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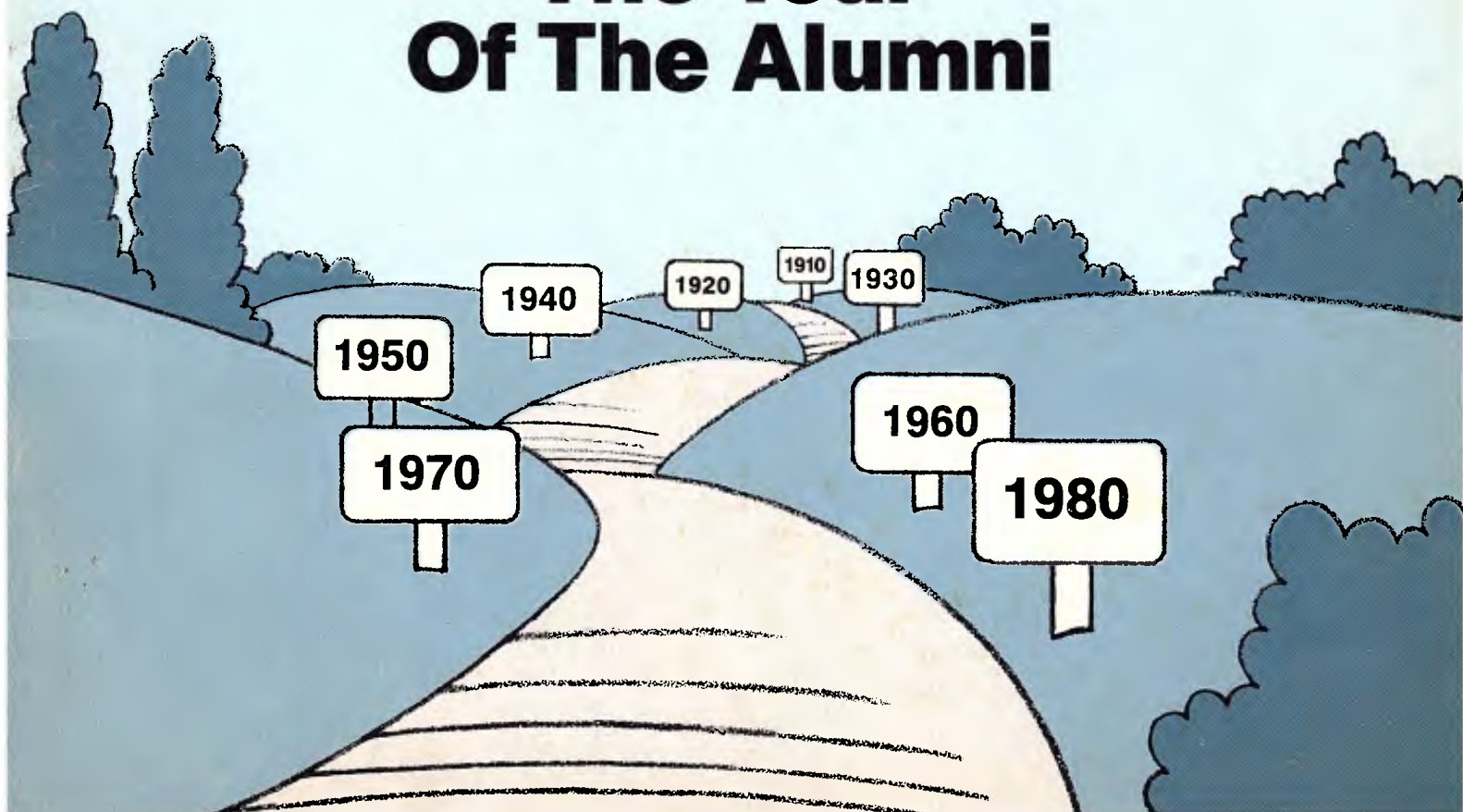
Whittier College

WHITTIER COLLEGE ***THE ROCK***

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Fall 1980

The Year Of The Alumni



THE ROCK

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The President's Corner

At the start of a new academic year, Dotty and I are counting our blessings. During the past year we have gathered with old friends and made many new ones, and we look forward to meeting many more in the months ahead. We are happy to know that they support the purposes for which this fine institution was founded, and their interest is also a strong encouragement to us personally as we continue in our endeavors to meet the academic needs of the decade, to renovate and improve our beautiful campus and especially to broaden participation in the College during this, the "Year of the Alumni."

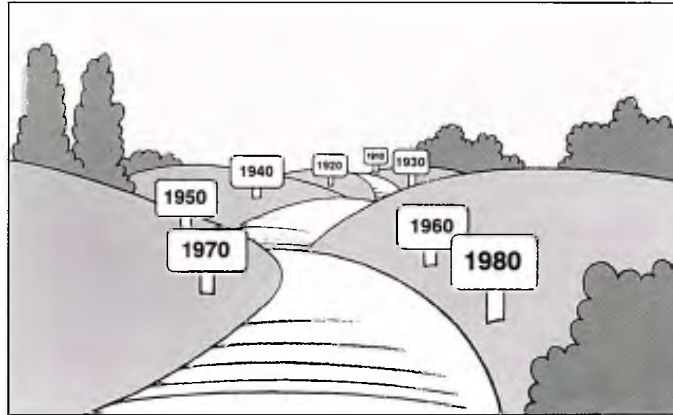
I don't know how many of you watched the special NBC television program on the closing of Immaculate Heart College in Los Angeles. Titled "The End of a Dream," it must have been a nostalgic and heartrending experience for the alumni of that institution. Its impact on me was to make me determined to renew my pledge to all our alumni and friends not to let Whittier College rest on its past laurels, but to strive even harder to insure a strong and vital College for the future.

We will not sacrifice our principles to expediency, we will not be led astray by current educational fads, but we will continue to offer the total academic programs that result in motivated, ethical and truly educated individuals—the marks of all Whittier graduates. These are the leaders that we must have if we are to survive as a free society.

Eugene S. Mills

We're Getting Our Act Together... And Taking It On The Road

James O. Avison



Deep in the catacomb housing the Office of College Advancement, there was in evidence the customary chaos and clear and consistent panic with respect to planning, deadlines, organization, reports. But this time something new had been added—there seemed to be no common gender for the word denoting one who had graduated or attended Whittier.

According to the *American Heritage Dictionary of the English Language*, an *Alumnus* (plural *-ni*) is a male graduate or former student of a school, college, or university. Clearly this wouldn't do. *Alumna* (plural *-ae*) means a female graduate or former student, etc., etc.

Is there no way we can say "Year of the Alumni" and mean both male and female graduates or former students? Evidently not. And so let the chips fall where they may, I say. "The Year of the Alumni" is good enough for us! And so I took my finger off the panic button, calmed everyone down, inwardly gleeful to have made such a momentous decision. Ah, sometimes it's satisfying to be a college administrator. So, 1980–81 is officially...

The Year Of The Alumni

The College community rightly feels that alumni are the best advertisement for quality we have. They are the end product. If we have failed to turn out a well-rounded, broad-gauged, well-informed, curious citizen, then there is something wrong with the assembly line. Whittier cares what alumni think about it. It cares for their opinions (who should know the College better?), their advice, their counsel. And Whittier wants to serve its alumni better and continue to make them a part of the educational community, helping to strengthen and improve it.

Accordingly, in 1980–81, it is our purpose to set in motion a number of projects designed to do both. These undertakings may not all be completed during the current fiscal period (July 1, 1980 through June 30, 1981), but at least plans will be laid. More importantly, it is our hope—and certainly our intention—that 1980–81 will usher in a greater closeness and sense of helpfulness between alumni and the College.

This is a time when Whittier, under the leadership of President Mills, is seeking new directions to further an academic program of distinction. Whittier can and should be a positive force within the nationwide community of private colleges and universities. Already it has a growing reputation for the quality of its offerings. Certainly this is true regionally. But, in a paraphrase of Carl Sandburg, "there are miles to go before we sleep."

Alumni Clubs

Over the years there have been a number of Impact Meetings throughout the country and we are hopeful that these affairs can be used to organize a formal structure of alumni clubs which meet once or twice a year for both sociability and fellowship (and to hear speakers from the College—faculty, administrators, students, and view slide presentations on the campus as it is today)

and to engage in a variety of activities designed to be of important service to our alma mater. With the help of the Alumni Association Board we feel that sound plans will be forthcoming, and in due time you will receive additional information through the Alumni Office and *The Rock*.

The Future Of The College

One of the most interesting and far-reaching activities which will be going on in 1980-81 is the development of a "case book" (President Mills is already at work analyzing each component of the College—academic, financial, and physical plant) which addresses the needs of the institution both for the short run and long term. Whittier needs "new directions" to find its place in the sun, and these are not avenues which are selected by a few administrators. Rather they are plans, programs and projects which will be exposed to close scrutiny by the academic community, the Trustees, the Alumni Boards and others concerned about the College's future.

Accordingly, it is our purpose to bring together on campus, for perhaps a two-day period, a sampling of alumni who might address a number of problems which affect the future of Whittier College. No college today can go for long without examining its policies and performance against the aims it is supposed to serve. Certainly none of us has the illusion that our house is completely in order. The important questions remain: Have we done all that is reasonably required in identifying and meeting the needs of students today? Have our new programs and procedures met any reasonable tests of experience proving them effective or otherwise? What kind of undergraduate education best serves both the needs of students and society, taking into account the quality of our faculty and environment and the limitations of our resources and size? What are we educating young people *for*? And there are a number of subsidiary questions. Alumni can help us answer many of these questions, and we look forward to taking a hard look with them at what we are doing with or to the young men and women who walk Whittier's pathways.

Alumni Challenge!

Last, but far from least, one of the most encouraging happenings recently is the offer by an anonymous friend to make available a gift of \$75,000 as a special challenge to alumni who give for unrestricted purposes during 1980-81. (This is "new" money, not funds that would come to the College anyway.) There are two facets to the challenge:

- (a) If you gave last year (1979-80) and increase your gift by June 30, 1981, *the amount of the increase* will be matched by the anonymous donor!
- (b) If you *did not* give in 1979-80, but send an unrestricted gift by June 30, 1981, the entire amount of your gift will be matched!

This kind of challenge, applying as it does to all unrestricted alumni gifts during the fiscal year, is almost unprecedented at Whittier. It is a unique opportunity not only to increase the flow of dollars which make the difference between operating in the black or red, but also to increase substantially the percentage of participation.

Do not fail to take advantage of this generous challenge grant! The need has never been so insistent, so compelling! This year the College's annual operating budget is \$7,860,610—an increase of some \$1.2 million, or about 18%. Clearly this places great demands on all of us to help meet the increase through a variety of ways, not the least of which is alumni giving. Because not everyone will respond, we need increases of at least 25% from last year's donors, and an outpouring of gifts from those who, for good and sufficient reason, did not last year respond to the Alumni Fund appeals which reached them through the mail, by telephone, or through personal contacts. Whittier can reach new levels of excellence only if the alumni help to give it the tools.

And so, welcome to "The Year of the Alumni." We honor you. We have plans for you . . . both serious and fun type. Participate in all that you can.

Above all, take advantage of the special challenge. It can make this a banner year for Whittier.

Alexander Solzhenitsyn: Author And Social Critic

Dr. Michael J. McBride



As reported in the spring issue of *THE ROCK*, this year was the first time the College hosted an Elderhostel group. Members of this organization, all senior citizens, travel to various educational institutions during the summer, spending a week, not only seeing the local sights, but also—and more important—attending classes that are designed to pique their interest in current events and trends. Prior to leaving the Whittier campus, the Elderhostelers were asked to evaluate their experiences on all facets of their stay at the College. Comments on Dr. McBride's course on Solzhenitsyn were so favorable—"I'm encouraged to do more reading in this field," "The exchange between the professor and the class was most stimulating," "This has opened up a whole new area of reading for me," "Dr. McBride brought a difficult subject to life," and other equally enthusiastic responses—that they encouraged us to ask him to share his ideas with our readers.

A few years ago the Russian Poet Yevgeny Yevtushenko asked a group of Soviet youths how many people were killed during the Stalinist purges. Answers varied from "a few hundred" to "a few thousand." In fact, over one million people were executed during the purges and at least twelve million people, almost all innocent victims, perished in prison camps established under the Soviet regime. The response to Yevtushenko reflects a situation in which a new generation of Soviet citizens lacks significant information about its past. It is primarily for this reason that Alexander Solzhenitsyn has been writing for the last twenty years—he hopes

to leave a documentary record of the Gulag Archipelago 1918-1956 and related events in the history of the Soviet Union, as a memorial to those whose lives were sacrificed and as a lesson for those still living and those yet to come.

Solzhenitsyn's search for truth and morality, for justice and compassion, is evidence that arbitrary rule and years of unjust imprisonment and exile cannot extinguish the human spirit; that under the most inhumane conditions man can live with dignity. Nevertheless, it is ironic that Solzhenitsyn's latest work, *The Oak and the Calf*, which describes his own experiences with the Soviet leadership as a writer and leading dissident prior to his exile (1962-1974), has

appeared in English at the same time Soviet troops are occupying Afghanistan. Both events help to remind us that the Soviet leadership continues to follow its own standard of justice and that Solzhenitsyn's ideas are as relevant today as they were in 1962 when his first work *One Day in the Life of Ivan Denisovich* was published in the Soviet Union.

The publication of *One Day in the Life of Ivan Denisovich* was significant both as a literary phenomenon and as a political event. Khrushchev himself gave final permission for the journal "Novy Mir" to publish this work. *One Day* describes an average day in the ten years at hard labor being served by the peasant Ivan Denisovich. The story was a serious indictment of the Stalinist system and cult of personality which had come under attack by Khrushchev beginning in 1956. The Soviet press commented favorably on the novel and its author became an overnight sensation.

In addition to its political impact, critics recognized the literary significance of the work as well. Solzhenitsyn made extensive use of Russian proverbs and camp slang and went far in reinvigorating the Russian language which had suffered at the hands of Soviet censors. His narrative style, speaking primarily through and in the language of a peasant, was also a major breakthrough for Russian literature. But perhaps most significant for the average reader was his willingness to understate the tragedy of the prison camps, thereby drawing the reader into his story to make moral judgments.

As one Soviet critic, Vladimir Lakshin remarked:

"Were Solzhenitsyn an artist of smaller scale and less sensitivity, he would probably have selected the worst day in the most arduous period of Ivan Denisovich's camp life. But he took a different road, one possible only for a writer who is certain of his own strength, who realises that the subject of his story is of such importance and gravity that it excludes empty sensationalism and the desire to shock with descriptions of suffering and physical pain. Thus, by placing himself in apparently the most difficult and disadvantageous circumstances be-

fore the reader, who in no way expects to encounter a 'happy' day in the convicts' life, the author thereby ensured the full objectivity of his artistic testimony, and all the more mercilessly and sharply struck a blow at the crimes of the recent past."

One Day in the Life of Ivan Denisovich, as with most of Solzhenitsyn's early works, is semi-autobiographical. Solzhenitsyn was born in 1918. Soon after completing his university education he was drafted into the army where he became an artillery officer who served honorably on the western front. He was arrested in 1945 for writing letters which contained comments critical of Stalin and was sentenced to eight years in the prison camps followed by perpetual exile. He served most of his early years in a special prison (*Sharashka*) where highly skilled or intelligent prisoners were used to work on special projects for the state. This experience is described in the novel *The First Circle*. His last four years were spent in the labor camps described in *One Day*. It was during this period that he began composing verse and writing prose, all of which he had to commit to memory. Near the end of his sentence he contracted cancer.

After completing his term in prison he was sent into exile in Kazakhstan where his illness forced him into a cancer ward for treatment. This experience is the basis for his extensive look at the Soviet bureaucracy in the novel *Cancer Ward*. His cancer was cured and he returned to teaching mathematics in a rural community while in exile, events described in part through the story "Matroyna's House."

In 1956 the camps were opened by Khrushchev as part of his de-Stalinization efforts and millions of prisoners were rehabilitated. Solzhenitsyn was freed from exile and a special board exonerated him of all guilt.

Following his release from exile he returned to the European part of Russia where he continued to teach and write. Finally, in 1961, he submitted his manuscript of *One Day* to the journal "Novy Mir." Alexander Tvardovsky, "Novy Mir's" liberal editor-in-chief, brought it to the attention of Khrushchev. Even then it took over a year before the novel appeared in print. Over the next few years, while still in favor, Solzhenitsyn was able to publish several stories including "Matroyna's House" and "For the Good of the Cause." The latter was a critical commentary on the arbitrariness of Soviet



Dr. McBride (center) with members of the Whittier College Model UN 1975.

bureaucracy and its failure to keep faith with the younger generation on Communist society.

However, by 1965, the Soviet leadership had reversed its attitude regarding Solzhenitsyn and it became virtually impossible for him to publish. Criticism had begun as early as 1963, and was extended by the Brezhnev regime which had replaced Khrushchev in 1964. Solzhenitsyn turned more and more to *Samizdat*, the underground press of the Soviet dissidents, and his unpublished works were widely disseminated among intellectuals in Russia and began reaching the West. In 1967, he wrote a strong letter of criticism to the All-Union Writer's Congress condemning the organization for its lack of support for Soviet literature. These factors, and the publication in the West of his novels *The First Circle* and *Cancer Ward*, led to public campaigns of criticism and he was eventually expelled from the Soviet Writer's Union in 1969.

Nevertheless, Solzhenitsyn continued to write and carry out research for a series of novels about the October Revolution. The first of this series, *August 1914*, was published in the West in 1972 and will be followed by *October 1916* and *October 1917*. In 1968, prior to the publication of *August 1914*, Solzhenitsyn smuggled copies of *The Gulag Archipelago* to the West with the intent of publishing it in 1975, after he

had completed research for his trilogy on the Revolution. His desire to delay publication was due to his belief that once *Gulag* appeared he would not be allowed to continue any other writing and research activities. However, a copy of *Gulag* was seized by the KGB (secret police) in 1973. After reviewing the manuscript, the authorities were so concerned they offered to publish *Cancer Ward* in the Soviet Union immediately if he delayed publication of *The Gulag*. Solzhenitsyn refused and the result was his arrest and forcible exile from Russia for treason in February 1974. Solzhenitsyn's wife and children were allowed to join him and after brief stays in West Germany and Zurich, Switzerland, he bought a farm and moved to Vermont.

It is not difficult to see why the Soviet leadership was so concerned about *Gulag*. Drawn from extensive research, personal experience, and 227 personal interviews, it is a damning indictment of the Soviet system from 1918 to 1956. *Gulag's* three volumes and seven sections describe the development of the camps; the impact (physical and psychological) on the individual through his arrest, trial, transportation to the camps, stay in the camps, and exile; the types of people in the camps, including Communists, women, and children; efforts to resist the camps and escape; and the aftermath following Stalin's death.

Aside from the simple fact that such camps existed, other themes presented by Solzhenitsyn in *The Gulag* disturbed Soviet Officials. First,

Solzhenitsyn argued that the system began with Lenin and was not simply an abomination of Communism brought about by Stalin. Soviet leaders willing to criticize Stalin, and their number may be growing smaller, generally take comfort in the view that Stalin had simply distorted Lenin's system. *Gulag* proved conclusively this is not the case, although Stalin certainly carried the system to an extreme. Second, Solzhenitsyn suggested that it was possible for people to survive the camps and maintain their human dignity (a primary theme of *One Day in the Life of Ivan Denisovich*), but that they did so through inner reserve and traditional Russian values found often in the peasant or religious believer, not through the ideals of Communism so prized by Party ideologues.

Despite the impact of *Gulag*, Solzhenitsyn himself has always considered that his trilogy on the Revolution would be his major contribution to Russia. Even prior to World War II he sensed that he wanted to write about that period of Russian history and this reflects his overall view of his role as an author. He sees himself as a Russian writing for the Russian people. His narrative style, the use of Russian proverbs, and his reinvigoration of the Russian language all reflect this. Critics have noted he has the broad sweep of Tolstoi, the psychological insight of Dostoyevski, and the realism of Chekhov. Finally, his major theme is that Russia and mankind in general will find truth and goodness by returning to the pure and innocent values of the Russian peasant, the Russian countryside, and (more recently) the Russian Orthodox Religion.

Nevertheless, it must be recognized that Solzhenitsyn has universal significance as a writer and political figure. His works, though set in Russia, are a call for truth and justice and explore why some people are good and some evil. He constantly asks us as his readers to make moral judgments about the characters in his stories and about ourselves. In awarding him the Nobel Prize for Literature in 1970 (for *The First Circle* and *Cancer Ward*) the selection committee noted that the prize was being given for the "ethical force with which he has pursued the indispensable tradition of Russian literature."

As a political figure he reminds us that it is possible for one man to stand up to arbitrary rule and injustice and not only survive, but have an impact on the system. Solzhenitsyn literally risked his life every day he continued to write or speak out. The appearance of *One Day* was a milestone in Soviet history and a foundation stone for a dissident movement that has been repressed, but which cannot be extinguished. While Solzhenitsyn's solution for the future, a return to rural Russia, is impractical and his solution

for the present, a plea that everyone in Russia quit living and supporting "The Lie" (eloquently stated in an essay from the volume *From Under the Rubble*), perhaps improbable, they should give us pause to think. What are our values? How should we live? To what extent do we acquiesce in inappropriate behavior on our part or that of others?

Solzhenitsyn raises many of these questions and describes his own experiences in *The Oak and the Calf*. He details his struggle to publish, his relationship with Tvardovsky, his conflict with the Soviet bureaucracy, and his efforts to hide his manuscripts and smuggle them to the West. He writes at times with humor and at times with bitter sarcasm. Further, he shows he is human: he faced serious problems and did not always act wisely; he faced ethical dilemmas and was not always sure what to do.

He has shown in other discussions, most notably his Harvard speech, that he does not completely understand western style democracy. But even here, his criticism of the West and his apparent lack of understanding is due in part to a sincere belief that one must be firm in dealing with the Soviet leaders, something he fears the West is not. *The Oak and the Calf* suggests that one can be firm and survive; that the Soviet leaders respect firmness and are concerned about world public opinion. Therefore, by reviewing Solzhenitsyn's own experience there may be lessons for American foreign policy and how we deal with Soviet leaders. And there are certainly lessons for each of us regarding human dignity and our personal behavior. Solzhenitsyn may not be a man for all seasons, but he certainly is a man for the 20th Century.

Mike McBride, Associate Professor of Political Science, came to Whittier in 1969, having earned his BA, MA, and Ph.D from Purdue University. A member of the American Political Science Association, the American Academy of Political and Social Science and the Academy of Political Science, he is the author of "The Soviet Central Committee: An Elite Analysis," published in "The American Political Science Review" (December, 1968), which also appeared as a chapter in two books. In 1973, Dr. McBride's name appeared in Outstanding Educators of America; in 1975 he was honored with the Key to the College award by the Associate Students of Whittier College; and in 1977 received the first Annual Award for Teaching Excellence. He and his wife, Gail, live in Whittier with their two daughters, Jennifer (6) and Kathleen (2).

In Curriculum, Too, Small Can Be Beautiful

Dr. Richard Wood



An invitation to change jobs is a good occasion for rethinking one's commitments and goals, especially when one is secure and comfortable in a long-term position. For me, the invitation to join the faculty and administration of Whittier College provoked a lot of such reflection. At the request of the editor of *The Rock*, I will share here part of that reflection—the part that has to do with the attractiveness of Whittier as a college, both for what it is and what it can become.

At a time when small colleges are regarded by some as an endangered species, and when all of American education seems defensive and insecure, it still seems appropriate to speak of Whittier as “attractive.” For me, its attractiveness is directly related to its small size, its tradition of education that transcends departmental specialities, its strong faculty, its Quaker heritage, and its location in one of North America's most cosmopolitan cities.

I have entitled this article “In Curriculum, too, Small Can be Beautiful,” because the features of Whittier enumerated above, including smallness, can and do make for a better curriculum—a better course of study—for many students. Evidence for this claim can be found in surveys that have shown that small colleges

with a clear sense of purpose are the only ones with measurable impact on the values of their students, and in others which show that minority students are more likely to succeed in such colleges.

This kind of evidence, while not decisive, is very important to me because I am convinced that all genuinely liberal education is moral education. Since so much of higher education consists in the twofold activity of passing on the latest information and cloning future searchers for more information, I tend to cling to any shred of evidence that colleges really can make a difference in people's use of that information in forming public policy or in shaping their daily lives. It is even a small comfort to me to learn that college graduates are (only slightly) more likely to use the safety belts in their cars.

Having mentioned moral education and then used such a small and self-serving (for the person who buckles up) example of safety belts, some clarification of “moral education” is in order. Education that is moral aims at equipping people to make res-

ponsible decisions; it is not dogmatic education that claims already to know what those decisions are. Education that fails to recognize the complexity of real problems, and how the various intellectual disciplines attain clarity at the price of selecting from that complexity, cannot be moral. Here we have a key reason why Whittier's small size, combined with its strong faculty, can actually make for a stronger curriculum: The faculty know each other and can talk to each other about their specialities. They tend to be broader within their academic specialities than their university colleagues. They have the opportunity, and the initiative, to design courses and programs which show students the strengths and limitations of those specialities. There is a concern, derived from the Quaker heritage, for the practicality of education. This Quaker sense of practicality is not the limiting practicality of seeing education as job training, but the liberating practicality of seeking to know how to apply learning to meet the needs of all people. It can keep specialists honest, because it can keep them aware of the blinders that come attached to their disciplinary lenses; it





keeps them honest by refusing to let them ask their own questions all the time. It is both one of the strengths and the weaknesses of large universities that faculty and students deal largely with people in their own fields. The strength comes from the sharing of ideas by trained minds; the weakness comes from the similar training of all those minds.

This correlation of strength and weakness, like that of the ability to do good and the ability to do evil, seems inescapable. It is the reason why liberal arts colleges should not attempt to become graduate schools with programs. It is also the reason why it is difficult for universities, which are centered on the graduate schools, to provide liberal education. A good liberal arts college tries to have the best of both worlds, and to a great extent can do so, by providing its faculty with the incentive and opportunity to stay alive as professionals, by supporting participation in professional meetings, research, specialized seminars, and sabbatical leaves. Within the campus, a good liberal arts college is so structured that faculty and advanced students are encouraged to share research and ideas. In an academic world in which there is much cynicism about teaching, it is one of Whittier's great strengths that the faculty care deeply about effec-

tive teaching. The accompanying temptation is for teaching to become all-consuming. Excellence for a liberal arts college requires that the college, and individual faculty members within it, find a balance between teaching and professional development. I am convinced that a college curriculum that encourages, even requires, communication across disciplinary boundaries and a concern for the application of specialized knowledge will help strike that balance. Those readers of *The Rock* who remember Whittier's leadership in this area under President Dexter and Dean Coffin will recognize the concern they had.

At this point the philosopher in me demands that at least a paragraph be given to a statement of the ethical theory that underlies the above position on education: Morality consists fundamentally in two different, but closely related abilities. The first is the ability to see all persons, including oneself, as moral agents, as initiators of moral action. Thus they are not to be seen as *patients*; for one does things *to* patients, but one does things *with* agents. Immanuel Kant called this first ability, the recognition of persons, a "realm of ends" which were not to be used as mere means. Quakers recognized the centrality of this ability in their twofold emphasis on "that of God in every man" and the consensus of the gathered meeting as a test of whether God is truly speaking. The second ability is the facility to see what are the relevant facts, what is really going on. In ethical

situations, people rarely disagree over abstract principles; when they disagree, it is over which principles apply, which usually turns out to be a disagreement over the description of the situation, *i.e.* over the facts. This capacity to see what is really happening turns out to be the most difficult thing in ethics. No formula can be given for it. It is a historically conditioned ability. The greatest obstacle to it is Self. It needs methods, principles, and categories, and at the same time must recognize that they can become obstacles to it, blinders that can cause one to fail to see. For these reasons Plato was led simply to call it "The Good," and to hold that the ability to see the Good and to do good were related. While highly abstract, noticing the moral importance of this second ability does have a practical implication: In moral disputes, concentrate on rival descriptions of the problem, rather than on lofty statements of principle (a practical implication especially useful in faculty meetings, for one of the skills taught in no course, but acquired by nearly all intellectuals, is the ability to wrap up limited perspectives in lofty principles.)

To return to Whittier's attractiveness after this philosophical aside, the College has some real strengths that should, if properly developed, enable it not just to survive, but to excell. Excel-





lence should not be viewed as a mere option for Whittier, but as a necessity. One attraction for me was President Mills' reaffirmation of the founders' goal to make Whittier a college "second to none west of the Rocky Mountains." Given the excellence of Western higher education in our time, that amounts to the goal of putting Whittier in the very first rank of American colleges. As a newcomer, I believe that this goal is realistic, though all of us are aware that it will not be easily attained. It is essential that we make every effort, and not settle for less than excellence, because with the development of mass higher education a large part of the justification of Whittier College has to be in its excellence, a distinctive excellence stemming from deliberate small size and Quaker heritage.

At least to those connected with liberal arts colleges, there are obvious virtues in smallness. In what follows, I intend to develop some of the less obvious advantages, but since the obvious ones are important and less apparent to outsiders, they are worth reaffirming: close contact among faculty and students, better advising and counseling, better supportive services. The treatment of students as important individuals (moral agents) and not just numbers (patients), real communication among academic specialties. Colleges which take Quaker insights seriously must be small so that teaching and learning can be done *with*, not to students. These features are real virtues in higher education, be-

cause they make for better learning, especially for those students who need a more supportive environment. They are virtues which require sustained effort to keep realities, even in a small college. They are virtues which require a commitment of faculty and staff time far beyond that which is fashionable in large universities. Whittier faculty do not—cannot—simply put in their classroom time and retire to research or home if the College is to maintain its distinctive strengths. Research is important, but precisely because the right kind of research is supportive of the excellence in teaching that Whittier requires.

There is another set of virtues in smallness, often overlooked, and no more automatic that the first. These are sources of excellence in curriculum. Too often small colleges allow their curricula to be measured by the large universities' wider range of course offerings and majors. In being intimidated by the variety of such offerings, we have forgotten that courses do not a curriculum make. A curriculum is, or should be, a planned course of study. To be planned, a curriculum has to have goals which can serve as criteria for selecting what is important out of the mass of material in every field. University curricula, like giant research libraries, often are governed by the goal of complete coverage. College curricula,

like college libraries, have to be highly selective. College curricula and the libraries that support them are guides to what is most important to learn. Only a trained scholar is in a position to make use of a library collection that is not selective. Similarly, coverage as the criterion of excellence in curriculum is a by-product of the dominance of universities by their graduate schools.

With its traditional concern for education that transcends departmental boundaries and a faculty that is both able and willing to work together in multidisciplinary efforts, Whittier has real strengths in curriculum-building that most larger institutions lack. The College has not yielded to the now common practice of leaving major hiring and promotion decisions entirely to departments and/or administrators. Through its elected Faculty Personnel Committee, the whole faculty shares in that responsibility. Nor did the College completely yield to the trend in the 1960's and 70's to abandon requirements. The current general education requirements will not win prizes for intellectual coherence, but they still recognize that it is the duty of a college to guide students in important areas of education. To an even greater degree so does the Whittier Scholars program. A sustained faculty effort to improve the general education program began last year and should yield a more coherent curriculum in the not-too-distant future.





As we work together toward a stronger curriculum, it is worth reflecting on those goals that might govern the selections we have to make. In my view, we need first of all to reaffirm, not just in words but in the way we structure our curriculum, that concern for practicality and respect for others as moral agents that has animated this College throughout most of its history. Whittier has strong vocational programs which, if more fully integrated with traditional "liberal arts" subjects, could greatly enhance our students' ability to deal responsibly with the world. One way to bring about such integration might be to develop, within the present framework of general education requirements, carefully planned sets of courses each of which satisfies a particular requirement. Whittier's current interdisciplinary programs could be a starting point, including the approved but not yet implemented program in urban studies.

Second, we do need to stress the ability to control and use the mass of information our society is generating. We do not have a "knowledge explosion" as many allege; we have an information explosion. Information, like gossip, always brings with it the problem of what to do with it. Traditional goals of literary and critical thinking are as relevant as ever. So is a knowledge of the main ideas of the natural and social sciences, because the world view

of our time is dominated by versions of those ideas. We need to find ways to reaffirm another traditional goal, mathematical literacy, probably by a creative combination with the ability to use and understand computers.

Third, as President Mills pointed out in his inaugural address, we must pay serious attention to "a consideration of ways in which the curriculum and other programs of Whittier College prepare our students for life and work in a world that is truly international, with special attention to the need for competencies and understanding in areas of language and culture, economics and government." As a Pacific college in a country with a largely North Atlantic focus (insofar as the United States looks overseas at all—we unfortunately remain one of the world's most provincial nations), Whittier has an opportunity to use its location amidst the ethnic diversity of the Los Angeles basin to build the competencies and understanding of which President Mills spoke. At the very least, we should find ways to ensure that Whittier graduates will have had a significant encounter, experiential as well as intellectual, with a culture different from their own. We need to provide language instruction that will enable our students to use a second language, and integrate that instruction with intercultural experience.

I am optimistic about Whittier College because I am convinced that the kind of education it provides is not only intrinsically

worthwhile, it is the kind of education that leaders of the society into which we are evolving will increasingly need. The integrated curriculum and the personal support of this strong, small college can equip people with the kinds of knowledge, flexibility, and concern that they will need for both lifelong service and success, provided that we celebrate and use the strengths of small size.

Dr. Richard J. Wood, Vice President for Academic Affairs and Dean of the Faculty, took up his duties at Whittier this July. A graduate of Duke University, he received his advanced degrees from Yale. As a classical scholar he has had many articles published in philosophical and religious journals and has been responsible for a number of television programs on the need of ethical concepts today. Another side of the new Vice President is seen in his co-authorship of "Sport as Performing Art," presented at meetings of the National Association for Health, Physical Education and Recreation. His "Sport and the Good Life: The Virtuoso and the Virtuoso" (1977) is being revised for publication. Dr. Wood is married and has two children.



Liberal Learning And The Nature Of The Academy

James O. Avison

Because most of my adult life has been devoted to liberal learning and to the financial support of such institutions as Whittier, I feel it is important that alumni and others know how I feel about the nature of a liberal arts college or, put another way, what such an education should do for the young people exposed to it.

Liberal learning (and I mean liberal in its pure rather than political sense) is based on at least three suppositions.

First, in an age of technology, a liberal arts education is the fertile feeding ground for the responsible generalist. With some notable exceptions, the upward course of history has been influenced less by craftsmen than by those whose knowledge was broad based and wide ranging. Society requires generalists who are not awed by the computer—who can learn the language of the technologist and scientist and can help direct their specialized knowledge toward solving the critical issues and problems of the day.

Second, liberal learning should develop the intellect with the capacity to react to change in positive and creative ways: young men and women who do not—in David Riesman's words—feel threatened by complexity. Ambiguity and change are conditions of today's society, and the enlightened leader is one who learns to live with problems to which there are no satisfying solutions and who is challenged by a wide variety of options.

Third, liberal learning should foster a life-long desire to continue the learning process, and to do it

with clearness and objectivity. A liberal education tends to awaken a person's curiosity, teaches him or her to think and become hungry to know more. We simply need more education as society becomes more complex. We need, almost desperately, more people who know how to think for themselves. And this is what a liberal arts education is all about.

We have got to be able to say what we want.

Well, for one thing we want to remain small. Although "small" is a relative term, what we mean by it is a place where faculty and students know one another—where ideas can be probed in depth both in and out of the classroom.

We want a curriculum which is demanding but allows for individ-

***If everyone had a liberal education,
we would not have to fear
demagogues.***

Well, what is it that a college like Whittier, which harbors the sort of ideals I have named, wants to become? If someone asks "where are you going?" we have to respond in a better fashion than by just saying "out," as though we were small children. We can't get away with the kind of childish answer which so many young people expound. ("After all, Dad, I'm not a child anymore!") Colleges, least of all colleges like Whittier, can't get away with that kind of answer. We are too exposed. Too vulnerable. We can't remain silent or sullen, and we can't hide. Many of America's colleges are dragged kicking and screaming into the real world. Others get there rather quietly. Either way, they are out there now, out of the ivory towers, out of the solitude, out where the action is.

And we've got to be able to say more than "OUT" when asked, "Where are you going?"

ual differences and differing academic backgrounds, a curriculum strong in the liberal arts tradition. Perhaps it is a Utopian thought, but if everyone had a liberal education, we would not have to fear demagogues. We could trust everyone to doubt, to question, to search out answers, and to insist on clear and honest statements before believing what we hear.

The liberal arts provide the framework for this kind of constructive thinking. And so we expose young people to the humanities—the important works of literature, history, philosophy, the fine arts—so they may comprehend the great basic truths which are our heritage. And we strengthen their use of language so they can communicate their own ideas. More than anything, the humanities provide a moral fabric for a person's thinking. It is, after all, only

through the study of important ideas of the past that modern young people can be impressed with the meaning and significance of personal freedom, can learn the influence on society of ignorance, greed, oppression, or poverty. It is here they deal for the first time as "adults" with concepts of good and evil, justice and injustice, the free way of life, and life under dictatorship.

But exposure to the social studies is critical, too. Here the students come in close touch with the influences at work on man. Their studies encompass political science, economics, modern history, sociology and the like. The ideas they deal with are large. What are the economic influences on our lives? What is the difference between a government of law and a government of men? Why do men in groups act differently from individuals?

Society needs more men and women who know more and who have learned how to keep on learning.

The natural sciences are also important, for it is essential that the student comprehend how some of the great technological changes came about. And for those who concentrate in a scientific discipline, we provide not only comprehension of the role of science in the world but some skill in the methods and techniques of scientific search and discovery. Those who major in other areas must at least know how science works, what scientific method is, and how mathematics and reasoning go together with physics and chemistry. It seems to me this is especial-

ly important today when every voter is called upon to judge large questions about atomic energy, military might, radiation fallout, energy sources and other similar matters. Only with some understanding of science can our

The upward course of history has been influenced less by craftsmen than by those whose knowledge was broad based and wide ranging.

young people understand the basis for our tremendous technological advances.

These three areas—humanities, social studies and natural sciences—form the basis (through academic departments) of the curriculum we want to retain at Whittier. It is

the best kind of education. The importance of education is an old idea but a good one. Franklin and Jefferson both were eloquent about it, so was John Adams. It was on the basis of having education available for everyone that these men were willing to espouse democracy. With education to assure a well-informed electorate, they believed we could safely put the basic social power in the hands of the people.

What else do we want?

We want students who have a strong desire to learn, who are curious, who puzzle about things and who can adapt to an atmosphere which encourages independent study and research.

We want students from a variety of backgrounds and places and economic status. From the farms and cities, the prairies and the mountain country. Most of all, we don't want Whittier to become a college only for the financially

elite. The very fact of inflation makes it possible for more families to pay higher tuition rates, but in this lies a danger of closing the doors of a fine college to young men and women who may be in every way qualified but who lack sufficient financial resources for admission. This is the importance of scholarships, for it is not educationally sound, nor does it have a good effect on society for high tuition to reserve good colleges for students only from the upper economic class.

We want young people who not only have the latent or demonstrated academic talent for college, but the ambition and drive to succeed as well.

We want a faculty of superior talent: teaching talent. And we want the person strong in his discipline but devoted to the liberal arts. We want the teacher-scholar who can become part of the lore and tradition of the place.

We want facilities which further the sense of community: small classes and seminar rooms and individual research and study areas, places which encourage discussion rather than the formal and stiff "teacher-lecture-listen" pattern so familiar to us all. We want facili-

ties for young people who respect their physical bodies, not necessarily the trained athlete's body, which requires special dedication and discipline, but the live, lean feeling body that likes fresh air, the sense of movement, the way the waters roll up to the land, the smell of forests and fields and honest ground underfoot and, above all, the joy of being physically alive and aware and coming on strong.

We want a campus of extraordinary beauty...with trees and flowers and shrubbery which provide a beautiful and scenic background for living and learning in an academic community of distinction.

And because the end products of our activity are called alumni or alumnae, we want those men or women to be an asset to their community, always learning, capable in their life's work and proud of their college and its people and its goals. Society needs more men and women who know more and who have learned how to keep on learning. This is what we are trying to accomplish at Whittier.

But it is not easy for a college with such goals to acquire the long list of assets I have named. They come easy to mind and pen, but they are just wishes and dreams until someone sets about getting them or maintaining them or replacing them. The price is high, and these things don't happen just because people write or make speeches about them.

We are never far away from the fact that, whatever else it is, a private college is a charitable institution, along with the Boy Scouts, church, and the United Way...dependent for its very survival on the proper mix of people and money at the right time and in the right ways.

New teaching projects await appropriate financing, and there is an insistent demand for more modern and sophisticated instrumentation in the science disciplines. Salary levels must be increased steadily and evenly—to keep up with (and hopefully ahead of) inflation—and to attract the young teacher-scholar of superior talent who might otherwise be drawn to the graduate center or professional school. And as knowledge spreads in all fields, library holdings must be expanded to serve the College's programs of teaching and research. Special "risk" funds

is ready and poised as never before to realize its full potential in service to society and to the cause of higher learning. But to realize this will clearly require a new set of financial priorities among the alumni and others who are part of the greater Whittier constituency.

It is an exciting but demanding future. And we shall be reporting to you as plans unfold which will mark the way for new and creative projects designed to make this, your College, among the very best in the nation. I happen to believe that, if the word goes out, Whittier alumni can and will take the lead-

We need, almost desperately, more people who know how to think for themselves.

are needed to permit Whittier to move rapidly into new academic areas to respond quickly to fresh opportunities brought about by rapid social and technological change. And the College's endowment must be strengthened at least three-fold.

There is real strength in this College we call Whittier. And even more potential. The curriculum is demanding but soundly conceived. We don't offer course work in every field of knowledge, but this is as it should be. It permits us to channel our energies and financial resources into those efforts we believe essential for a sound education. There are none of the frills which go along with mediocrity.

The opportunity is present for Whittier to be of even greater service in the education of young men and women. Its reputation as a quality college is spreading. Our President is a brilliant leader, who is ready and eager to lead Whittier forward to the very pinnacle of academic excellence. The College

ership in this endeavor, including an outpouring of financial support.

Can you do any less?

As reported in the Spring issue of The Rock, James Avison joined Whittier College as Vice President for College Advancement this year. He brings to the College a strong background dealing with institutional fund-raising, public relations and alumni affairs, having served in a similar capacity at Grinnell College (Iowa) and Carrol College (Wisconsin). He and his wife, Isabelle, live in La Habra.



On Campus

Quaker Collection Still Incomplete

In August 1944, President William C. Jones called for support for the Quaker Collection in the College Library. In September that same year, Mr. and Mrs. A. C. Johnson made an annuity gift for this purpose. Their services and support of the College had already spanned half a century, Susan having joined the faculty in 1895 and Clifford becoming a Trustee in 1902.

Widowed in 1946, Susan died in 1950 and the Clifford and Susan Johnson Library of Quaker Literature was named in their honor. Starting with a few volumes, the Collection is now a well-rounded core of the basic materials relating to the Society of Friends. Thanks for this achievement are due to the endeavors of successive Librarians, Anna Tomlinson, Marcus Skarstedt and Benjamin Whittier.

Although the Collection is stated to be the most complete of its kind in the West, there are still considerable gaps that remain to be filled. It may be impossible to acquire all the missing items, but in many cases it may be easier than we anticipate.

If alumni and friends throughout the country would look through attics and cedar chests, if they kept their eyes and ears open at book fairs, or when browsing through antique stores, much might be achieved.

If you have, or know of any literature relating to the Society of Friends, please take a moment to notify Dr. Phil O'Brien at the Wardman Library. You could help it be the repository for an even more prestigious collection of Quaker Literary material.

From The Alumni Director's Desk

In a period when the survival of the small independent college is difficult, those that will endure

are the ones whose Alumni are willing to promote their school by talking to young people about its advantages, and relating their own experiences. The greatest service any Alum can give his or her Alma Mater is to be constantly on the lookout for qualified students from high schools and community colleges, who might complete their college. There is a saying, "When you believe in something, you have to be willing to stand up for it and work for it!" How true this is! As Alumni of Whittier College, we believed in its traditions, its standards, and its accomplishments when we attended, why not stand up and work for it!

11-9-5 Club News

The 11-9-5 Club is well on its way to a record paid membership under the leadership of Herman Fink '35. The Annual 11-9-5 Club-sponsored Football Dinner, with members of the Whittier College varsity football team and the

On Campus

coaching staff, was held on Wednesday evening, September 10 in the Faculty Center. The first Monday Football Luncheon will be held on September 22, featuring a guest speaker, "Player of the Week" Award, and the ever popular "Football Quiz" and raffle. Plans are underway for the formation of a "500 Club," whose main purpose is to increase the operating capital of the Athletic Department. The name "500 Club" is derived from the annual contribution of \$500 which is required for participation in the "special activities" program. If a prospective donor wishes, he or she may place a one time contribution of \$7,500 into endowment, which would generate the necessary \$500 per year. The first Board meeting of the 1980-81 term was held at the home of President Fink on Balboa Island where plans for the new term were reviewed and duties assigned.

Whittier College Alumni Association Board

Every year the Nominating Committee of the Whittier College Alumni Association recommends five Alumni appointments to the Board for a 3-year term. According to the Alumni Association Constitution and By-laws, along with these appointees, two more alums are appointed to the Board by the President of the College. The 1980-81 term appointees by President Mills are: William Hockett '39, owner and operator of the Hadley Pre-Schools, Inc, and Robert J. Schostag '42, president of

the American Poly Vinyl Corporation in Santa Ana. The first Board meeting of the 1980-81 term was called to order by President Susan E. Roberts '67, on Thursday, August 28, in the Faculty Center, when plans for the new term were discussed and committee assignments made. All attention was directed to Homecoming '80 and "The Year of the Alumni."

Homecoming '80- "The Year Of The Alumni"

Homecoming this year will be held on Saturday, November 8, with a new and exciting format planned by the Activities Committee of the Alumni Association Board of Directors. The theme of the event is "The Year of the Alumni," a year in which all alums will be able to relate a new decade, a new format, and, a new commitment. The Class of 1970 is planning a 10th Anniversary Reunion in the Faculty Center on Friday night, November 7, before Homecoming. Other classes ending in "0" and "5" are also planning similar reunions which will be indicated in the Homecoming Brochure to be mailed the first of October. The Homecoming Parade with the theme "Remember When?" will start on Saturday morning, November 8, at 9:30 up Philadelphia Street, through the new "Uptown Village" and ending at Painter and Wardman. Society brunches will start at 11 a.m. and will be listed in the brochure. At 1:30 p.m. the Whittier Poet Varsity Football Team will meet its big conference rival, Occidental, on the Wallace Newman Field in

Memorial Stadium. After the game, Alums will be able to meet for hors d'oeuvres at various homes in the immediate area according to a 5-year class period. These, too, will be listed in the Homecoming Brochure. Alums will be able to "party hop" from house to house as they seek out classmates in the various years they were at Whittier. On Sunday morning, "Whittier College Day" at the First Friends Church will be held with President Eugene S. Mills as the featured speaker, and music by the Whittier College Choir under the direction of Dr. Stephen Gothold.

HAVE YOU MOVED?

We must pay for each magazine that is returned to us for lack of the proper address. If you have moved, or plan to do so, please help us by filling out the form below and returning it to the Alumni Office, Whittier College, Whittier, CA 90608.

Name _____

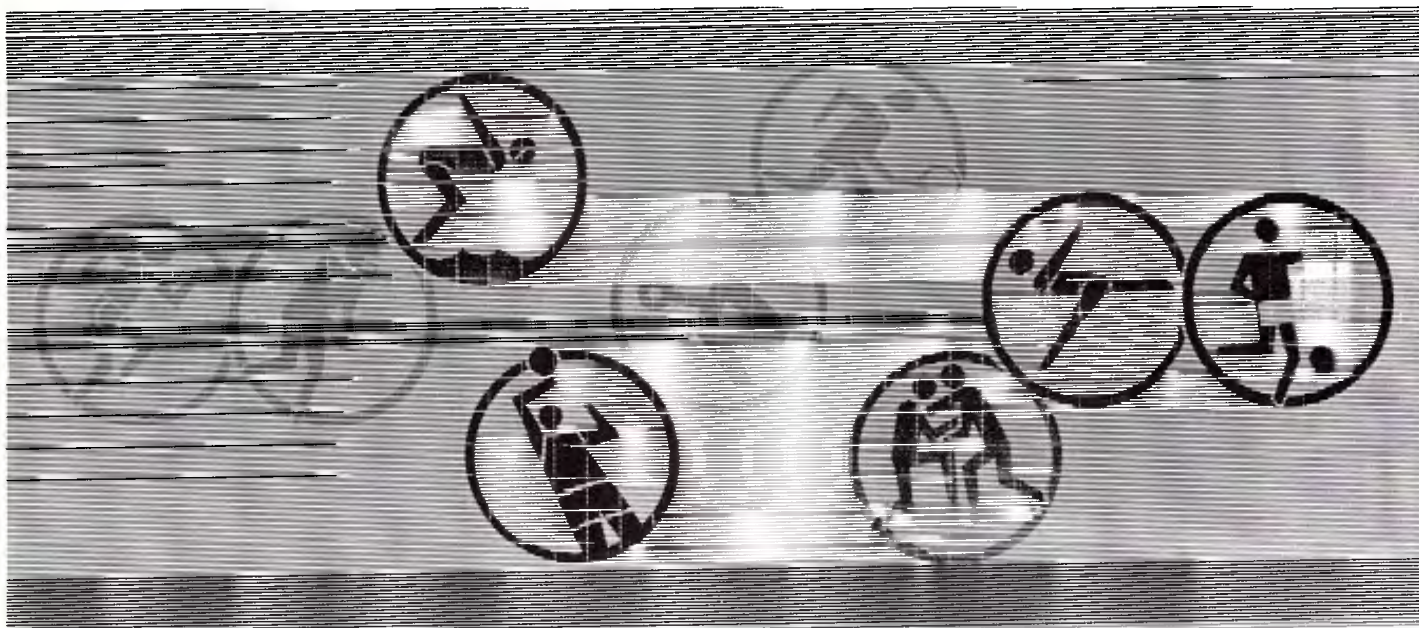
Class _____

New Address _____

City _____

State _____ Zip _____

Thank you!



Sports

Fall Sports

Whittier's days as a doormat for other SCIAC women's volleyball teams appear to be over if Coach Bernette Cripe's energetic recruiting campaign proves successful.

Cripe added a dozen new players to a half-dozen returning varsity players. Many of these new recruits received league or tournament honors and have played extensively outside their high school competition.

In water polo, meanwhile, Coach Bruce Brown also brought in a promising crop of replacements to fill three gaps in his starting lineup.

Whittier figures to battle Claremont-Mudd and Occidental for the league title because Brown believes his improved defense will make the difference.

Tony Galvan, an all-conference soccer player at Whittier, succeeds Nasser Sarfaraz as the Poet Coach. Galvan, a 1979 graduate, prepped at San Pedro High School and attended Harbor College.

Phil O'Brien, Cross Country Coach, welcomes back all members of last year's team except one—Dennis Forthoffer, who qualified for the national the past two seasons and will be sorely missed.

Football Prospects

Whittier College heads into the 1980 football season with hopes of regaining the top rung in the Southern California Intercollegiate Athletic Conference for the first time in eight seasons.

The Poets' last championship came in 1972 when All-American quarterback Wayne Estabrook passed Whittier to the title. Since then, Redlands (six) and Claremont-Mudd (last year) have enjoyed the climate at the top.

The conference's No. 2 rusher in 1979, Dwayne (Fidget) Jones is expected to lead a devastating Poet offensive thrust. Jones averaged 103.5 yards a game and scored 10 touchdowns as a freshman, while missing two games because of injuries.

Senior quarterback Peter Janke,

his confidence bolstered by last year's injury-free season, appears ready to develop into a solid leader. Four-year starter Mike Chavez leads a young, but substantial offensive line.

New Coach Hugh Mendez is optimistic that he has plugged the defensive weakness which plagued the Poets during John Godfrey's final season as coach when they finished 5-4 overall and 3-2 in the conference.

Mendez is no stranger to the campus, having served as Godfrey's defensive coordinator and scout for nine seasons. Godfrey, meanwhile, remains as P.E. chairman and will handle the Poet golf team.

Assistants

A nearly-new staff of assistants has been recruited for the 1980 football season by Coach Hugh Mendez and three of the aides are Whittier College products.

Offensive line coach Joe Goldin, an Occidental graduate, is the only holdover from John Godfrey's regime. Newcomers are Jim Root, defensive coordinator; Perry

Sports

Beatty, defensive secondary and Willie Norman, receivers.

Root, an all-conference player and former assistant at Poetville, returns to his alma mater after spending the last two seasons at Southern Colorado and Chico State University.

Norman was a two-sport (football and baseball) all-conference player at Whittier in 1975-76 after transferring here from Los Angeles Southwest College. He teaches and coaches at Meller Junior High in the El Rancho District.

Beatty comes from Foothill High School to tutor the Poet secondary. He also won All-SCIAC honors during his playing days at Whittier.

Granddaddy of the group is Goldin, a veteran of 22 years in the coaching business. In his third season here, Goldin teaches physical education at East Los Angeles College, where he has been since 1967. He formerly coached at East L.A. Pierce and Cal State Los Angeles.

Wally Kincaid

It's understandable if Wallace Kincaid finds himself gripped by withdrawal symptoms. After all, he coached Cerritos College baseball teams for 22 years before resigning the post this summer.

"I've already had a few offers from professional baseball teams," he said, "and who knows, some of them might turn out to be pretty interesting."

For the moment, however, the winningest and most respected community college baseball coach in the country has been reassigned to a teaching position and coordinator of athletics in the Cerritos Health, Physical Education and



The coaching staff (left to right): Tim Salter, Perry Beatty, Hugh Mendez, Joe Goldin, Jim Root, Willie Norman.

Recreation Department.

Kincaid loves to reflect on his collegiate days as a Poet athlete.

"It was a wonderful experience for me on the Whittier campus as most of the young men were returning from the war (1946-50) and anxious to have some fun. And I was so fortunate to be able to play under a man's man like Wallace (Chief) Newman.

Kincaid played on four Southern California Intercollegiate Athletic Conference championship teams when the Poets' schedule included USC and a lot of the state colleges.



Kincaid's first Falcon baseball team, comprised entirely of freshmen, produced a 10-14 record, his worst season in 22 years. Since that time, there was no stopping him. His clubs won 21 or more games in 21 consecutive years, 32 or more games 14 times and reached the 40 mark on two occasions.

In 1966 Cerritos won its first state championship, going 40-0. Four years later he was back with a 40-1 state title record and then reeled off three championships in a row from 1973-75, qualifying for the state tournament 16 times.

Kincaid's conference record is nearly unbelievable. For 20 straight campaigns, his teams never finished below second place. The Falcons placed fourth in his 1958 debut and third last season.

It follows, then, that Kincaid had a hand in developing many All-American players. There have been 12 of that calibre plus 21 All-State choices. Of his 301 different players, 10 were voted "conference player of the year" and 93 made the first team.

Another statistical highlight dwells on win streaks, featuring 23 strings of 11 or more games, six of 21 or more games and four of 26 games.

Kincaid's trophy case is saturated with a variety of awards, but one of his most cherished is the 11-9-5 Club's Newman-Bonham award presented several years ago for "outstanding work in the coaching field by a Whittier College alumnus."

Law School

Margaret Anaya Tan

Alumni Profile

Betty Bryant '68 feels she is "less discouraged" by career obstacles as she gets older, or she at least perceives "barriers as not being so horrendous."

This philosophy has developed in a woman whose awards and achievements represent a lot of hard work involving many hours. Among her laurels, the one she states she is most proud of is the 1978 "Ernestine Stahlhut" Award presented to her by the Women Lawyers Association of LA, awarded annually to a woman in the legal profession for "her outstanding character, her dedication to service and her significant contribution to the course of justice, . . . and who has been an encouragement to young women."

Ms. Bryant found herself so overwhelmed by the honor that she was almost speechless when it was presented to her. Her reaction was based on her knowledge of her predecessors to this award; they had been her role models—such esteemed women as Justice Joan Dempsey Kline, Presiding Judge of the Second Division Appellate Department; Carla Hills who was the only woman cabinet member to President Gerald Ford; Shirley Hufstedler, President Jimmy Carter's first Secretary of Education, former Federal Appellate Justice; and Los Angeles Supervisor Yvonne Brathwaite Burke, former U.S. Congresswoman for California.

It is easy to understand her reaction being in such reknowned company; but what she forgets is that she, too, has earned the right to be counted among them. Ms. Bryant has a list of awards, honors, achievements, community



work and titles that is a mile long.

To name a few, the California Legislature presented her with a Resolution of Appreciation in 1976 for her work on the Advisory Commission on the Structure of the Judiciary; she was named "Outstanding Career Woman" by the California Federation of Business and Professional Women in 1973; given an award for "Outstanding Voluntary Service to the Community" in 1976 by Union Bank; and named as "Woman of Achievement" in 1978 by the National Business and Professional Women.

Bryant's name can be found listed in *Who's Who of American Lawyers*, *World's Who's Who of Women*, *Who's Who of American Women*, *Who's Who in California*, and *Who's Who of Community Leaders*.

These listings are based on such achievements as being the first woman lawyer with Security National Bank; her membership on the LA Mayor's Advisory Committee on the Status of Women which lead to a permanently established Commission on the Status of Women; her efforts in helping to establish a "Girls' Week" in the

LA City Schools; initiating career and government official role programs for girls in the LA City High Schools; first woman member of the California Job Creation Board; first director of the Department of Economic and Business Development for California; and now as first woman senior vice president and member of the board of directors for American City Bank.

Bryant's frequent position as the "first woman" makes her an authority on dealing with male resistance to a female in the bastions of men. She has found that being overly prepared and informed was necessary if she was to be taken seriously, and that eventually any bias that existed generally melts away.

Such professional diligence and the respect so derived is evident when reviewing her present duties. As senior vice president of the American City Bank she sits on the Bank's Executive Management Committee assisting in planning and implementing goals and strategies for bank development and growth of the state bank with \$286 million in assets. She also oversees business development (what the bank can offer its business customers), marketing (public relations), the international and financial services departments, and government relations (lobbying if necessary). In addition to all this, she was elected to the Board of Directors where she establishes bank policy.

Her transition from a traditional corporate attorney associated with various banks to that of an administrator at top government and now private levels, was not deliberately planned. It became the natural course of each job as the result of the recognition she achieved and for her volunteer work.

Law School

Ms. Bryant does admit that her choice of being a corporate lawyer in a bank setting was, however, a pointed choice. "While corporate attorneys in such an environment do not make lots of money, they benefit in the freedom they have to pursue varied interests outside the law." This allowed her the flexibility and moral support to pursue her voluntary activities.

She opines that because of today's tight economic market and glut of attorneys, it behooves the new lawyer to have a "business development plan." The beginning lawyer who is not "big-firm" associated, must pursue his "customer/client" relationships much in the same way that a bank is involved in marketing. Society being so complicated, the middle and low income individual must be sold on the benefits a lawyer can provide.

Betty Bryant having achieved so much in so short a legal career (12 years), provides a model for all of us to profit from her example—work hard, and remember, "as you get older, the obstacles aren't as horrendous. If you cannot get around one of them, forget it and go on to something else."

Law School News

Who Is Elwood B. Hain, Jr.?

Elwood B. Hain, Jr. is one of the newer faces on the campus of the Ross McCollum Law Center. So? you say. What's he teaching?

Well, he could be teaching in the areas of constitutional law,

education law, local government law. Those are his primary teaching areas. Then again, he might lead a class in administrative law, evidence, or immigration law.

But those of you who are careful readers will note I said "could be teaching." While he enjoys teaching, his schedule as the new dean of WCSL limits him to a seminar in constitutional law.

Dean Hain comes to us at the age of 42 from a position as the associate dean at the University of San Diego Law School. He and his wife, Sofia, are still living in both cities attempting to make the move as smooth as possible for their three children: Cindy, Doe, and Brett.

Hain is used to juggling many matters of equal priorities. While moving has a definite 10 rating, so does his attitude about taking the wheel of the Law School.

When asked what his goals are, he didn't hesitate one moment. One can tell that he's given much thought to these matters; and the enthusiasm and decisiveness he exudes can't be hidden.

His first objective is to "maintain the good qualities that WCSL has already established, and to continue to enhance them." This statement is based on various observations he has made.

One quality he highly prizes is the "friendly relationship that seems to exist between the faculty and students as well as within the faculty and among the students."

Other views include the enthusiasm he perceives the students have for the school; the open-mindedness that the faculty has for accepting challenges and seeking solutions; and the fact that so much has already been done in such a short time. He is particu-

larly happy with the high quality of the faculty.

Dean Hain sees various avenues to be traveled in order to enhance the Law School's established qualities. The most important venture is first to stabilize admissions and then to increase enrollment. He will initiate an aggressive recruiting campaign which will include some innovations. For example: those women who because of their family nurturing commitments have only partial days to allot to school; hence, the already established part-time day program will be aimed at women who want to coordinate the completion of their child-rearing duties with the completion of their legal education. He is also enthusiastic about maintaining the evening program.

In addition to that, Hain acknowledges other goals such as continuing the renovation of the buildings; enlarging the professional and non-professional staff; increasing scholarships and other forms of financial aid; expanding the library so as to be prepared for the highly probable increase in the ABA book quantity requirements (now 69,000 books; eventually 100,000 volumes); and increasing publication by the Law School faculty.

The Dean realizes the time required by a young faculty to develop good teaching methods, but both he and the faculty know that the national recognition desired for the Law School is developed through the scholarship of the faculty.

We are sorry that by some oversight Margaret A. Tan's by-line was omitted from the summer issue of THE ROCK. As she has done in the past, Margaret continues to devote much of her spare time to writing the articles for this section of the magazine.

Law School

This is a fact that Hain can base on first-hand experience.

Since receiving his LL.M from Harvard Law School in 1969, he has had published seven monographs or law review articles on school finance law, school desegregation and racial problems in labor relations.

His writings have led to such professional activities as consultant to the United States Commission on Civil Rights; consultant to the National Council of the Churches of Christ; and consultant to the Detroit Charter Commission.

During the early 1970's, while he was a professor at Wayne State University in Detroit, his expertise in school law and his interest in the rule of law led him to form a broad coalition of existing organizations, including civic groups, churches and labor unions. This was so as to ease racial tensions during Detroit's long school desegregation law suit. His novel organizational concept involved over 30 organizations and 3000 people. It was a successful effort that earned him a "Human Rights" award presented by the Detroit Committee for Human Rights.

His ability to deal objectively with difficult situations also came into play as an arbitrator for the Michigan Employment Relations Commission and for the Steel Industry Expedited Arbitration Panel in Detroit.

It is evident when you speak with Dean Hain that he has a sensitivity for others. Prior to his appointment to Whittier, he served as a Presbyterian deacon. In that role he acted for the Church in

serving the poor, the sick, and the stronger. He was especially active in his church's sponsorship of several Vietnamese refugee families.

His philosophy is a blend of the Greek concept that citizens should work for the good of the whole and the American instinct for organizing private associations that serve the public.

The intellectual basis for this blend was first formed at Southern Methodist University where he received his BA *summa cum laude* in Government and graduated from their law school first in his class. It was developed further as a Woodrow Wilson fellow in government at the Harvard School of Arts and Sciences.

His belief in the obligation of citizens to serve their society led him to accept a commission in the Judge Advocate General's division of the Air Force and to remain in the Reserves after he left active duty. He currently holds the rank of lieutenant-colonel.

The Law School alumni extend a welcome to the new Dean. Who? Elwood B. Hain, Jr. That's who.

What's Happening

The Law School has some faculty news to share with the alumni:

New Faces: *Merle G. Bergman* is a full-time visiting professor for 1980-81. He will be teaching both Real Property and a legal drafting seminar. The latter class should be most helpful for our graduates as they will be able to begin their practice with proper pleading skills.

Professor Bergman's 23 years of experience have included many

thousands of pleadings and appeals not only in private practice but as a consultant. While he is a general practitioner in civil law, he finds a special interest in Real Property and International Trade matters.

Judge Paul Egly has become an adjunct professor with the evening program. He will be teaching Trial Advocacy. In addition to the many judicial assignments Judge Egly has had since his appointment by Governor Ronald Reagan in 1968, he has always found time for academics.

Judge Egly has not only taught, but he has been dean of California College of Law in West Covina and the La Verne College Law Center upon its merger with the former College.

Though he is a native Californian, his legal practice began in 1949 in Washington, DC. In 1952 he came to California as a general practitioner with an emphasis on real property matters.

With 19 years of legal experience and 12 years of judicial experience, he is well qualified to be teaching Trial Advocacy.

Judge Julius M. Title is our second newest adjunct professor. He will be teaching the Trial Advocacy classes with the day program. A man who has taught many trial courses as a faculty member of the California College of Trial Judges, he also brings with him the experience of lecturing for both the Municipal and Superior Courts.

For 25 years, Judge Title was in general practice with an emphasis on corporate, commercial and real property matters. That, plus the 14 years of judicial experience, makes him an asset to our Law School.

Law School



Congressman Henry A. Waxman, Chairman of the Subcommittee on Health and the Environment, was the keynote speaker at the Second Annual Health Law Conference sponsored by Whittier College School of Law and the Healthcare Law Section, Los Angeles County Bar Association, on Friday, May 2.

Photo: Robert Priver.

Judge Title was appointed to the Municipal Court in 1966 by Governor Edmund G. Brown and elevated to the Superior Court by Governor Ronald Regan.

Michael Berch is the second full-time visiting professor for 1980-81. He will be teaching the day Evidence class. Professor Berch is on

sabbatical from Arizona State University of Law.

We learned about his position too late to obtain more information about him, but hope to have it for our next issue.

The same late problem occurred regarding four of our new instructors. However, we'd like to let

you know who they are. Three are teaching research and writing and are, in fact, WCSL alumni: Bryan Birnie '79, Art Walsh '79, and Sylvia Weisenfeld '80.

The fourth, also a WCSL alumnus, is teaching Energy Law: Bob Danziger '78.

News—An Award: WCSL placed third in the 1980 Roger J. Traynor Moot Court Competition. Southwestern placed first; UC Berkeley, second; and the University of San Francisco of Law, fourth.

Sabbatical Leaves: Professor Beverly Rubens is on sabbatical for the 1980-81 year. She accepted an appointment as a visiting professor at McGeorge Law School.

Professor Richard Litwin is also on sabbatical for 1980-81. He accepted a visiting professorship at the University of Bridgeport Law School.

(The best to each of them. We look forward to their return.)

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Old Acquaintances

'10

Almeda H. Nordyke '14 writes of her happy memories at Whittier, where she spent her prep school and college years studying in Founder's Hall. She says the influences she received at Whittier meant more to her as a teacher than anything she received later at the university.

'20

Eleanor (Semans) Kennedy '27, presently of Leisure World, has been chosen by Theta Theta Chapter of Delta Kappa Gamma Honorary Educational Sorority as first vice president for 1980-81. She was also chosen as board member for the Ebell Club for that area. Eleanor and husband Paul find many of their Whittier friends in that area.

'30

John S. Kimber '30 is a modern-day "fisher of men" casting The Word upon the waters of Newport Harbor. His pulpit is an 18-foot ski boat, outfitted with a loudspeaker system so he can spread his sermons to the fleet of boats every Sunday. John, an ordained minister in the Quaker Church, spent 25 years teaching in the Montebello USD before retiring in 1972. Of his ministry, John says, "We would like people to accept us on the harbor. We try not to get pushy. We try to make friends. We want to get to know people by their first names." Eventually, he wants his boat to become as familiar as the Harbor Patrol and he wants to branch out with more boats along the coast.

Vivian (Van Hellen) Jordan '33 and her husband led a tour of the Balkans and took in the Oberammergau

Passion Play in July. There were 76 people on the tour... News from Edwin and Margaret (Larson '33) Pressey '33 who attended the 50th anniversary of the founding of Pressey Park in central Nebraska. They told us a very interesting piece of local history. H.E. Pressey, Edwin's uncle, homesteaded in Nebraska as a young man and planted many trees along the Loup River, leaving 1,600 acres for public enjoyment. Although childless, he helped many young people to become teachers, and the park has now been renamed Pressey Wildlife Management Area.

Frank and Virginia (Sydnor '39) Pavelko '37, have the best of two worlds: The Olympic peninsula in Washington State in the summer and Pasadena in the winter.

Loretta Cook

Loretta Cook '05 celebrated her 100th birthday at Quaker Gardens retirement home in Stanton early in June.

The oldest graduate of Whittier College and the only living charter member of the B.J. Chapter of P.E.O. received tributes from the Alumni Association, the P.E.O., the East Whittier Women's Club and the First Friends Church, all organizations with which "Retta" was associated for many years.

In 1887, when she was seven years old, she and her family moved from Iowa to Whittier, where her grandfather, Elias Jessup, was minister of First Friends Church.

Arriving by train in Pasadena, the Cooks were stranded by flood waters and had to complete their

journey by wagon. They first moved into a barn and then into an apartment over a Greenleaf Avenue drugstore and finally a ranch in East Whittier, where the young Retta remembers staging fights among the tarantulas which were then common sights in Whittier. She also remembers one Halloween when she was in trouble for helping to get the family donkey into the belfry of Jonathan Bailey School, where it refused to be moved for an entire day.

Retta's father, Dr. Cook was the first licensed physician in Whittier and served on the town's first council and later became one of the founders of Whittier Academy, later, of course, the College.

After two years at Whittier College, Retta moved to the Golden Gate Kindergarten Normal School in San Francisco and then taught two years in Santa Ana.

By 1903 the College had become a full four-year institution and Retta returned to get her degree. Later she taught at an Episcopalian school for missionary children in China and on her return taught in the Whittier City School District for 22 years and for 15 years headed the kindergarten department at the First Friends Church.

After she retired she traveled to Europe several times, to South America and twice to Africa.

Retta lived in the family home on Whittier Boulevard until 1954 when she moved to an apartment on Beverly Boulevard. Since 1970 she has been living in Quaker Gardens.

Our sincere congratulations to Loretta Cook, our oldest living alumna, a great friend of the College and a very remarkable woman.

William Church

The *Monterey Peninsula Herald* had a very good article on William Howard Church '33 last April. In essence it spoke of his office at the Naval Postgraduate School in Monterey becoming a clearing-house for new technological information that can save cities and other local government agencies money while helping to solve their problems.

Civilian founder of the management school at NPS, Bill is serving as technology agent and science adviser to cities in the western states under the Community Technology Initiatives Program (CTIP).

He quoted an inquiry from Carson City, NV, which wanted to build a "burn tower" to train firefighters. The trouble with such burn towers in the past is that, being made of concrete, it tends to crumble after repeated use. Through the CTIP it was proved that the flame-proof paneling for ship compartments used by the Coast Guard could be used to line the new tower, which would protect the concrete.

Another field Bill researches is management and stress. Government employees who retire because of stress related disabilities cost money; their retirement benefits are tax-free. With proper techniques, the stress that triggered the disability can often be avoided. Management analysis can also turn up procedures and practices in government offices that are no longer needed and waste workers' time.

Other areas of his work include energy conservation programs, conversion of garbage into fuel,

management and re-use of waste, traffic and even new construction materials for city improvements.

Bill was once city manager of Whittier, and he states that one of the management problems inherent in small communities is that many of those who enter public life are not experienced policy makers, and the mistakes they make can create unnecessary stress, strain and waste.

Bill and his wife, Winifred (Davies '34), live in Pebble Beach.

Joseph Cosand

An article on the retirement of Joseph Cosand '36 in the University of Michigan's *Innovator* magazine is certainly noteworthy. It is reproduced in part by permission of Elizabeth Youngblood, editor.

One of the nation's distinguished leaders in the field of higher education and former director of the School of Education's Center for the Study of Higher Education at Michigan, Professor Cosand previously served for nine years as the first president of the St. Louis (MO) Junior College District. Under his leadership, three major campuses were constructed with a total enrollment of 22,000 students. The District was the first to develop a multi-unit system at one time, an achievement which Joe does not believe has been duplicated.

While Joe does not believe that community colleges are "as apt to die as are some other higher educational institutions because they are close to local communities," he still anticipates that enrollment will decline and that some multi-unit districts may have to close one or more campuses. For all of higher education Joseph Cosand generally sees "lean times through the 1980's, except in the South and West, where enroll-

ments will not decline markedly." But by the 1990's, he expects an upturn, when the grandchildren of World War II veterans enter college and the traditional-age students return to the campus.

During the 80's, as the number of traditional students decrease, colleges are endeavoring to make up the loss by appealing to adult students. The success of this, according to Joe Cosand, depends on what colleges can offer adults and there are conflicting opinions on this point. Some believe, we haven't yet scratched the surface and should continue marketing programs for adults, others say the market is already satiated. His own views are somewhere between the two. "People in their thirties and forties," he says, "will come back for upgrading if colleges give them the right opportunities, but the institutions must listen to what people want and meet their needs."

A house on an island off the coast of the State of Washington will be the future home of the Cosands. It lies high on a bluff and views the beauty of an eleven-mile channel of water, accessible only by ferry or plane. Here he will write and read, remaining in touch with higher education through various consulting projects. His wife, Kay, an artist, will continue her painting and stained glass work in a large studio in a loft in the house.

40

Carroll Richardson '41 (in addition to the article about him mentioned on this page) sent us a clipping of a short piece he wrote for the *LA Times* (July 5) on the 50th anniversary of the death of Sir Arthur Conan Doyle. Quite apart from his fame as the creator of Sherlock Holmes, Carroll gave some facts about

the author that might not be known to everyone. For example that he was a medical practitioner; one of Britain's better cricket players; that he introduced competitive skiing into Switzerland; wrote Britain's official history of World War I and a number of excellent historical novels; and that in the latter part of his life, he was intrigued by spiritualism, which Carroll suggests Doyle would now translate as "psychic research."

(I found this short article particularly interesting since, when young, I "dated" Conan Doyle's son, Adrian for quite a time! Ed.) . . . Richard Thomas '41 is very much in the news lately. A professor in Southern Illinois University-Carbondale's division of social and community services, he received one of two national awards made by the National University Extension Association during the annual meeting in San Diego recent-

Carroll Richardson

Carroll Richardson '41 was recently written up in the *LA Times* in an article by Anne LaRiviere titled "Counselor to Retire so He Can Begin." Until recently he was a teacher and counselor at Saddleback College, but has now retired so he can devote himself full-time to his other interests, which include holistic medicine, metaphysics and parapsychology, and the problems of the handicapped.

Stating that Saddleback, with its 25,000 students, has become too big for him, he will become supervising psychologist at the Covina Counseling Center, and hopes to reactivate the Growing Horizons Association, which was started in 1975 by a group of physically handicapped people whom he had once helped to regain their independence; he is also going to head the newly organized Friends of the San Juan Capistrano Library and plans to sponsor a countrywide table tennis tournament for older citizens.

Carroll, who received his Master's from USC, did psychological research for the US Air Force during World War II, worked as a rehabilitation counselor in Los Angeles and Pasadena, became a licensed psychologist and started working with the LA concilia-

tory court as a marriage counselor in the process of which he says he learned of the "immense importance of communication in a marriage."

His hobbies are woodworking, tennis, walking and getting together with people who share common interests. He and his wife, Virginia (Hill '42), have been married for 37 years and have five grandchildren. He says that while he isn't wealthy, he feels fulfilled. "I've found, in my life," he states, "that whenever I smile at someone, they usually smile back—and that's a very nice thing to know."

Robert Bayless

We were saddened to learn of the death of Robert C. Bayless '48, in June. Bob was an elementary school principal in Los Alamitos for many years and was a Lt. Cmdr. in the U.S.N. Reserves. While at Whittier he was an All-Conference tailback under "Chief" Newman. A member of the Franklin Society, he was also a high hurdler in track. He leaves his wife, Mary Lou, and their three adopted children, Robin, Carol and Scotty.

Hugh Hodgens

The Encino newspaper carried a long story about the retirement of Hugh F. Hodgens '49, principal of Canoga Park High School, who was called "more popular than a winning football team." Hugh's re-

sponse to that accolade was, "Well, it's a great school. It rubs off on you when you're around. It has more diversity in its student body, with blacks, Orientals, Hispanics, Indians and whites than other high schools. Yet here they get along so well together that there hasn't been an ethnic incident in my nine years."

During his years as principal, Canoga Park HS launched an ROTC for the U.S. Air Force in 1972 which at several graduations sent more entrants into the National Air Force Academy at Colorado Springs than any other high school. Both boys and girls are admitted into the ROTC which has grown from a dozen cadets seven years ago to nearly 100 now.

More than \$3 million dollars have been spent to improve the campus in those years, and Hugh quotes the most impressive event being that when private funds and labor volunteered by students, alumni, parents and friends built the new \$300,000 illuminated athletic stadium.

Leaving school administration with a wide reputation, Hugh is doing something that he says people just don't seem to believe. He's going into business with his son, Greg, who operates two businesses in Reseda: TruSun Electric Co. and the EKG Excavating Company.

ly. He was cited for his work with Indian communities in the American Southwest, India and Africa, as well as for his many articles on the subject. He is currently co-editing a book on experimental education in community development. Richard has been a consultant and adviser on community development to the UN and the government of Zambia and is a charter and founding member of the Community Development society. He is presently serving as co-director of the 3rd International Workshop on Community Development Education and Training sponsored by the CDS International Committee.

Eleanor (Railsback '42) and Rod Garren are still in Rio Linda where they are in the business of selling eggs. In the old days, up until 1975, they had their own hatchery but now the eggs are collected twice weekly from local farmers and delivered throughout Sacramento to restaurants, schools, cafeterias and state buildings. In addition, fertile eggs are sold to various universities and high schools for research and spring biology projects,

including Stanford, the VA Hospital, the U. of Nevada and U.C. Davis. Both Rod and Eleanor received their 30-year pins as 4-H leaders last fall. We offer them our congratulations. . . . Paul Lambourne Higgins '42 is serving the United Methodist Church in Salem, NH, and conducting religious retreats at Rockport, Mass. He has had seven books published and is working on an eighth. He and his wife, Ruth, lead an annual pilgrimage to Europe or the Holy Lands.

The Rev. John R. Spitler '46 is minister of the La Canada United Methodist Church. His wife, Marion, teaches school and does marriage and family counseling.

The "Catalog of the Regional Oral History Office," where Willa (Klug) Baum '47 has been in charge for the past 25 years, has just been published by UC Berkeley. It contains detailed descriptions of oral histories featuring 468 outstanding Californians with a total of 67,000 transcript pages. One of the histories is that of College Trustee W. B. Camp, Bakersfield farmer and philanthropist. The introduction is by

President Emeritus Paul S. Smith, under whom Willa studied for her major when at Whittier. . . . Fred R. Dukes '47 has now retired from teaching in Bakersfield where, for the past 24 years, he was a principal. This spring the Kern Chapter of Phi Delta Kappa (International Education Fraternity) honored him as "Kappa of the Year." . . . According to their father, a constant and much appreciated supporter of the College, Elmer Nichols '47 retired from Lodi Post Office, where he was assistant postmaster, three years ago, and Ralph '48 is still teaching at Hueneme HS in Oxnard.

Donnola Harper '49 says she is back in the classroom after 7 years as a Miller-Unruh Reading Teacher. She is now studying for a Bilingual Certificate.

College Chaplain Jon Moody officiated at the wedding of Barbara O'Toole and Don Sutton '49. The couple met 30 years ago when Barbara was a bridesmaid at his wedding to her best friend! Don has been teaching in the San Bernardino area and plans to retire. He hopes to find some interesting occupation

Stuart Gothold

Stuart E. Gothold '56, a teacher and school administrator for more than two decades, has been appointed as Los Angeles County Superintendent of Schools by the Board of Supervisors. He succeeds Richard Clowes, who retired from county service in January to accept a position as associate dean at USC.

Supervisor Yvonne Burke, chairman for the superintendent's office, who nominated Stuart, said he has "high credentials and tremendous support from the county Board of Education. He knows the area and the programs." His selection was approved unanimously.

Among his new responsibilities are the provision of data processing, payroll distribution and budgetary consultation services to school districts throughout the county. He will also direct special programs for the 15,000 handicapped children attending 150 special schools.

His office supervises the \$20 million Headstart preschool compensatory education program as well as the county's 18 juvenile halls and camps.



After graduating from Whittier, Stuart received his doctorate from USC. He began his educational career in 1956 as a teacher in the Selby Grove and Magee Elementary Schools in Pico Rivera.

In 1961 he was named principal of Rivera Junior High School, where he remained until 1966 when he was hired as a consultant in curriculum by the county Superintendent of Schools office.

He returned to the area three years later to take over as assistant superintendent and superintendent of the South Whittier School District, where he remained until 1977, a step he took to see if some of the programs he was advocating at the county were actually working in the school district.

When he went back to the county office as assistant superintendent, he held the post until 1979 when he became chief deputy superintendent.

Stuart and his wife, Jane (Soderberg '55) are the parents of four children.

outside the high school classroom.

Four alumni were recently recognized by the Norwalk/La Mirada School District for 30 years of service. They were Shirley (Jones) Carlisle '49, Lloyd Magnusson '49, Evan McKinney '50, and Howard Simons '49.

'50

After 12 years in the Hudson Valley of NY, Art and Marilyn (Johns) Eldridge '50 have returned to California. In NY, Arthur worked in the advanced products division of IBM and Marilyn taught first grade. Now their three children have graduated from college and Art is still with IBM as Staff Engineer in Quality Control in San Jose and Marilyn, so she says, is enjoying the life of the retired.

Barbara (Abbott) Bentley '52 manages to be a telephone saleslady in spite of ill health.

Edward J. Bossing '53 is a real estate broker in Kaula-Kona (Hawaii). *(We gather you come to the mainland every three months or so and hope you'll be with us for Homecoming. Ed.)*

... Dorothy (Mack) Garrett '53 is an elementary consultant for the Long Beach USD. Her husband, Bill, is principal of Burnett ES. Their daughter and her husband live in Portland and their son, Wayne, in Denver. Their younger son, Gary, is doing his clinical practice for optometry in Hawaii.

Bob Capps '54 has completed 25 years in the Montebello Unified School District, serving as an administrator for the last 19 years.

Apologies to Karin Conly '55, a typographical error had her as the class of '53. Being unenlightened, your editor made the mistake of assuming that FMC stood for Ford Motor Company. We live and learn! FMC was originally the Food Machinery Corporation, but is now so diverse and widespread that it is best known as FMC, with such diverse products as tracked vehicles, chemicals, mining operations, airline equipment and many, many more. FMC it shall be in future.

John and Lois (Wagner '58) Cummings '57 are both in the education field, John as head of the English Dept. at La Puente HS and Lois as a math teacher at Alvarado Jr. Hi. in Rowland School District. They have three children, Kathie, a sophomore at UC Riverside; John III a freshman in

high school; and Tracy, a freshman at UC San Diego. Tracy was an Exchange Student in France in 1978-79 and John and Lois picked her up that summer and had an "unbelievably fantastic" time meeting many of Tracy's French "family" and touring Europe... Mariko (Nunukawa) Kuretani '57 is still living in Tokyo, where her husband is with the National Cancer Center Research Institute. One of their sons is working in a publishing company and the other is still in high school.

Elizabeth (Buse) Lucas '58 is teaching bookbinding and calligraphy at CSU Long Beach.

'60

LaVonne "Lovey" (Agajanian) Sherman '60 is still teaching in Montebello Unified Elementary School. She is an active member and past president of the Montebello/Monterey Park AAUW. Of her two sons, Brian (19) is at Menlo College and Brent (13) is at the Clairbourn School.

Michael Doyle '61 is vice principal of Jasper Elementary School in Alta Loma and organist and choir director at the Redeemer Lutheran Church in Ontario. He and his wife, Mina, have three children, Michael (13); Mary Katherine (10) and Matthew (6).

Laverna (Ferg) Ristow '62 has now retired from teaching all grade levels including CSULB and Cerritos College. She is now involved in the Parent Effectiveness Training (PET) program, specifically effectiveness training for Lutherans—parents, leaders and teens. ... Betty (Conlin) Rogers '62 is married to a Bell Gardens police officer and is teaching English and journalism at Bell Gardens HS. She is still very active in SC Journalism Education Assn. (SCJEA) and is serving her third term as president of the Eastern LA County Branch of that group.

Betty "Betsi" (Christensen) Ford '64 is teaching 7th and 8th grade reading, language, social studies and literature in Jefferson Elementary School District. Her husband, Vincent, is district manager with the *San Francisco Examiner*... Ralph Y. Komai '64 has been working at the Electric Power Research Institute in Palo Alto for a year. He has been a project manager in the area of toxic and hazardous waste disposal and handling for the electric utility industry. He and his wife, Trinidad, live in Sunnyvale. ... David M. Mann '64, currently chief of the Plume Technology office at the

Rocket Propulsion Lab at Edwards AFB, has just been elected vice president and program director for the Antelope Valley Chapter of the AIAA. His wife, Sherrill (Cartt '64) is the new president of the Lancaster United Methodist Women, sings in the church choir and teaches vacation church school. Their daughter, Carolyn (4), is looking forward to kindergarten this fall... Margaret "Peggy" (Parker) Perdue '64 is director of special education at the Long Beach Neuropsychiatric Institute which services patients of school age at the hospital who have emotional problems and learning disabilities. She received her MA in Special Education from USC in 1973. *(Welcome back, Peggy! We don't know how your name got lost from the mailing list and are delighted that you took the time to contact us. Ed.)*... Judy (Imbach '64) and James R. Sirianni, Jr. live in Carpinteria, where she is a substitute teacher and he is with the Westpac Corporation in Santa Barbara. A new baby was due in August to join their other two children. We hope to have the announcement for a future ROCK.

Sharon (Giddings '65) Craft writes that they are looking forward to living in California again after 8 years in the Chicago area. This June they moved to San Pedro where husband, Dick '65, has been appointed executive secretary to the head of staff at St. Peter's-by-the-Sea Presbyterian Church in Rancho Palos Verdes. Sharon will be back to school to work for her RN. They have three children, Jonathan (7), Emily (4) and Stephen (2)... Nancy (Batterson) Gorris '65 went to Germany this summer for the Oberammergau Festival. Earlier she taught a group of Japanese teenagers through the YMCA. The rest of the year she teaches 1st grade in Alhambra... Pamela (Williams) Taylor '65 has been a kindergarten teacher at State Street School and recently received the PTA service award at a surprise presentation. Pam is chairperson of the School Site Council and conducts meetings in English and Spanish. The Taylors have two children, Mark (12) and Kathie (10).

LuAnne Behringer '66 is still teaching in San Jose and traveling when she can. This year it was Yucatan, last year Spain. She is taking a course in Travel Careers at Foothill Community College and enjoys being back on a campus... Joe Jennum '66, who has been head basketball coach at Napa College for

five years, is now athletic director and head of the PE Department at that institution . . . Mary (Rose) Swanson '66 is LA division planning and support manager for GTE Data Services and lives with her husband, Wayne, in Redondo Beach. . . . Lt. Commander Paul A. Watters '66 is currently on assignment as air operations attache to the American Embassy, Consular General, Jakarta.

After several years in the Tokyo and Taipei branches of Chemical Bank, Robert M. Davis '67 has been appointed vice president. Previously Bob was department head of Asia Administration for the Bank, which he joined in 1969 as a management trainee. He became assistant manager in 1972, assistant secretary in 1973 and assistant vice president in 1976. He and his wife live



in New Providence, NJ, with their children Helen and Lisa . . . William J.

Scarpino '67 is director of real estate for Collen's Foods International and living in Torrance with his wife, Linda, and their daughter, Tracy (7). Linda owns and operates The Wishing Well children's gift store.

Judy (Jean '69) and Jim Gardiner '68 are living in Redlands, remodelling their 75 year-old house. Judy is teaching in a San Bernardino Magnet Program for gifted and high achieving students. Jim is with the Levi-Strauss Accessory Division in LA . . . We'd put the next bit of news in the births section, but we aren't sure how old the "toddler" is! However, we'd like to congratulate Doris Ann (Lafferty '68) and Mike Neal on having a little son, Charlie . . . Arthur F. Stribley III '68 was recently promoted to vice president of the Entertainment

William Kelley

William E. Kelley '60 became Commander of the guided missile frigate USS Clark in May. The fifth of a new class of Guided Missile Frigates, programmed for over 50 ships, this is the Navy's largest destroyer class since World War II.

On May 17, the date of the "christening" ceremony, the principal speaker was Admiral Thomas B. Hayward, Chief of Naval Operations, and for Commander Kelley there was significance in the fact that it was also Armed Forces Day. Bill's wife, Joann, and their two sons, Darrell and Jason, as well as his mother, two brothers and sisters, joined the many dignitaries present. For Bill it was a day of double rejoicing. Not only was he now a full-fledged Commander, but, as he said, "It's not too often that a kid from Watts gets to be captain of a naval ship."

Born in Los Angeles, Bill was student body president while at Whittier. After two years as a professional program director with the YMCA (a year of which was on a fellowship with the YMCA of Sweden), he attended OCS and

received a commission as Ensign, US Naval Reserve in December 1962. After two years of service, during which he found the life really suited him, he was delighted when he was augmented into the regular Navy.



Bill has served on board five Navy Ships, ending as Executive Officer on the USS O'Callahan. He was a Company Officer at the US Naval Academy from 1970-72 and served as Aide to the Commander, US Taiwan Defense Command in Taipei from 1975 to 1977. Prior to receiving orders to assume command of the USS Clark, Bill was a Special Assistant to the Chief of Naval Operations from June 1977 to July 1979.

His awards include a number of prestigious medals, including the Meritorious Service, Joint Service Commendation, Navy Commendations, Presidential and Navy Unit Commendation, and campaign and service awards for Vietnam and



Korean service. He obtained an M.Sc degree from George Washington University in 1972 and is a graduate of the US Naval War College (Command and Staff).

The crew on his new command is young, with an average age of 23, and it's one of which he is already proud. He is extremely popular with his men, one of whom explained that the Commander "is a fellow who really hits you, not with force, but enthusiasm."

Industries Division of the First Los Angeles Bank.

Penny Phillips '69 completed her third year as clinic supervisor in the Dept. of Communicative Disorders at U. of the Pacific and is now at the Changhua Christian Hospital in Taiwan where she is establishing a Speech Therapy Dept. She says she has already begun learning Mandarin . . . Lt. Cdr. Gary J. E. Smith '69 is chief engineer on the USS Buchanan, presently in drydock at Long Beach. . . . Nick La Turner '69 has been teaching science in Papua, New Guinea, for the last four years.

'70

Todd and Celesta (McCann '74) James '70 are changing life-styles and going to Denmark as missionaries with the Greater Europe Mission for four years. He has spent 10 years teaching and

coaching basketball . . . Carol (Packer) Hendricks '70 and husband, John, live in Palos Verdes with their new daughter and 2-year old son. John is a vice president for Union Bank and heads the financial institutions section . . . George Varela '70 has been personnel director for West Covina for the past three years. Prior to this appointment he was personnel director and administrative assistant in the cities of Chino and Montebello. In 1974 he earned his MA in public administration from CSU, Fullerton. In addition to his civic work, he teaches personnel and labor relations at Mt. Sac and is an active member of "Alianza de Los Amigos." He and his family live in Chino.

Margie (Arvizu '72) and John Bernal '71 are one lucky couple! Not only have they a new baby daughter (whose advent was delightfully announced in the form of a book request form, John being a librarian), but Margie was on a television game show just before the birth

and won \$27,000 cash! As she writes, "It sure beats teaching school, which is what I did for five years before Greg was born." Greg, of course, is their 2-year old son. The name of the game show was WHEW! and it's now defunct, maybe Margie broke the bank? . . . Carol (Kaetzel) Booth '71 is founder of the Maine Chapter of Action for Child Transportation Safety, with the slogan "Belt the one you love." Anyone in the area who is interested in joining ACTS or receiving literature should contact Carol at 46 Winthrop St., Hallowell, ME 04347 . . . Lt. Comdr. Shayne C. Gad '71 USNR is now director of General Toxicology for Allied Chemical in New Jersey and has been elected to the Society of Toxicology.

Bonnie (Bates) O'Connor '73 is a supervisory personnel specialist in the placement office of the VA Medical Center in Long Beach. "Most of my energy these days," she writes, "goes into taking care of and enjoying our

Brian Shea

Brian Shea '68 is vice president and manager of Security Pacific National Bank in Santa Monica, but it was not this position that caused him to be written up in the *North Shore Mail* of Pacific Palisades where he lives. This year he was president of the Palisades Americanism Parade Association (PAPA). He was only five when

his family moved to the area and he remembers it being just neighborhood kids pulling some wagons. Now it's really quite a show and is ardently supported by the townspeople, who line the streets for hours, on camp stools and deck chairs, on curbs and bean bags, while a quite impressive succession of marching bands and tumblers, scouts and bicyclists, floats and cars pass by waving and joining in

the laughter of children and the frolicking of dogs. It takes a lot of work for the organizers. As Brian says, it entails "writing 800 letters to parade marshals who never answer," constant planning and endless hours of free time devoted to the cause. (*It's worth it, though, I know—I watch it from my son's house on Alma Real Drive! Ed.*)

Sherri Lusk

Sherri Lusk '75 is currently the general manager of Tyler Mall in Riverside, an enclosed center with 84 stores and 797,000 sq. ft. Young as she is, Sherri is responsible for all operations of the center, including leasing, maintenance, security, insurance, accounting, community and public relations, marketing and budget control. WOW! She has recently become a CSM (Certified Shopping Center Manager, for the

uninitiated) and was the *only* woman in the country to pass the test this year, and that's really a distinction.



Mary Kay (Butler) Griffing

Our deep sympathy to Mary Kay (Butler) Griffing '72, whose husband died February 29. We sincerely wish her the courage and peace of mind that will enable her to raise their three-year old daughter Melissa in happiness and love.

daughter Cindy who was 2 in Aug." . . . **Dennis Stinson '73** has recently been promoted to manager of commercial products for ARMCO Steel's Olympic Fasteners Division. He and his wife, Sherri (*Frederiksen '73*) recently had their first child.

News of the **Ezakis. Ramsey '74** graduated from USC School of Dentistry and will set up practice in Diamond Bar in a new office now being built. In the meantime he is associated with Dr. Euel King near Whittier. Jan (*Yokochi '73*) is currently working as a professional services consultant for Montebello USD and recently graduated Phi Kappa Phi with a Master's in special education of the gifted from CSLA. They expect their first child next January . . . **Bonita Miller '74** has progressed rapidly with the May Company. After the management training program she became housewares manager in Whittier, then assistant buyer in the Downtown LA offices. Next she became buyer of the Trim-a-Tree and casual lifestyle housewares and is now senior buyer in charge of gourmet housewares, cutlery and casual lifestyles. Although she works long hours and commutes to LA every day she says she really enjoys the travel trips to New York, Chicago and San Francisco each season.

Dean A. Healy '75 has now received his MD from Vanderbilt University School of Medicine (Nashville) and will shortly start his internship there . . . **Charlene M. (Okada) Kiyuna '75** spent 18 months in Japan after graduation and returned to work for World Messianity for a year. In 1978 she married Ronald Kiyuna, a minister, and they moved to Fresno where their home is the temporary center for the church in the Central Valley. They have one son, Jarrod Masahiko.

Matthew W. Stofle '75 received his Pharm.D. from USC in June. (*Congratulations!*). He and his wife, Peggy, live in La Mirada with their 5-month old son, Joshua Mark.

Rex G. Grigg '76 has a legitimate grouse against us! We did say he and his wife had a son, but we omitted the rest of the information. With apologies, here it is: The baby's name is Warren Michael, who was born September 13, 1979, which is also Rex's birthday . . .

Peter Makowski '76 has been appointed administrative director of support services at Presbyterian Intercommunity Hospital in Whittier. Last June he received his MA in public health from UCLA. Speaking of his new position, Peter said he felt "like a home-town boy coming back home," and gave as one of his goals, the building of a stronger relationship between the hospital and the College. For two years Peter worked at the California Hospital Medical Center, including one year as the unit manager in the emergency department. He and his wife, Cindi (*Edgerly '77*), an elementary school teacher, live in La Habra . . . **Rick D. Naff '76** received his MBA from USC in June and is now a trainee in merchandising management for the Broadway Division of Carter Hawley Hale. He lives in Brentwood . . . **Carol (Russell) Pielmeier '76** tells us she graduated from the U. of Maryland in 1978 with a BA in secondary education. She has been teaching 7th grade English in Charles County, MD, since February 1979, and is living in a mobile home in Forestville, MD, outside Washington, DC. She keeps busy with softball for six months a year. (*Thank you for your nice comments on the ROCK, Carol. Ed.*)

Two 1977 graduates are now enrolled in the American Graduate School of International Management in Glendale, Arizona—**Lucy Ellis** and **Nancy J. Hague** . . . In August, **Bill Pounders '77** moved to KIRO-TV in Seattle as a reporter on their Eye-Witness News. For the four months prior to his move, he was anchoring and reporting for the DVTM-TV station in Birmingham, Alabama. The change is a marked step up for an alumnus who refuses to stay at the bottom of any ladder . . . News of an alum from his mother, who says the family is "very proud of him." **Andrew Stadler '77** graduated with his Master's in International Business Administration from the American Graduate School of International Management (or Thunderbird, as it is more generally called), in Arizona. He's now working for the American International Group in NY City and after a year will be posted in Europe for several years. We learned he is still single and has all of his red hair!

Rex Hoover '78 writes: "It really is a small world after all! I've just found out that my Kenpo Karate Master for the last year is none other than **Dave Holland '58**." The student of Karate

always calls his instructor by the title "Sensei," which means "one who has gone before." In this instance, this could not be more true! . . . **Jocelyn Jones '78** is now flying out of San Francisco with American Airlines. (*Nice to hear from you, Jocelyn, thanks for your good wishes. Ed.*) . . . In the fall, **Brian Moore '78** and his wife, Elizabeth (*Booth '79*) moved to San Francisco, where he attends Pharmacy School at UC. Brian completed his M.SC at Whittier this summer and passed his state boards for medical technology. Elizabeth is working as an office manager for a produce broker in San Francisco . . . **Kenneth Waters '78** has been commissioned as a 2nd Lieutenant in the USAF, where he serves as a weather officer. He is also studying at Texas A and M and plans to attend graduate school later and to teach geography.

Brian S. Aprill '79 has now been commissioned an Ensign in the US Navy, having completed the Officer Indoctrination School at the Naval Education and Training Center in Newport, RI.

'80

Anthony F. Brown '80 was commissioned a 2nd Lieutenant in the regular Army on June 2, 1980, by 1st Lieutenant **Will Thigpen '75**. Tony is in the Transportation Corps and will go to Fort Eustis, VA, for basic training after which he will be assigned to Fort Riley, Kansas . . . **Albert H. Wilson IV '80**, whose "Return of Elegance" was featured in the summer ROCK, has now had a repeat showing of his designs at the Warwick Hotel in Philadelphia.

WCSL Alumni

(If you have any news regarding alumni of the Law School, please send it to Margaret A. Tan, Esq., at 550 N. Windsor, Los Angeles, CA 90004. News of alumni of Whittier College should be sent to the Editor, THE ROCK, Whittier College, Whittier CA 90608. The next deadline is November 10, 1980.)

Noteworthy Items

Joseph Kuner '76 can't be talked into giving up his Beverly Hills medical practice to join the legal ranks of his fellow alumni. He may have made the better choice, although he is encouraging his son to enter law school. Joe does, however, maintain his legal interests by membership in the Los Angeles County Bar subsection of Health Care Law.

Dennis P. Block '77 says he and Michael Katz '77 are very busy. Though the firm name is Katz and Block, you can find another alumna there: Marjorie Fuchs '77. All three have specialized in unlawful detainee actions. They handle over 300 cases a month out of

five offices—Orange, Inglewood, San Diego, Los Angeles and Encino. They encourage solo practicing. Dennis says "If you have an idea, go to it."

Arthur H. Lampel '77 has become associated with the law offices of William L. Land at 1112 Crenshaw Avenue in Los Angeles. Besides being busy at the office, he's also preparing for a February, 1981 wedding to Jacqueline Siegel. *(Congratulations on the engagement.)*

Michael W. Garnett '78 is a products liability and aviation specialist with the defense firm of Hill, Genson, Even, Crandall and Wade at 3255 Wilshire Blvd. in Los Angeles. Mike's specialty in aviation is the result of his having been a Naval military pilot for eight years. If time permits, he'll often fly himself to an out-of-town deposition. He also tries to take the family on an airplane outing occasionally. Right now, though, Mike clipped his wife's wings as she's expecting their third child in October. *(Good luck to them.)*

Eric Spencer '78 is with the law offices of Lawrence J. Szaba. The offices

moved six months ago to 5850 Canoga Avenue, Suite 400, in Woodland Hills. Interestingly, Eric has two neighbors in the building who are also WCSL alumni—Troyce Henry '78, and Howard Illman '78.

Robert J. Spellmire '79 is pleased he went into solo practice immediately following his admittance to the bar. His offices are at 280 South Beverly Drive in Beverly Hills. Bob's quite proud that his son, who is in his second year of law school, is clerking in the law offices of Fleming, Anderson, McClung and Finch for Robert Finch (former Secretary of HEW).

James Waltz '79 is living in Germany. He is a Captain with the Armed Forces, Judge Advocate General's office. His specialty is the criminal military law. *(Dat es gut, ya?)*

Anthony H. Whipple '79 is with the law offices of Raymond W. Hartman at 2040 Avenue of the Stars in Century City. The office does general civil law with an emphasis on business, corporate and real estate matters. Tony's particular interests are in litigation.

Do You Know Where They Are?

We have no addresses for the following alumni in our files. If any of their classmates can let us know how to contact them we will be most grateful.

1916

John A. Baker
Jessica (Kirkpatrick) Sherwood

1919

Bethel (Jackson) Morris
Claudine W. Swycaffer

1920

Elberta F. Richards
Lillianetta (Chase) Sheuefield

1921

Blanche Alice Anderson
Wilma Helen (Ackley) Pounds
Dorothy (Barnhart) Searles
Mable Lucile (Dye) Templeton
Clyde Tout

1925

Majorie (Kipp) Kline

1926

Catherine Tapper

1928

Lucretia Margaret (Smith) Gurley
Thomas L. McCulloch

1929

E. Allen Freer
Grace (Axtell) Jaussand
Florence (Winget) Schmadel
Fay Elizabeth (Eckard) Winn

1930

Eugenia B. (Taylor) Gehrke

1931

Edward W. Barton, Jr.
Robert T. Bau
Mildred (Phillips) Hemauer

1932

Abner R. Cook
Edith D. (Morris) Jacobson
Maureen E. (Singleton) Livingston
Maxine B. (Harris) Wilson

1933

Eda Cornelia (Unck) Blake

Claude Albert Groom
Fern Studebaker

1934

Margaret Rowland Hill
Mary Lee (Lewis) Saylor
Mary Frances (Bean) Stewart
Willard Youngdahl

1935

Margaret Ruth (Binford) Bonner
DeLora F. (Byers) Kincaid
Kenneth Marvin Kirchner
Robert Wan Tsu Lee
El Doris Wood

1936

Thurlo M. Ashton
Mildred Frances (Oldson) Clough
John Prescott Cogswell
Eugenia (Crumrine) Cross
Lois Merle (Thomas) Foote
Olly Gebhard (Goetz) Gumprecht
Beryl (Berry) Lueck
Florence Tower

1937

Margaret (Douglas) Blalock
Mildred Jean (Douglas) Chaffer
Frank McCurdy
Jean (Hopkins) Orcutt
Marjorie (Sweet) Whiffen
Ethel Lenna B. Wyatt

1938

Bernardine Bristol
Clara Beck (Collins) Campbell

Frances Loula (Redner) Herrell
Elizabeth Jane (Hall) Jones
Rose Elva (Beach) Law
Margaret (Ostermeyer) Taylor

1939

Fred Mitchell Boerner
Edna (Miller) Chambers
Frederick E. Francis
Margaret Virginia Gilman
Margaret Jean Kerr
Jane (Alderson) McCorkle
Deward Millsap
Winifred Phyllis (Smith) Pilchard
William Van Schmitt
Frances Martha (Wile) Tibbett

1940

Miriam L. Carr
Willis K. Christopher
Jane (Atkinson) Craft
Mitchell Pries
Redford Chandler Rollins
Elizabeth (Wethey) Shawe
Dean Reaume Wilson

1941

Elsie (Lindes) Ailes
Florence F. (Anderson) Crawford
Joan (Bigler) Ferini
Elizabeth Pruyn (Wells) Kent
Edna Jane (Meredith) Martinek
Ethelyn (Stuart) Myers
Elizabeth Keese (Martin) Milburn
John Ellsworth Penery, Jr.
Nancy (Trual) Riedeman
Leebata (Guha-Thakurta) Rodman
Richard B. Youce

1942

Beatrice May (Wiley) Coppock
 Flora Inez (Rowe) Couch
 Audrey L. (Woberman) Jones
 Lee Middleton
 Daniel Arnold Neufeld
 Fred W. Ryan

1943

Margaret (Craghill) Brown
 Mary Ellen (King) Flint
 Lois Marie (Black) Palm
 Mary Louise (Payne) Woolsey

1944

Marian B. (Wall) Cowan
 Ruth H. (Watson) Housek
 John Murray Wallin
 Bertha M. (Schrack) Williamson

1945

Frederick A. Chenny
 Margaret K. (Carson) Jorgensen
 Nadine A. (Kolbe) Weaver

1946

Margaret (DuBrooy) Harris
 Mildred Lucas
 Dorothea Isabel (Kidwell) Plastow

1947

Mary Elizabeth (Miller) Bates
 LaVan O'Clarence Beckwith
 Kathleen E. (Cotulla) Bremer
 Alfred Carney
 Joe V. McClain
 Catherine Olive Mills
 Rosemary Nevels
 Harry L. Sandidge
 Helen Joan Senecal
 Gordon Tyler Shephard
 Calvin Leon Stucker
 Neil Witham

1948

Wendell O. Beard
 Robert R. Bell
 Sara Joan (Brandon) Fall
 John Newton Garner
 Donald W. Hamaker
 Chester Harris
 Mark L. V. Letson
 Donald McCaslin
 Donald E. Miller
 William Hamilton Peckman
 Robert J. Phillips
 Janice Ruth Ridges
 Christy Harold Turley
 Anne Howland Wright

1949

Gordon Edward Artley
 Edith (Dyer) Beckman
 Lois A. (Fletcher) Boone
 Richard M. Bushman
 Muriel Lorene Crow
 Conneitta (McCulley) Eaby
 Ruth (Brown) Eby
 Lloyd W. Flaherty
 Elinor R. (Spear) Frazer

Max L. Goff
 Jacqueline (Hartwick) Gordon
 Archie W. Green
 Henry Carleton Hattel
 William John High
 Lois Lucine Johnson
 William A. Keim
 Betty Ruth (Miller) Kimball
 Philip C. Kimball
 Billy Ray Logan
 Gerald L. McKay
 David S. Mintz
 Phyllis Leah (Holt) Morton
 Mildred May (Byram) Nelson
 Robert E. Olsen
 Donna R. L. (Jennings) Rogers
 John F. Smith
 Helen Pearl (Ojalla) Smith
 Chester Allen Warren

1950

John R. Anderson
 Paul Banker
 Robert F. Benoit
 Virginia Anne Betz
 Truman Preston Brewster
 Meryon (Dillinger) Chapman
 Richard Michael Galvez
 Robert W. Gartin
 Charles L. Hitt
 Marjorie A. (Horner) Hone
 C. Del Hungerford
 Ruth (Housler) Jones
 Earl Kelso Kelly
 Maile Kay (Metzler) King
 Paul William Lawhorn
 Barbara Ann LeGrand
 Hugh S. MacColl
 Troy A. McClure
 Robert M. McNamara
 Landis (Johnston) Merrill
 Harry L. Morris
 Lowell Petterson
 Marilyn (King) Philip
 Jerry H. Rouzer
 Harold Eugene Seal
 Donald Shaffer
 Larry A. Stanfield
 Jack B. Stutesman
 Richard T. Thompson
 Darlo W. Walton
 Mary (Crawford) Whitman
 Paul L. Winsor
 Walter Arthur Witt
 Craig Barrett Wright
 Oscar Dean Wright

1951

Sherman Boring
 William Arthur Brown
 Paul H. Caldwell
 Ray W. Caldwell
 Ronald W. Chapman
 Thomas John Clagett
 Jeanete (Ofsthun) Congdon
 Jack Harold Cooper
 Joy (McKillop) Craig
 William O. Craven
 Murl S. Davis
 Mary (Bleming) Dyer
 Elizabeth L. (Zilla) Eggleston
 Richard E. Elias
 James Nathan Elliott
 Joy C. (Stute) Elwell
 Rollie O. Giles
 George E. Hartshorne

Cassie M. (Smith) Heddens
 Delbert A. Heil
 Barbara Ann Jones
 James C. Kennedy
 Donald W. Kyhos
 Robert Bruce McRae
 Ella (Bachkova) Mustoe
 Lee (Munson) Nelson
 Connie (Wurst) Noll
 Ellen L. (Robinson) Poletti
 Marilyn L. (Robinson) Rands
 Margaret H. Rice
 Margaret E. Richards
 Joanne St. Louis
 Motoi Satomi
 Donald K. Sorsabal
 Bonnie Jean (Strang) Skiff
 Evelyn (Frost) Smith
 Amos L. Strawhun
 Marguerite (Gilliam) Tuthill
 Julian C. Wells
 Margaret (Hall) Westfall
 John A. Wilfong
 Donald Winn
 Glenn A. Wood, Jr.
 Herbert M. Yorba

1952

Harris Thomas Bengtsson
 Roland P. Bergeron
 Margaret (McClelland) Boese
 Barbara Jean Bolton
 Clayton E. Briggs
 Elizabeth (McKinnin) Chenney
 George Bruce Cottrell
 Gretchen JoAnn Dilbeck
 Charles Claude Faught
 William E. Florcyk
 Robert W. Gregory
 Fred Charles Harrison
 Sarah (Streeter) Harrison
 Luella (Callan) Hartman
 Adreon Beauton Johnston
 Donald Martin Jones
 Ivan J. King
 Carita (Ackerman) Knapp
 George Albert Lambell
 Marilyn (Lundeen) Lombardo
 Everett W. Matzigkeit
 Jerry P. Porter
 Pedro Jauregui Reyes
 Dora May Julian Spencer
 Donald Malcolm Tanner
 Charlotte (Garrett) Vansell
 Joanne Carol (Walton) Watson

1953

Marlene (MacFarlane) Avere
 Alice Ann (Sawyer) Bauer
 William Jack Cross
 James Cory DiPeso
 Jay D. Fair
 William Adelbert Hackett
 John E. Huffstutter
 Mary Ella Hundley
 Bruce Kilborn Hurlbert
 Keo (Fisher) King
 Janet E. (Janke) Kirby
 Virginia Elaine Kurth
 Beulah (Basten) Lesikar
 Robert L. Major
 Lois Lynn McCullem
 Douglas Clare McSweeney
 Ronald S. Miller

Stephen George Mioch
 Carolyn Anne (Logan) Morris
 Henry Lowell Nichols
 Welson G. Powers
 Ross W. Rohn, Jr.
 Ronald Raymond Salo
 Doris (George) Sharp
 Frances B. Sheddian
 Marcella (Baird) Sowers
 Joyce (Sherburne) Stradtlander
 Leo R. Vallee
 Norman Walker
 Janice Sue (Beecher) Westfall
 Arlene E. Woods

1954

James Floyd Ackley
 Carla C. (Tower) Christie
 Lela Winifred Combs
 LeRoy Glen Eisenbise
 Wesley E. Ellis
 Patricia (Spaulding) Huffman
 Carl Raymond Johnson
 Diane Lau
 Rudolph B. Meoli
 Arthur D. Norcross, Jr.
 Edmund M. Pencin
 Ernest L. Sahagun
 Owen Keith Tucker
 James Minor Watson

1955

Eskaleen (Hammond) Alexander
 Loren R. Barber
 Roger L. Becker
 Fay Bowen
 Laura Lee Bowie
 Julian R. Bradford
 John Casias, Jr.
 Yi Suk Choo
 Roderick L. Cookus
 Janet (Fisher) Ellis
 Winifred (Heth) Exelby
 N. E. Haack
 Marjorie A. (Wilkin) Haack
 Patricia Jean Hart
 Lawrence Eugene Hayes
 Bruce J. Martin
 Thomas C. McLean
 Ruth Lillian (Phillips) Njust
 Robert D. Odle
 Vivian (Low) Paiva
 Marshall E. Thorsen
 Raymond L. Wallner
 Carolyn (Drain) Watilo
 Ethel (Frame) Wynn
 Mildred (Roberts) Wolvin

1956

Annice DaVee (Haugh) Ancona
 Rhea Babbit
 Phillip Y. Black
 Valerie (Price) Bourland
 Rita (Paris) Cowell
 Marian (Humphrey) Davidson
 Virgil D. DeLapp
 Charlotte Dierking
 Barbara (Roney) Gilbert
 Arthur Dean Gosch
 Mary Elaine (Davis) Grable
 Evelyn (Sayles) Gunn
 Ruth Mary Hart
 Frank Stan Hubert
 William C. Jouvaenat

Winnifred (Aubrey) Knighton Arthur L. Lindberg Frankie Marie McWilliams Beverly (Dowen) Moeller Ray Mooshagian Theo Mueller George Robert Neff Robert W. Pease Patricia Anne Phillips Lucinda Powell Walter F. Reiss Arthur L. Reynolds Norman E. Ryerson Lois (Harding) Schofield Margaret (Starner) Priestersbach William Stephens William MacKenzie Stratton Nicholas Z. Street Keiji Taki Dale M. Waldbillig Edna Mae Williams Lois (Miller) Winslow	1957 Ruth (Pettigrew) Bollier John R. Ehrle Charles H. Exelby Thomas S. Garrett John T. Gibbons Joseph Theodore Gudmundsson Marilyn (Wyatt) Harlan Charles Paul Hasley Jerome T. Holland Clarence H. Kieselhorst Janet (Yarnold) Lewis Daniel McCaughna James Alexander Moore Dolores (Bredahl) Roach Richard LeRoy Salberg Frank J. Sekeris Alice (Barnes) Spruance Verlyn Wayne Stalians Mariko Nunokawa Tajima Barbara (Lentz) Taylor	1958 Donald K. Alford Margery Brown Ann (MacCubbin) Chapman Kenneth Class Gladys Maudevelyn Cox Geraldine O. Foye Richard B. Haller Miriam (Thien) Hubbert George D. Jenkins Vera Carol Johnston Donna Jean Jones Robert Lavelle Looper Gayle (Bittermann) McGough Leonard Metz Charlotte Headrick Owens Robert Baird Peterson Patricia A. Phillips Louis Dickson Saffels Alvin M. Tanabe Joan (Wolfenden) Thompson David Westsmith Anita Berneace Wilson	1959 Henry Boutell Robert Bruce Richard Thorval Ellis Faye Ruth (Voss) Harris Sandra Lee (Warren) Hayes Edna Greenup Jamison Dorothy Poole King Alice Fuller (Dixon) Layne Jack MacLellan Joseph Matich Thomas McCreary Mary Jane Moore Dianna (Nielson) Nilsen Steve Paulson Robert G. Rees Patricia R. Sax Sue Spencer Karen (Land) Stalians James Sturgeon
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Marriages

Barbara O'Toole to Don Sutton '49, May 24, 1980.
Antonia Abi-Fadel to Thomas L. Riley M.D. '51, Hawaii, July 5, 1980.
Jean Allyn Goodenberger to Stephen Arthur Gothold '63, June 1980.
Carol Russell '76 to Mark Pielmeier, June 1979.
Alice Chan '77 to Frank Lai, January 20, 1980.
Elizabeth Booth '79 to J. Brian Moore '78, May 3, 1980.
Christie Plato '79 to Michael O'Dell '78, June 14, 1980.
Dolores D. Duckworth '79 to Richard A. Kirkham, August 2, 1980.
Susan S. Landis '79 to Leon P. Mansis, March 22, 1979.

Births

To Judy (Jean '69) and Jim Gardiner '68, a son, Jonathan Taylor, September 9, 1979. A brother for Kacie Brooke.
To Melinda (Harnois '68) and Richard F. Sullivan '68, a son, John Patrick, May 16, 1980. A brother for Laura Kathleen (2).
To Carol (Packer '70) and John Hendricks, a daughter, Allison Ruth, June 23, 1980. A sister for Jeffrey David.
To Margie (Arvizu '72) and John Bernal '71, a daughter and sister for Greg, Leanne Elizabeth, March 22, 1980.
To Cheri (McIntosh '72) and Bob Carhart, a son, Ryan James, November 25, 1979. A brother for Robin.
To Judy and Steven R. McCollum '72, a daughter, Heather Margaret, April 22, 1980. A brother for Keith (3).
To Sherri (Frederiksen '73) and Dennis Stinson '73, a daughter and first child, Kimberli Denise, May 13, 1980.
To Charlene (Okada '75) and Ronald Kiyuna, a son and first child, Jarrod Masahiko, January 20, 1979.
To Peggy and Matthew Stofle '75, a son Joshua Mark, May 15, 1980.
To Susan (Hoveck '77) and David Austin, twin girls, Denise and Jennifer, April 3, 1980.
To Dave and Jo Golsalves '77, a son, David Howard, Jr., May 4, 1980.
To Gayle (Vernon '77) and Mike Kain '78, a daughter, Jennifer Lyn, April 16, 1980.

In Memoriam

1915 Harold H. Brokaw, June 10, 1980.
1917 Marjorie (Bookstaver) Stone, April 30, 1980.
1930 Roy C. Holmes, July 19, 1980.
1933 Flora (Robinson) Collier, May 3, 1980.
1948 Robert Bayless, July 1980.
William R. Frick
1949 Inez R. Drury
1950 Roy Carter, April 15, 1977.
1956 George Papp, June 28, 1980.

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