches fourth grade at Campbell Elementary School, California...**Donna (Loomer) Moulton '66** was named "1975-76 Teacher of the Year" in the Lowell Joint School District. She teaches educationally handicapped pupils...**David L. Price '66** has joined the faculty of the Western State University College of Law. He received his law degree from Boalt Hall (University of California, Berkeley). He and his wife **Maryanne (Halliday) '66** are new parents...**Patricia (Neilson) Walworth '66** is teaching learning disabilities groups, and enjoying her horses in Salinas...**Will and Sandra (Sanderson) '66 Pitkin '66** are living in Logan, Utah, where Will is head of the Freshman English Program at Utah State University. They have three children: Joe (5), Sara (3), and Molly...**Don W. Orr '66** is a real estate investor. He and his wife Barbara own the Garden Party Gift Store. They have two children. Don also teaches educationally handicapped children, coaches track and football, runs student adventure tours, hikes in the Sierras, and surfs at Newport...**Diana (Arcadi) Cooper '66** raises wheat and barley with her husband and children on a ranch in Carrisa Plains, California. They have three children: Vic (7), Christian (5), and Melissa (3)...**Adrian (Kennedy) Erler '66** received her M.A. from the University of South Carolina. She and her husband, Ted, have two children: Alison (6) and Phoebe (7). Adrian has taught English and drama in the Sequoia High School District and at San Jose State. The Erlers live in Orinda, where Adrian teaches a drama course for five and six-year olds...**Janie Lynn Jones '66** continues teaching at Coastal Carolina College of the University of South Carolina in Conway...**Paul L. Graham '66** is the assistant football coach and head track coach at Workman High School. He teaches in the math department. He and his wife, Frances, have two children: Paul Jr. and Kasey Francine...**Carol Wunder '66** took a five-day raft trip this summer on the Green River in Utah. She also attended an Audubon Camp in Wyoming and trained as a naturalist at the Tucker Wildlife Sanctuary in the Santa Ana Mountains...**David and Lyn (Scott) '68 Steidle '66** are living in Irvine. David, who recently earned his Ph.D. in Education from USC, is Vice Principal at Walker Junior High School in La Palma. Lyn is busy at home with Amy (4), Scott (2), and Tommy (born Oct. 9, 1975)...**Rev. Harvey Blomberg '67** is currently Associate Pastor at Central Lutheran Church in Yakima, Washington...**Janet M. Laughter '67** continues teaching in the Alhambra City Schools. She enjoyed an extensive trip through Alaska last summer and went to Costa Rica on a UCLA biological expedition in December. Janet has finished leadership training and now conducts hikes for the Sierra Club's new group: Singles 21—35...**Sheryl Barnard '67** was hired as the Executive Director of the Marin YMCA. Prior to this promotion, she was a Senior Program Director for seven years...**Douglas W. Downs '67** presented a program on "Colonial Bronzes" to the Arrowhead Chapter of the D.A.R. recently...**Elsie (Bautz) Pauly '67** has been studying Chinese history with Dr. John Stoessinger at Chautauqua Institute...**Joan (Londos) Cimiluca '67** is a housewife and part-time physical therapist. Her husband, Bob, is with TRW in Redondo Beach. Their son Christopher was born last April...**Rob**



**Hughes '67** has appeared on three television shows... **Jeanne (Uchimura) Kanemitsu '67** is teaching at McKinley Junior High in Pasadena... **Ronald Markillie '67** is the Physical Director at the Orange Coast YMCA... **Paul F. Edinger '67** spent the summer teaching at Coker College at Ft. Jackson, S.C., in a military degree completion program. He has been appointed coordinator of Orientation at the College... **Philip J. Cooper '68** is employed by Science Applications Incorporated in Albuquerque, New Mexico. He received his M.S. ('69) and Ph.D. ('74) from the University of New Mexico... **Carol Lappin '68** is a substitute teacher in the Montebello School District... **Shuji Masuda '68** is a sales representative with the Hitachi Corporation in Tokyo, Japan... **Elizabeth (Slaght) Teakell '68** is an interior decorator with Town and Country Mobile Homes in San Bernardino. In her spare time, she teaches sewing and shows wolfhounds. She and her husband, David, live in the mountains with their two daughters, aged 6 and 9, five horses, several cows, six cats, two lovebirds, and three wolfhounds... **Chris Evans '68** is preparing to take the Washington State Bar Exam. We wish him luck!... **Kenneth and Betsy (Gill) '69) Sherman, Jr. '68** are living in Salem, Oregon, where Ken is an attorney with the firm of De Armand, Sherman and Barber... **Craig Saari '68** is training for the FBI in Virginia... **Richard Trostle '68** is serving in a health care program for the Missouri Delta Appalachian area... **Dennis Welch '68** received a Secondary Teaching Certificate from the University of Washington. He is currently studying in the University's School of Dentistry... **Joseph Dahms '68** received his M.A. in Economics from Cal State LA in 1973 and is a Ph.D. candidate at American University in Economics. Joe is currently doing research on the People's Republic of China while teaching at A.U. His wife, Earlene, is a public health nurse. They have two boys: Raymond (10) and Kevin (8)... **Katheryn (Reynolds) Foley '68** is an environmental science librarian. Her husband, Mike, received his Ph.D. in Geology from CalTech in December. The couple will be moving to Columbia, Missouri, where Mike will be a professor of geology at the University of Missouri. Kate hopes to find a librarian's job there... **John R. Lytle '68** is a sales representative for Heublein-Smirnoff Company. He and his wife, Cathy, are living in Playa del Rey. Cathy is with Pan American Airways, and a graduate of Arizona State University... **Karen Berg '68** married Whittier classmate Frank Sinatra III. Frank is an attorney with an insurance firm. Karen is with the Continental Assurance Company... **Beth Brownlee '68** has moved to Tacoma, Washington from Honolulu, Hawaii... **Roy Scaffidi '68** is teaching at El Rancho High School in Pico Rivera... **Wendy Robinault '68** is taking a course in French translation, reading Dutch, and relearning Swedish grammar. She was at the New York City reunion of Whittier College Alumni, but saw no fellow drama grads... **David and Martha (Roman '68) Gardner '68** have just completed a tour at Pease AFB in New Hampshire where Dave was aircraft commander on KC-135. They are presently at Squadron Officer School at Montgomery, Alabama, and are looking forward to a new assignment at Kelly A.F.B. in San Antonio, Texas, beginning in December. They have two children: Julie (4) and Seth (2)... **John**

**and Susan (Terry '68) Armstrong '69** are both still teaching. They enjoyed a trip to Mexico last summer in their camper van... **Robert C. Williams '69** is a physical therapist at Santa Barbara Cottage Hospital. He received his certificate in Physical Therapy in 1974 and an M.A. in physical therapy in 1975 from USC... **Carolyn (Polson) Daniel '69** and her husband are living in the Philippines... **Robert M. Whiteman '69** was married in 1973. He and his wife, Valerie, have two sons. After teaching at Cerritos and Fullerton Colleges, he now teaches physiology and biology at Esperanza High School. He also coaches the football and basketball teams at the school... **Margaret (Hackett) Heinrichs '69** is working on a Master's degree in Learning Disabilities at Texas Tech University. Previously she taught speech and drama in El Paso. Her husband, Chris, is in medical school... **Gail J. Matuskey '69** has "retired" after teaching emotionally handicapped students at Sorensen School. She is now at home with her two sons: Ed (4) and Jeff (2)... **Lorraine (Erickson) Henderson '69** is studying German and working for Vanderbilt University. She and her husband David will be moving to Gottingen, West Germany this summer while David does research at the Max Planck Institute... **Lt. Dale Turner '69** just received his pilot's wings at Meridian Air Station in Meridian, Mississippi. He will be moving to Whidby Island Naval Air Station with his wife, Fran, and their two daughters, Erica and Shelli... **Christine (Portigal) Gillette '69** is a high school level special education teacher in the Walnut Valley District. She has adopted a daughter, Kelly Marie... **Cindy Cole '69** is living in Queensland, Australia. She has spent vacations in Papua, New Guinea, New Zealand, and Tasmania. She finds the countries beautiful and exciting, and includes mountain climbing and Great Barrier Reef fishing among her latest adventures... **Paul C. Wulfestieg '69** has separated from the Air Force, and is now Production Manager for Holly Home Company, Inc. He is attending Pacific Lutheran University for a Master's in Business Management and Human Relations. He and his wife **Becky (Barnard) '70** and their children Andy (4½) and Kristin (2) live in a new home overlooking Puget Sound... **Carole Cornelius '69** has returned from a "fabulous" three-week summer trip to the Fiji Islands, Tahiti, Bora Bora, and Morea. She enjoyed snorkeling, sailing and the "incredible" scenery... **Christine (Goske) Luttrell '69** and her husband, Harry, have two children: Heidi (3) and Scott (1). Harry is working for the Department of Defense and Christine is a housewife...

The 1970's...

**David and Robin (Seelye '74) Cox '70** are living in La Habra while David attends Talbot Seminary. They have a daughter and are expecting another child soon... **Glenda G. Boehm '70** is teaching Reading and Health Safety at Excelsior High School. She has two Master's in progress at Whittier, in Education and Psychology. She is president of the Whittier Musician's Workshop... **Vic Chaloupka '70** has recently moved to Yakima, Washington, to accept the position of Executive Director of the Boy Scouts of America. His wife **Ruth (Langenes) '71** keeps busy taking care of their daughter, Diana (2½)... **Cathie (Roe) Garlick '70** is a homemaker in Huntington Beach. She and

her husband, Michael, have a son, Travis... **Lt. Barbara (Allen) Rainey '70** has become the Navy's first woman pilot. She flies T-39 Executive Sabre jets from Alameda Naval Air Station. Her husband John is also a pilot... **Jim Armstrong '70** is a professional performer after being with the Los Angeles Light Opera Workshop and the Sacramento Light Opera Company... **Jim and Arlene (Thomson) '70) Calkins '70** have a daughter, Sally Ann. Jim teaches sixth grade in Fullerton... **May Miu-Yu (Wong) Lim '70** and her husband, David, are teaching at Western Pentecostal Bible College, and thoroughly enjoy their ministry. May teaches only part-time, to be with their baby daughter... **Ronald Ichio Fukushima '70** is a part-time student at the Western State University, College of Law, in Fullerton... **Elizabeth (Beard) Thomas '70** is a Montessori Directress, living in Whittier again. She recently taught in Brooklyn, N.Y. and in Colorado, where she was a part-time Volkswagen mechanic... **Francine Pyne '70** has been teaching part-time at Cerritos, and hopes to complete her doctoral program at Claremont Graduate School in Higher Education Administration... **Pamela (Storts) Daniels '71** is teaching fifth grade in La Habra. Her husband, Peter, is a computer engineer. They are living in a new home in Diamond Bar, and have a daughter Heather (1½)... **Peggy Dobreer '71** has completed a two-year study program in Gestalt theater, and is now studying movement improvisation for a performance workshop in the San Francisco area. She has her own improvisational workshop group called the Uncut Theater... **Gary Schottenfield '71** had a photographic exhibit at Pratt Institute Graduate Gallery in Brooklyn last spring. Gary is an MFA candidate at the school... **Michael '71 and Cherly Tausig** and their two-year-old son Mike Jr. recently moved to Napa, California where Mike Sr. has been appointed head of a vocal and choral music program. Mike just completed two years as District Music Director for the Borrego Springs Unified Schools... **Esther (Voss) Rollen '71** moved to Kansas City, Missouri, with her husband, and finds life in the Midwest less hectic than California. She and her husband work together for the State Mental Health Institution. He is a Drug and Alcoholic counselor while Esther is a clinical case worker... **Frank Rogers '71** received his M.D. in 1974 from Loma Linda University. He is now a Resident in General Surgery at the Loma Linda University Hospital... **Wilma J. Zellhoefer '71** is a biologist with the U.S. Fish & Wildlife Service... **Dennis Nishimura '72** is attending law school at Western State University... **Keith Murata '72** is teaching in the Whittier School District... **Virginia "Ginger" (Matera) Wright '72** is working with the Child Nutrition Program in the Rolland Heights School District. Her husband Bill is a pre-med student at Whittier College... **Janet (Blackman) Christensen '72** and her husband Bob are living in Salt Lake City with their son Lewis (2)... **Norman Kanold '72** is working for the University of Redlands (under a special grant) as a regional officer of the Southern California Project Head Start. He is also enrolled in grad school at Public Administration at Cal State University, San Bernardino... **Andrew Au '72** works for the Electronic Data Systems Corporation... **Linda (Noel) Pearce '72** is in Chico with her husband and two children, Amy (3½) and Grady (1)... **Suzanne**



(Cochran) Moore '72 married recently, and is teaching sixth grade for the Alhambra City Schools...**Joanna (Shaffer) Tetter** '72 is a drafting artist, housewife and mother in Norwalk...**Laurie (Moberg) Ames** '72 is an accounting clerk with Kragen Auto Supply in Burlingame, California...**Jamie French** '72 is in her fourth year of teaching fifth grade. She has begun work on her Master's and Administrative Credential at Northridge...**Linda Tessier** '72 has been actively involved in politics, but has lately "settled down to write and watch." She has been working on various plays in Los Angeles and has finished a book of poems entitled "Infirmities & Rare Diseases." She is living in Orange and working as a legal secretary in Los Angeles...**Irene Huang** '72 is a librarian in Vancouver, British Columbia...**James "Jay" Westfall** '73 is a special agent for Prudential Life Insurance Company in San Diego...**Joe and Edna Moore** '73 are in their third year of teaching. Joe teaches in the Claremont Unified School District as a music specialist, and Edna teaches fifth and sixth grades in Hacienda Heights. Joe is working towards a Master's and Administrative Credential from Cal State Fullerton...**Kathleen Petrus** '73 is a systems analyst for the Bank of America. She has been living in San Francisco for two years and loves it. Kathleen hopes to hear from visiting alums passing through the city...**Mary Pfaff** '73 is teaching fifth grade in Torrance...**Kathleen (Morgan) James** '73 continues working at the USC Medical School as a technician. Her husband Glen is a third year med student, and when he's finished, Kathleen plans to go back to school and get her Master's in Speech Pathology...**Robert A. Clemmons** '73 is the office manager for the Santa Fe Springs Manufacturing Company...**Bonnie (Bates) O'Connor** '73 is working with the U.S. Civil Service Commission as a Personnel Staffing Specialist. Her husband Dennis is overseas with the Navy. They had a reunion in Hong Kong this winter...**David Kilpatrick** '73 is a petroleum engineer with Exxon...**Janice (Navone) De Marco** '73 is a teacher in All Souls School...**Janet (Welborn) Brooker** '73 is a medical secretary with the Burton-Eisele clinic in Hot Springs, Arkansas...**Suzan Dee Feist** '73 received her M.A. in Deaf Education from Cal State Los Angeles, and is now coordinating for the Hearing Impaired in Poway in San Diego County...**Cathryn Lois Chinn** '73 is studying law at the Western State University College of Law...**Marynelle Ellis** '73 is working toward a Master's Degree in International Political Science at USC...**Scott and Kathy (Jenkins)** '74 **Cureton** '74 were married in October. Both are medical technologists. Scott is working at Children's Hospital in L.A.; Kathy is at the V.A. Hospital in Wadsworth...**John S. Ansell** '74 is in Swaziland, Africa, with the Peace Corps teaching math and science in St. Phillips Secondary School in Manzini...**Elaine Clough** '74 is a leader in the Chino office of the New Organization of Connecticut, a general financial and estate planning organization. She was given an Award of Merit by the company for service to clients in 1975...**Karen Wright** '74 is finishing her M.S. degree in International Public Relations at USC as an intern in the Tunisian Ministry of Social Affairs, Office of Foreign Employment and Social Development...**Carol Blumer** '74 was awarded a two-year fellowship at Cal State

Los Angeles for Master's degree work in Deaf Education...**Barbara Moring** '74 spent much of the past summer on a cruise through the Orient...**Adeline (Cardenas) Clegg** '74 was married this past summer in Claremont. She now works at La Verne College...**Pattie Miller** '74 recently returned from an eight-month surfing-working vacation in New Zealand and took side trips to Australia and the Philippines...**Douglas E. Eddon** '74 has joined several other Whittier grads in law studies at Western State University College of Law in Fullerton...**Hirohito Seto** '74 has been involved with chartering his own business in Japan since last July. He and his wife have a ten-month old son...**Richard M. Harris** '75 is a grad student at Loyola Marymount University...**David N. Cibulk** '75 is a grad student at Whittier College, and will obtain his elementary credential at the end of the year...**Martin J. Luczaj** '75 is a teacher in the Fullerton Unified School District...**David L. Piper** '75 is taking graduate-level courses at the University of Minnesota...**Tom Duffy** '75 is with the Peace Corps in Ghana, W. Africa, teaching chemistry at Konongo-Odumasi Secondary School. He is learning Twi, the tribe's language, and enjoying their culture...**Ted L. Cook** '75 is a geology engineer, and is also studying Business Administration...**Robert Rasband** '75 hiked the length of the Anza-Borrego Desert during Christmas...**Wendela Whitcomb** '75 is enrolled in Cal State Los Angeles' graduate program in Deaf Education...**Diane Darling** '75 works in the Business Office of a Southland hospital...**Craig Hann** '75 is with the Ashland Chemical Company in the Quality Control Department...**William Flack** '75 is a teacher in the E. Whittier School District...**Albermae L. Stewart** '75 is a reservations clerk with Hawaiian Holiday Tour, Inc. in Honolulu. She enjoys her job and loves being home again. In a year, she plans to apply as a social worker with the State...**Roxanne I. Kobalka** '75 is a full-time student at Western State University College of Law...

#### Births

'57 To Cdr. and Mrs. John Avila Jr., a son, James Edward, born July 18, 1975  
'63 To Jo Ann (Brodet '63) and William Cunningham, a daughter, Marly, born Oct. 29, 1975  
'65 To Kim and Val (Woodruff '66) Bryan, a son, Matt, born Aug. 10, 1975  
'66 To Maureen (Snell '66) and Roger Dussaud, a son and first-born, Daniel Jonathan, July 18, 1975  
'66 To Gerald and Ruth Benton, a daughter, Amy Ruth, born September 27, 1975  
'66 To Will and Sandra (Sanderson '66) Pitkin, a daughter, Mara Faith, born January 28, 1975  
'66 To David and Lyn (Scott '68) Steinle, a son, Thomas Ramsey, born Oct. 9, 1975  
'67 To Joan (Londos) and Robert Cimiluca, a son, Christopher John, born April 30, 1975  
'67 To Janice and Ed Cheney, a son, Shawn Eric, born September 4, 1975  
'67 To Mary and Don Holcombe, a son, Gregory Wayne, born July 31, 1975  
'68 To Dave and Colleen (Wicks '70) Sorenson, a daughter, Andee, born February 1975  
'68 To Gertrude (Scott) and John H. Bogg, a son, Scott Davis, born May 28, 1975

'68 To Pamela (Watson) and Rodney Ferguson ('69), a son, Rodney Brian, born July 2, 1975  
'69 To Jean (Ferguson) and Robert Marble, a daughter, Katherine Elizabeth, born Jan. 9, 1975  
'69 To Mr. and Mrs. John Schwieger, a daughter, Katherine Anne, born Sept. 8, 1975  
'70 To Linda and Steve Hall, a son, Brett Robert, born June 8, 1975  
'70 To Jim and Arlene (Thompson) Calkins, a daughter and first-born, Sally Ann, May 28, 1975  
'71 To Nancy and Leo Rasca, a son and first-born, Jeremiah Jesus, May 29, 1975  
'71 To Mary Jo (George) and Tony Salchak, a daughter, Dereth Elaine, born September 14, 1975  
'72 To Janet (Blackner) and Bob Christensen, a son, Lewis Glenn, born August 31, 1975  
'74 To Holly (Hoskins) and Ronald Myers, a son, Robert, born Oct. 1975  
'74 To Guillermo and Judy Solis, a daughter, Alexia Christina, born Oct. 2, 1975  
'74 To Mr. and Mrs. Hirohito Seto, a son and first-born, April 1975

#### In Memoriam

'13 Jesse A. Stanfield  
'30 Claude (Dink) Walker  
'35 Caroline A. Polhemus  
'42 Jay M. McClear  
'47 Vancil Row Jr.  
'48 Oscar McMahon  
'54 George David Schlagel  
'55 Donna (Burgh) Darby  
'57 Marilyn (Stutzman) Nighswonger  
'62 William Earl Gilman III

#### Newlyweds

'43 Eleanor Hempel to George Sabra  
'67 Joan D. Londos to Robert Cimiluca, Sept. 1973  
'67 Jane Shinoda to Mike Raketich, August 10, 1974  
'68 Joseph Dahms to Earlene Kiddy, June 1974  
'68 Gertrude Scott to John H. Bogg, 1974  
'69 Karen Lynn Brown to Russell S. Woodward, May 1975  
'70 Ann Alfson to David Goss, June 21, 1975  
'72 Kristine Gide to Roger Christensen  
'72 Janet Blackman to Robert Christensen, Nov. 21, 1973  
'72 Virginia "Ginger" Matera to William H. Wright, April 7, 1973  
'73 Bonnie Bates to Dennis O'Connor, June 1975  
'73 Stanley M. South to Aileen T. Sato, Aug. 1974  
'73 Richard Miles to Janice Yamashita ('74)  
'73 Kathleen E. Morgan to Glen Jarus, Aug. 2, 1975  
'73 Robert A. Clemmons to Sally Owen ('75)  
'74 Scott Cureton to Kathy Jenkins, Oct. 11, 1975  
'75 Mark Randall to Nina Panzarella, Sept. 1975  
'75 Edna Lee Truesdall to William Pelzmarin, Nov. 29, 1975  
'75 Randall W. Kalie to Deborah Wardell ('74), March 1975  
'76 Jill Openshaw to Craig Hillskemper, July 1975  
'77 Laurie Meursing to Paul Haack, May 1975



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